

APP/W0340/W/20/3265460

Sandleford Park, Newbury

Specifically in relation to Park House Secondary School Expansion

Bloor Homes and Sandleford Farm Partnership

(APP/29)

Appendices to APP/28 prepared by James Hinde BA (Hons) Arch, Grad Dip Arch, RIBA, ARB April 2021

# **CONTENTS**

#### **APPENDICES**

## To be read in conjunction with document APP/28

Appendix A - Feasibility Report for the Expansion of Park House School by Corde Consultants, Commissioned by West Berkshire Council

Appendix B - Building Bulletin 103: Area Guidelines for Mainstream Schools, By Department for Education

Appendix C - Summary of Proposals & Phasing Proposal for Park House School, By IDP, Submitted within Bloor Homes outline planning application.

Appendix D - Alternative Pitch Location Sketch, By IDP

Appendix E - Summary of Proposals & Phasing Proposal for Park House School REVISED VERSION, By IDP, Report revised to reflect new proposed layout for the sports pitch and additional land.





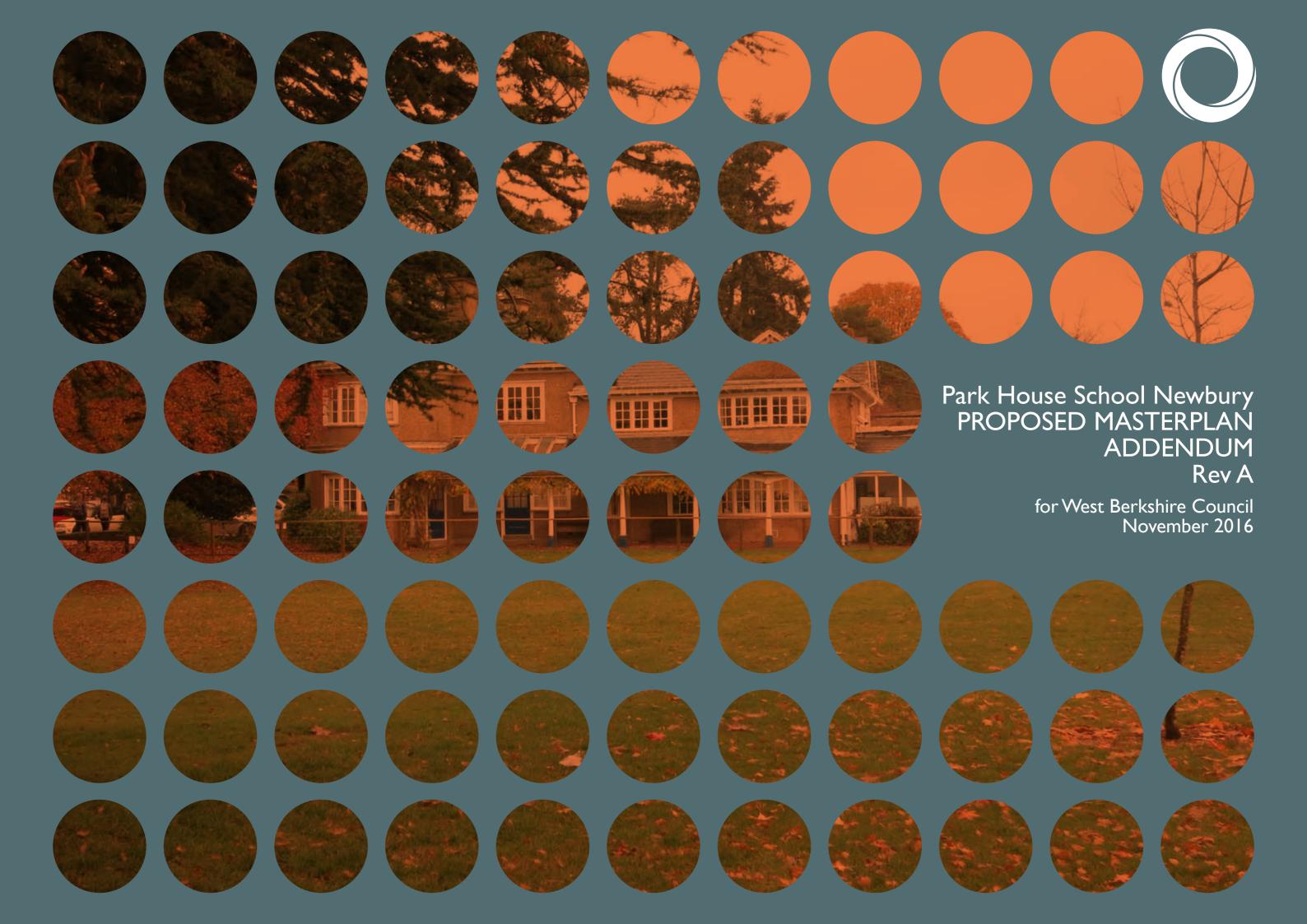






## Appendix A

Feasibility Report for the Expansion of Park House School by Corde Consultants Commissioned by West Berkshire Council





## **Contents Page**

- 0.0 Executive Summary
- 1.0 The Brief
  - I.I Educationalist Overview
- 2.0 The Masterplan
  - 2.1 Demolition for Development Sites
  - 2.2 Concept Diagram
  - 2.3 Proposed Departmental Layout
  - 2.4 Proposed Overall School Layouts
  - 2.5 Initial Building Layouts
  - 2.6 Sports and Landscaping Requirements
- 3.0 Delivering the Masterplan
  - 3.1 Phasing and Priorities
  - 3.2 Scope of Works
  - 3.3 Future Development Sites

#### **Executive Summary**

This update follows the masterplan exercise of Spring 2016 and seeks to identify a different approach to how suitable accommodation can be delivered for new pupils whose families will be attracted to live on the Sandleford Estate as a result of the quality of education provision at Park House School.

The Spring 2016 Masterplan demonstrated how the school could be developed in a way which would allow new pupils to be absorbed into Park House, without being injurious to the principles and ethos that makes the school the successful educational establishment it is today. This masterplan was based on the school's current successful curriculum offering and ethos of teaching at its heart. It recognized both the opportunities presented by the site – its parkland setting, its campus style set up, its beautiful and abundant trees – and the limitations – its wide spread of one storey buildings and its challenging site contours, and sought to deliver a solution in a phased manner to align with the projected gradual increase in pupil numbers and availability of funds.

The Autumn addendum, presented here, is based purely on the Education Funding Agency's (EFA) model for a 1641 place school. It moves away from how the School successfully deliver education currently, and instead presents how a mixed suite of accommodation can provide the required accommodation. This approach is less intrusive to existing buildings on the school site.

The requirement for additional land to ensure the school meets BB103 area guidelines has also been re-assessed and reduced slightly to 1.6 hectares from 1.8 hectares; however, it should be noted that this reduction removes any pedestrian access route to the new development. The masterplan also considered placing all the new accommodation on the additional land; however, this was discounted as it would increase the transit time for pupils between subject areas, which would have a detrimental impact on the delivery of the curriculum. Under this proposal the school would also require additional land significantly over and above the 1.6ha requested, in order for it to meet the BB103 guidelines for sports pitches, and it was felt this would not be acceptable to the developers as their land offering was already below that required for a 1641 school. Requirements for hard and soft areas and car parking remain unchanged from the original masterplan.





## I.I The Brief \_ Educationalist Overview

# **Lloyd Wilson Partnership**

Park House School: reworking masterplanning

- 1. The accommodation requirements for a 1641 school were revisited and rather than employing the school's current curriculum model as in the first masterplan, the EFA's schedule of accommodation, which has recently been updated, was used.
- 2. This has reduced the requirement from 88 teaching spaces to 83. The school's curriculum model groups 9 forms of entry (actually 268 in each year group) into 10 teaching groups. This is normal, and allows an AVERAGE group size of 27, where 'top groups' are in 30s, and groups requiring more support are smaller. This grouping is still achievable using the EFA SOA; however, any further move away from this approach would have a major impact on teaching delivery and the requirements of the curriculum and would not enable to school to maintain its current high standards achieved with the current successful model. Therefore, the recommendation is to use the EFA SOA for a 1641 school.

Subject area		Number of spaces (EFA SOA)		
Mathematics		1 seminar @ 41m2		
		12 classrooms @ 55m2		
English		1 seminar		
		12 classrooms		
MFL		1 seminar		
		5 classrooms		
Humanities		1 seminar		
		8 classrooms		
		1 ICT rich classroom @ 62m2		
ICT / Busines	S	2 ICT rich classrooms @ 62m2		
		6 ICT / business studies rooms @		
		62m2		
Support curric	culum	Part of general teaching		
Science:	general labs	10 labs @ 83m2		
	Specialist labs	2 large labs @ 90m2		
	Vocational class	In ICT/ Business		
Technology:	graphics	2 at 83m2		
	Food	2 @ 97m2		
	Textiles	1 @ 83m2		
	RM workshop	2 @ 97m2		
	Other (electronics,	2@ 83m2		
control)				
Art		3 @83m2		
		2 @ 97m2		
Music		3 @ 62m2		
Drama	_	1 @ 90m2		
PE and game	es	1 @ 594m2 sports hall		
		2 @ 150m2 activity studios		
Total:		83 spaces		





# 2.1 Masterplan \_ Demolition for Development Sites



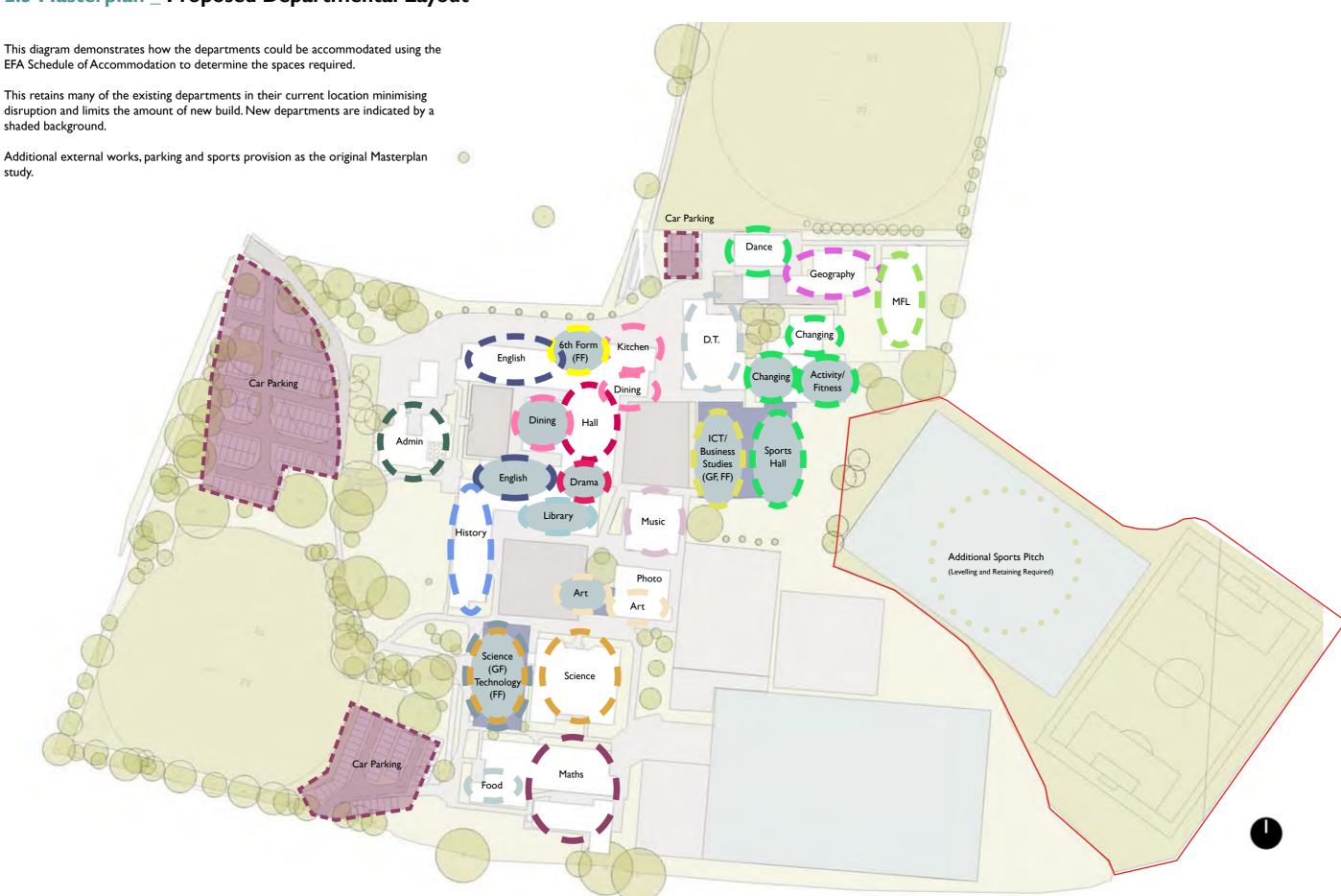


# **2.2 Masterplan** \_ Concept Diagram



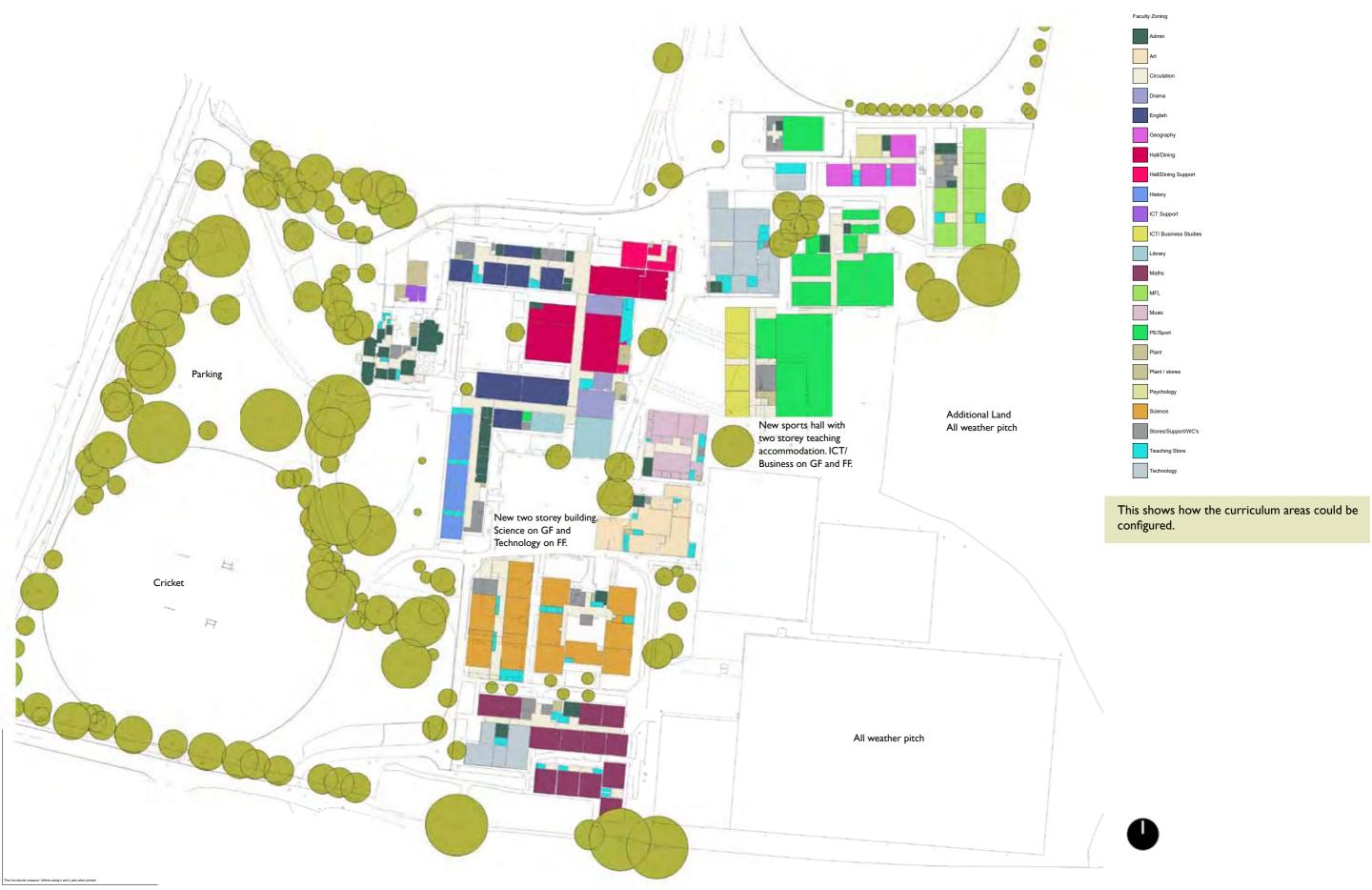


# 2.3 Masterplan \_ Proposed Departmental Layout





# 2.4 Masterplan \_ Proposed Overall School Layout - Ground Floor





# 2.4 Masterplan \_ Proposed Overall School Layout - Upper Floor

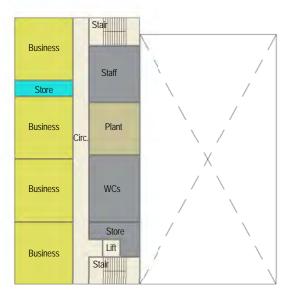


10

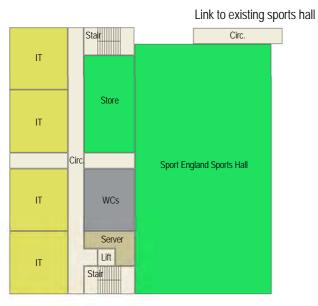


# 2.5 Masterplan \_ Initial Building Layouts

SPORTS HALL/ TEACHING TOTAL GIA = 1776.26 m2

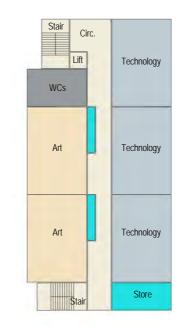


FIRST FLOOR GIA = 577.27 m2

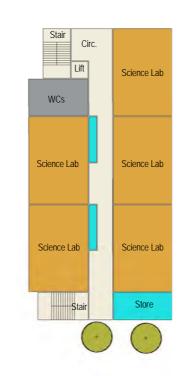


GROUND FLOOR GIA = 1198.99 m2

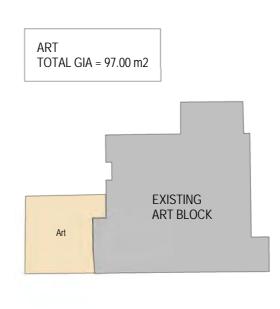
SCIENCE/ TECHNOLOGY BLOCK TOTAL GIA = 1421.26 m2



FIRST FLOOR GIA = 710.63 m2



GROUND FLOOR GIA = 710.63 m2



GROUND FLOOR GIA = 97.00 m2

Faculty Zoning

Art

Circulation

ICT/ Business Studies

PE/Sport

Plant

Science

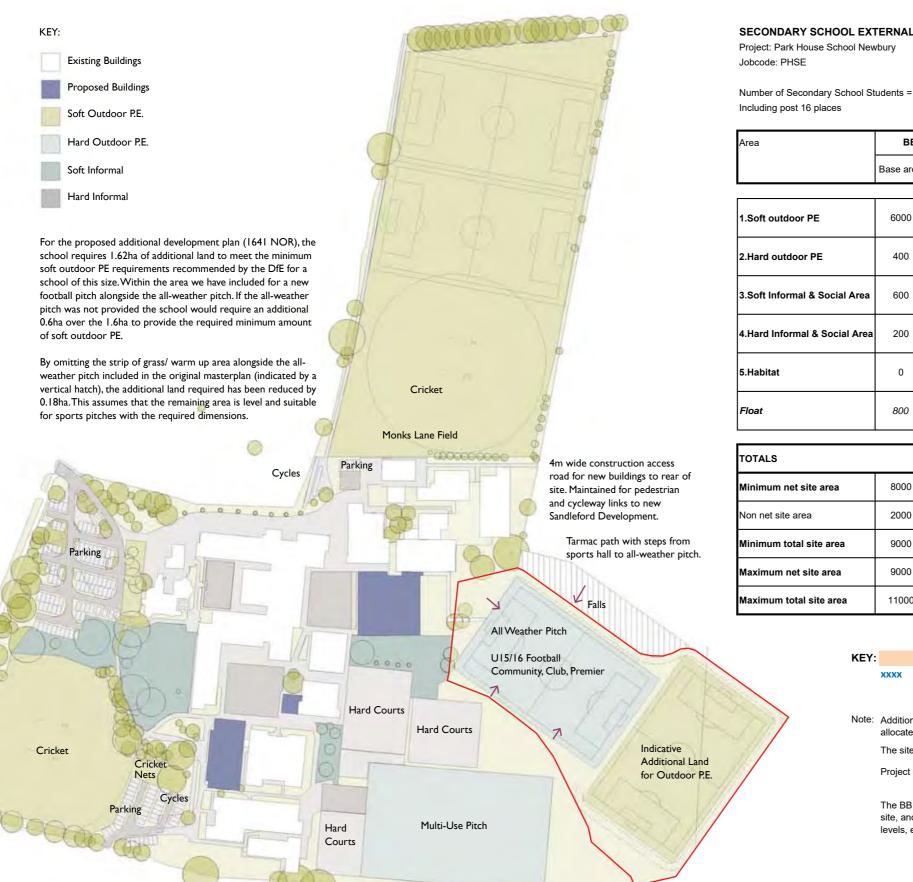
Stores/Support/WC's

Teaching Store

Technology



# 2.6 Masterplan \_ Sports and Landscaping Requirements



#### SECONDARY SCHOOL EXTERNAL AREA SCHEDULE - PROPOSED DEVELOPMENT PLAN (1.62ha)

Project: Park House School Newbury

Area		BB103 minimum area		Project Site	Difference	Notes			
	Base area	Area per pupil (N)	Area (sqm)	areas (sqm)	(sqm) with minimum				
1							DD402 renge 6242E	60017m2 Includes enerte	nitah

1.Soft outdoor PE	6000	35	63435	63435	0	BB103 range 63435 - 68217m2. Includes sports pitch and all weather pitch on additional land. All weather pitches counted twice towards outdoor P.E.
2.Hard outdoor PE	400	1.5	2861.5	4193	1331.5	BB103 range 2861 - 4902m2. Total of existing hard courts is within this range
3.Soft Informal & Social Area	600	2	3882	6074	2192	BB103 range 3882 - 5923m2.
4.Hard Informal & Social Area	200	1	1841	2549	708	BB103 range 1841 - 3882m2. High priority on restricted site. Total is within this range.
5.Habitat	0	0.5	820.5	6132	5311.5	BB103 range 820 - 2861m2. Existing planting around perimeter of school
Float	800	5	9005	0	-9005	Existing school, areas included above

TOTALS							
Minimum net site area	8000	45	81845	82383	538	Includes a 'float' that can be used to enhance some areas	
Non net site area	2000	5	10205			Includes footprint of building, access for people, parking, refuse areas, deliveries	
Minimum total site area	9000	50	91050	107419	16369	Comparison of BB103 with school boundary (planning red line) incl 1.62ha additional land	
Maximum net site area	9000	50	91050				
Maximum total site area	11000	63	114383	107419	-6964	Comparison of BB103 with school boundary (planning red line) incl 1.62ha additional land	

KEY: Highlights Shortfall Blue text highlights measured project areas XXXX

Note: Additional land is required for the shortfall of soft outdoor PE. The above calculations include additional land (1.62ha) allocated to soft outdoor PE and circulation from the Sandleford development.

The site areas above are recommended minimum site areas taken from BB103 June 2014 Annex B

Project site areas are measured off the existing and / or proposed site plans to provide the area comparison with BB103

The BB103 recommendations specify a range in site dimensions to allow for variation in the shape and contours of the site, and the size of the building footprint. The nature of the Park House School site and its recognized constraints (trees, levels, expanse of single story buildings) would push the site size towards the upper limits of what is recommended.





# 3.1 Delivering the Masterplan \_ Phasing and Priorities





# 3.1 Delivering the Masterplan \_ Phasing and Priorities

Whilst there are a number of phasing options for the projects, we propose the following as one suggestion. The actual sequence and size of project will depend on the funding available at the time of procuring the works. Fewer phases and larger projects will result in the benefits and economies of scale.

#### ENABLING WORKS AND TEMPORARY WORKS

We suggest that the current Wellness Centre modular building is relocated to one of the hard court areas near the Science Department. This could then provide temporary/ decant accommodation throughout the delivery of the masterplan. The building could remain as currently configured, or remodelled into 4 classrooms. The current building is heavily serviced, therefore it could be used for temporary Science labs. We highlight that Planning Permission will be required.

#### **BUILDINGS**

#### PHASE I

We have highlighted three projects that could be carried out as Phase 1. These could be undertaken as one or separate projects. These have been identified as they are the most straight forward sites and could be implemented with minimal disruption to teaching spaces.

Phase Ia – Demolish existing Vocational Studies building. Relocate Wellness Centre for use as temporary/ decant accommodation. Construction of new Sports Hall and teaching accommodation to provide 8 no. classrooms for ICT/ Business Studies. These are sized for general teaching and could be shared between departments to enable the school to grow as the masterplan is implemented.

Phase Ib – Relocate the existing Sixth Form to the vacated ICT rooms.

Phase Ic – One of the main priorities at the school is the urgent need for additional dining space. Once the Sixth Form is relocated, the area can be used for dining. Internal alterations and redecoration will be required to achieve this, however this part could be a summer holiday project.

#### PHASE 2

This phase assumes that the related Phase I projects

have been constructed and are in use.

Phase 2a – Once the new Sports Hall is constructed, the existing Sports Hall could be remodelled to provide changing rooms and activity/ fitness studios.

Phase 2b – An additional art classroom is required. This could be constructed early in the masterplan or to suit the needs. This project can be completed without affecting other teaching areas.

#### PHASE 3

This phase assumes that the related Phase I and 2 projects have been constructed and are in use.

Phase 3a – Once the new sports facilities have been provided, the existing gym can be reallocated to accommodate a drama studio and library.

Phase 3b – The current library area can be divided to provide 4 no. English classrooms.

#### PHASE 4

This phase assumes that the related Phase 1, 2 and 3 projects have been constructed and are in use.

Phase 4 – Existing science classrooms and drama studio can be demolished. Construct new Science and Technology block.

#### PHASE 5

This phase assumes that the related Phase 1, 2, 3 and 4 projects have been constructed and are in use.

Phase 5 – Once Textiles has relocated into the new Technology block, the teaching block near the Science accommodation can be reconfigured to provide 2 no. Food Technology labs and further Maths classrooms.

#### COMPLETION

Remove Wellness Centre modular building.

#### **EXTERNAL WORKS**

#### ADDITIONAL SPORTS PROVISION

The additional land required could be added to the school during the overall delivery of the masterplan.

This land does not relate to any necessary new buildings. Its need is related to school numbers and providing the additional external pitches required.

#### **LANDSCAPING**

It is suggested that the landscaping related to each of the phases/buildings should be part of the construction project scope for each phase/project.

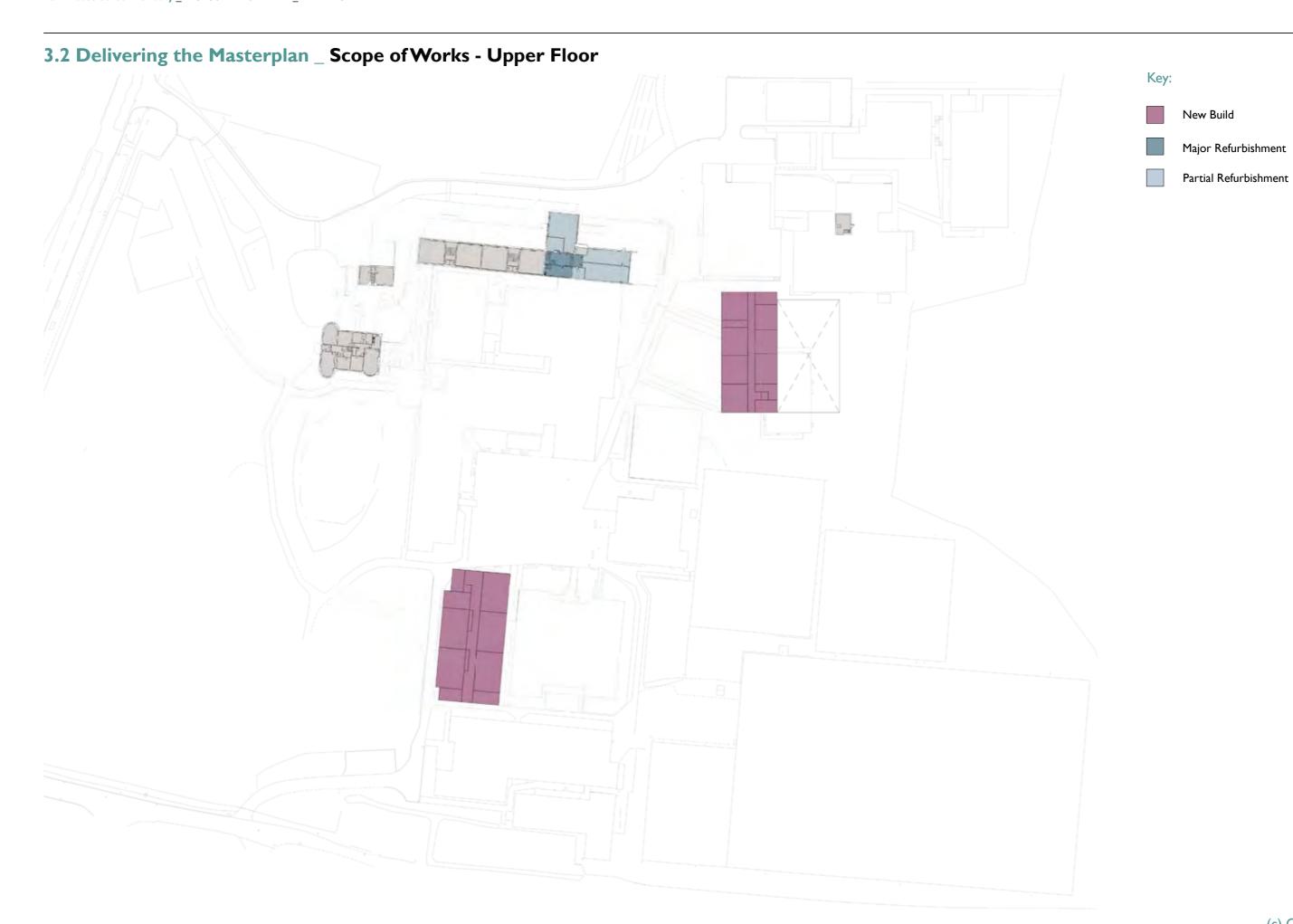
#### **CAR PARKING**

The additional car parking could be added to the school during the overall delivery of the masterplan. Its need is related to school numbers and providing car parking for the additional staff. It is likely that Planning will require this to be delivered with the associated increases in numbers.



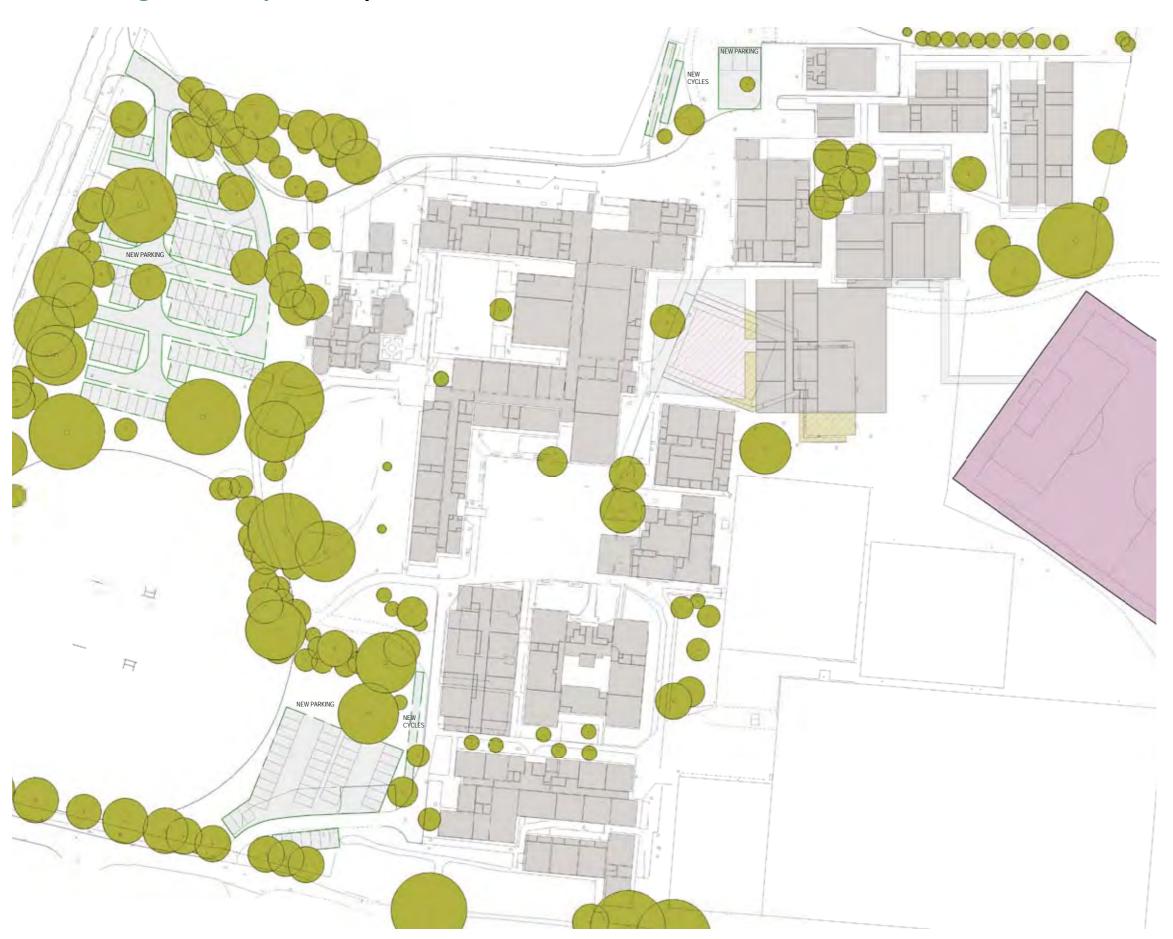








# 3.2 Delivering the Masterplan \_ Scope of Works - External Works



## Key:

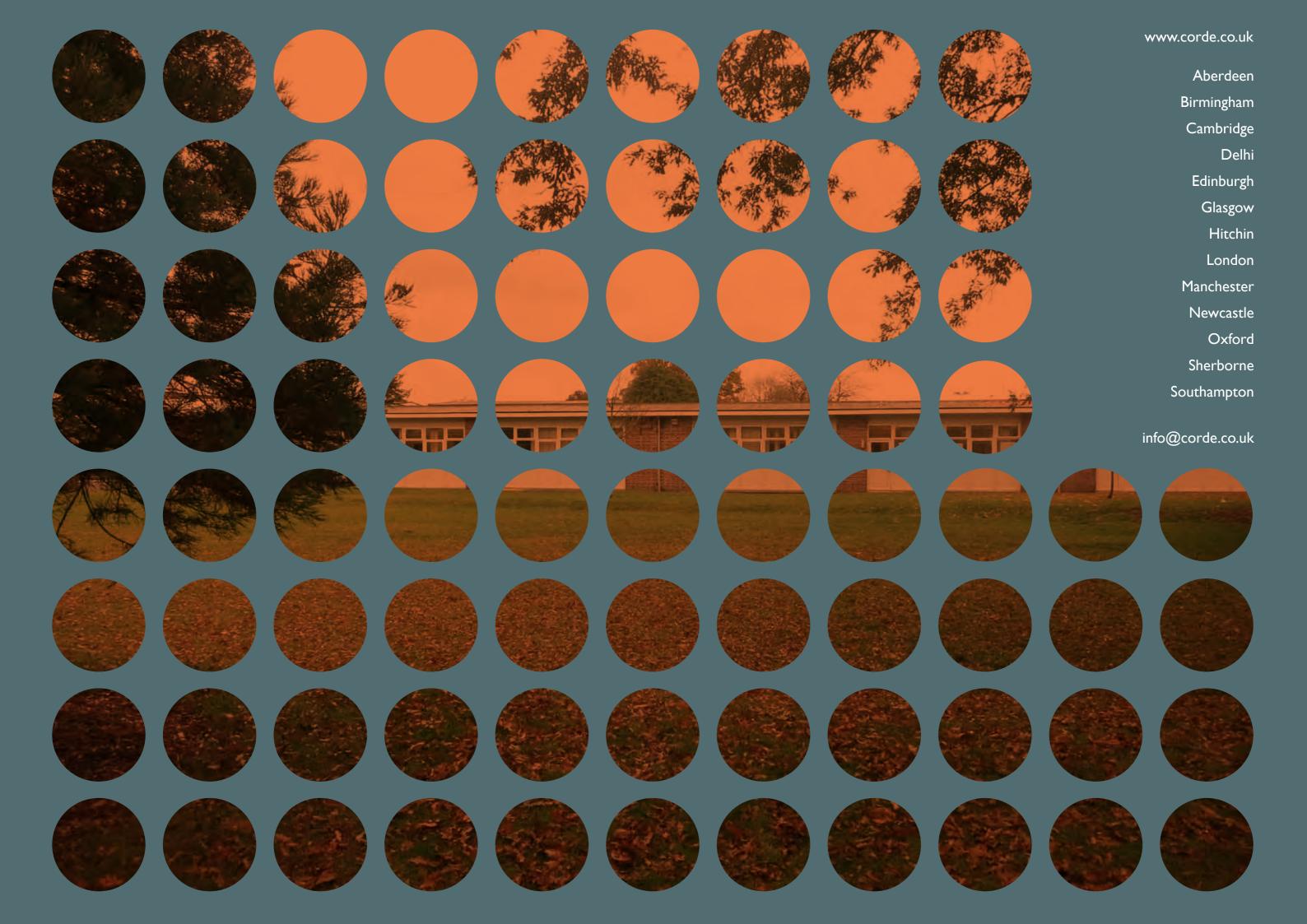
- Demolished Building Footprint Area = 649 m2
- New Soft Surface (Grassed Area) Area = 192 m2
- New Hard Surface Area = 869 m2
- New Car Parking Area = 3349 m2
- New Cycle Storage Area = 153 m2
- New All Weather Surface Area = 5913 m2



# 3.3 Delivering the Masterplan \_ Future Development Sites (not included within costs)

The adjacent diagram indicates possible sites for 2-3 storey teaching buildings to replace the temporary modular classrooms should additional funding become available in the future.





# Appendix B

Building Bulletin 103: Area Guidelines for Mainstream Schools

By Department for Education



# Area guidelines for mainstream schools

**Building Bulletin 103** 

**June 2014** 

# Contents

Introduction to this guide	3
Applying the principles	4
Existing Buildings	4
Less common situations	5
Part A: The Buildings	6
Net Area	7
1. Basic teaching	12
2. Halls, dining and PE	21
3. Learning resource areas	25
4. Staff and administration	28
5. Storage	29
Non-Net Area	31
Toilets and personal care	31
Kitchen facilities	32
Circulation, plant and internal walls	33
Supplementary Area	33
Part B: The Site	33
Net Site Area	36
1. Soft outdoor PE	39
2. Hard outdoor PE	39
3. Soft informal and social areas	40
4. Hard informal and social areas	40
5. Habitat areas	40
Non-Net Site Area	41
Supplementary site area	41
Glossary and References	42
Annex A: Building areas	43
Annex B: Site areas	43

## Introduction

The purpose of this document is to set out simple, non-statutory area guidelines for mainstream school buildings (part A) and sites (part B) for all age ranges from 3 to 19. It supersedes the area guidelines in Building Bulletins (BB) 98 and 99, recommending reduced minimum internal and external areas.

The document aims to assist architects, sponsors and those involved in creating a design brief for new school buildings, or for school refurbishment or conversion projects. It may also be of interest to head teachers, governors and others who need advice on the appropriate amount of space for teaching and learning activities.

However, in line with policies which seek to increase choice and opportunity in state funded education, these guidelines will not necessarily have to be met in every case and should always be applied flexibly in light of the particular circumstances.

This document is in two parts:

- part A sets out building area recommendations for both overall categories of space and individual types of spaces and includes graphs and formulae to show the recommended area ranges of these spaces;
- part B sets out the types and categories of external areas and includes site area recommendations for the various categories of outdoor spaces needed within the playing field area and net site area. As in part A, graphs allow users to determine the sizes of external areas.

The guide supports the *Schedule of Accommodation (SoA) tool* (see references) which can be accessed separately. The tool can be used to calculate the number and types of spaces recommended for a specific school based on its proposed pupil numbers, age range and curriculum. For secondary schools a curriculum analysis, like the template attached to the *SoA tool*, should be used to check the number and type of rooms that suit the curriculum of the individual school.

This guidance can be used to estimate the area needed for new schools, as well as the extra building area that may be needed for schools increasing in size. When considering how existing buildings will be used, it is important to recognise that the proportion of net to gross area will vary depending on the design, and to identify any 'supplementary area' needed for non-school or support functions, as described on page 6.

Text in italics refers to documents with hyperlinks in the online version and/ or a listing in the 'references' section on page 42 where the website address is given.

## **Applying the principles**

This guidance is generally written to apply to new buildings in primary and secondary schools. However, the principles apply to all types of mainstream schools (i.e. all those except special schools or alternative provision) and most of the details can be used when considering schools with existing buildings, whether they are to be remodelled or unaltered.

The recommended area in square metres  $(m^2)$  for various categories of space and individual types of spaces, or rooms, are shown on graphs and based on simple formulae. All formulae use a 'base' area and an area per pupil place: in most cases this means the number of places planned rather than the number on the school roll. However, in the case of the area of spaces (figures  $\underline{6}$  and  $\underline{15}$ ), this is the maximum group size, or number of 'workplaces' in the room.

The graphs and formulae can be used to check the area needed for a given number of pupil places, either for the school as a whole or for individual categories of space. Rather than set specific areas for a particular number of pupils in a given category of space, the graphs show zones of area with the top of the zone being the recommended maximum area and the bottom being the recommended minimum area. Further explanation as it applies to net area is given on page 7.

## **Existing buildings**

When calculating the total area needed for any school that includes existing buildings:

- when adding places to existing schools, the 'base' area is often already provided, for instance in the form of the main hall, head's office, staff room and central stores, so only the area per pupil place for the additional places would be needed. This would cover not only additional classrooms but also the associated support spaces, listed in this guidance, needed to accommodate the extra pupils;
- the total net area of all buildings available to the school should be included: whether owned or maintained by the local authority, governing body or trustees; or owned and maintained by others but available for the school to use during at least 80% of any normal school week (such as indoor sports facilities with a 'joint use agreement');
- the different categories of space in the net area, discussed below, may need specific attributes that can only be provided by certain buildings: for example halls would need large volumes;
- existing rooms are likely to be below or above the recommended 'zone' for the type of space and so may either need to be a 'restrictive' version of the space recommended (see page 12) or be above the area recommended. Similarly, non-

net area such as circulation may be above the minimum that could be achieved in a new building. Therefore the total net and gross area may either be constrained or need to allow a 'fit factor' of 10% to 15% to accommodate the extra area, so that the maximum recommended net and gross area are likely to be appropriate;

- where the fit is more than this, remodelling may be more economical, for instance to divide large rooms and create a better suite of spaces;
- the issue is exacerbated in listed buildings, where remodelling may be restricted, such that the total area could be well in excess of the recommended range for the required spaces, and the 'fit factor' may be as high as 25%, or perhaps more.

When considering existing spaces, the graphs in figure 6 and 15 can be used to calculate the group size that can be accommodated in a space of a given size, depending on the type of space and activities (see page 12).

Similarly, reviewing the site area against the relevant graph (<u>figures 20 and 21</u>) is also useful when considering alterations to an existing school.

#### Less common situations

**Middle schools** will often include a range of basic teaching spaces with extra specialist facilities that can be used as classrooms and also timetabled as practical spaces. These are not covered in this guidance but the recommendations for spaces in other categories of space, such as halls or staff areas, will apply. The recommended areas for the various categories of space, and net and gross area, can be established by using the base area defined in annex A along with the area per pupil for primary and secondary places.

**All-age schools** of up to around 750 places (2FE or forms of entry) are likely to find a similar economy of scale, so could use the formulae recommended for an 11 to 16 school, or 11 to 18 school where there is a sixth form. All-age schools above 750 places, or with more than about 300 11 to 16 places, should use the total of the primary and secondary base areas (as defined in annex A).

**Split sites** (where a significant part of the school is provided in buildings on more than one site) may need extra area in some cases, to allow for the replication of key resources. This is unlikely to be more than 75m<sup>2</sup> gross, for administrative and kitchen facilities, depending on the distance between sites and the facilities on each site.

**Unusual curriculum requirements,** in schools such as university technical colleges and studio schools, may require very different spaces so the guidelines for basic teaching, halls, teaching storage and site area may not be applicable. Recommendations for other areas may still apply and the principles for each category of space can still be useful with appropriate advice.

# Part A: The buildings

This part sets out how to establish the floor area requirements for spaces within primary and secondary school buildings. For middle schools and all age schools the sizes of spaces can be established by referring to the relevant areas for primary and secondary schools, as explained in annex A.

Part A is in three sections, as shown in figure 1 below:

- Net area, which is the usable area and comprises basic teaching area; halls, dining and PE spaces; learning resource areas; staff and administration; and storage;
- **Non-net area**, which supports the functioning of the building, and includes toilets and personal care, kitchen facilities, circulation, plant and internal walls;
- **Supplementary area** (including net and non-net), which is used for non-school or support functions such as specially resourced special needs facilities.

The gross area, or gross internal floor area, of the building(s) is the total of the net and non-net area. It is important to note that the gross area will usually be proportional to the net area. Generally, the gross area of new buildings will vary between 142% and 145% of the net area in primary schools and 140% and 145% in secondary schools, depending on the provision of areas such as circulation or the kitchen. In existing buildings this proportion may rise to as much as 150%. In single-storey primary schools where a full-service kitchen is not required (for instance where catering is cook-chill), 140% may be achieved.

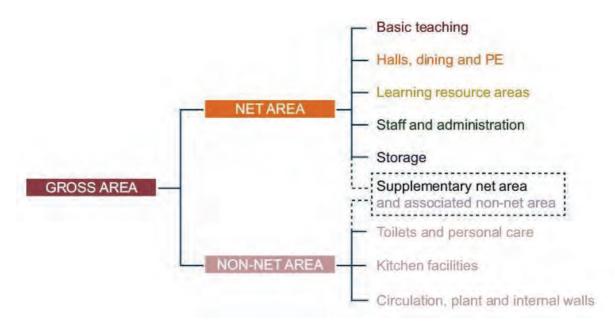


Figure 1: Categories of space that make up gross and net area

#### **Net area**

The net area is the total area of all usable spaces, both teaching and non-teaching. It includes everything except corridors, toilets and showers, boiler and plant rooms, school kitchens, and the area occupied by internal walls. A precise definition of what is included in net area can be found in the guidance document <u>Assessing the Net Capacity of Schools</u>.

Net area is made up of spaces, (usually enclosed rooms) within the five categories of space in figure 2 below.

Categories of space	For primary	For 11-16	For post-16
1. Basic teaching	Zone m	Zone M	Zone MM
2. Halls, dining and PE	Zone p	Zone P	Zone PP
3. Learning resources	Zone t - s	Zone T - S	Zone RR
4. Staff and administration	Zone r - q	Zone S - R	Zone TT
5. Storage	Zone s - r	Zone R - Q	Zone SS

Figure 2: Table showing relevant zones for each category of space when calculating the net area for primary, 11-16 and post-16 pupil places

The graphs in figures 3, 4 and 5 below show the zones for each category of space. The top of each zone is the recommended maximum area for the category, and the bottom is the recommended minimum area. Each is calculated for the number of pupil places by using the formulae shown in the graphs and annex A.

The graphs also show the recommended minimum and maximum overall net area, and the likely range of gross area needed based on the proportion of net to gross area described on page 6.

To achieve the recommended minimum overall net area, which is greater than the sum of the individual minimum areas (see below), the area of each category of space should average around the middle of the recommended range. Where more space is required for some categories, such that the area falls in the upper half of the range, less space must be allocated to other categories to stay within the recommended overall net area. Even if the maximum recommended net area can be provided, it is unlikely that all categories of space will be able to be at the top of each zone, so schools will always need to decide their priorities.

The recommended maximum net area may be needed where there are a very high proportion of pupils with SEN or disabilities, or where there are existing buildings with several rooms larger than the minimum size (see page 4).

It is important to note that:

- the total area for each category should be at least the minimum recommended to allow for the core functions needed to suit the school capacity. An area greater than the minimum but within the zone will usually be preferred for each category;
- anything lower than the minimum recommended area for a category will compromise the space provided in it;
- when added together, the recommended minimum for each category of space (the 'sum of minima' shown in the graphs) will be less than the overall recommended minimum net area. This difference is the 'float' that can be used to enhance some areas, depending on the priorities of the school, for example providing different variations of teaching spaces.

The next few pages give some guidance on the spaces recommended for both primary and secondary sectors within each of the five categories of space which make up the overall net area. For each space, the broad activities to be accommodated are noted and the space, with appropriate fittings, furniture and equipment (FF&E), should be designed to suit these. Examples of how this can be achieved are in the generic *Area Data Sheets* (ADS) and related FF&E layouts linked to *baseline designs* (see references).

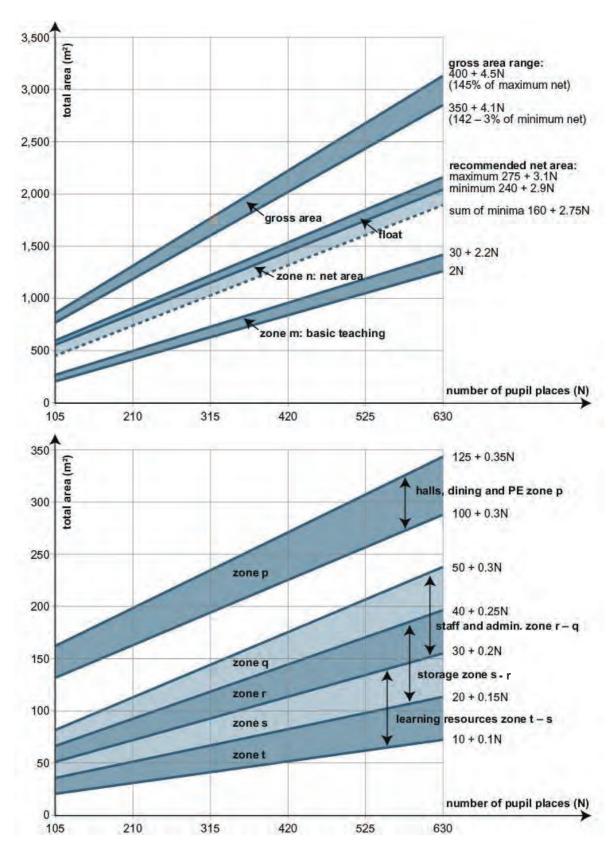


Figure 3: Gross and net areas for primary schools

The **top** graph shows 'zones' recommending the overall net area and basic teaching area, with the related formulae, as well as the recommended range of gross. The bottom and top of each zone denote the recommended minimum and maximum area. The **bottom** graph shows zones recommending the area and related formulae for the remaining four of the five categories of space. Note that the scale of the 'total area' axis is different in the two graphs.

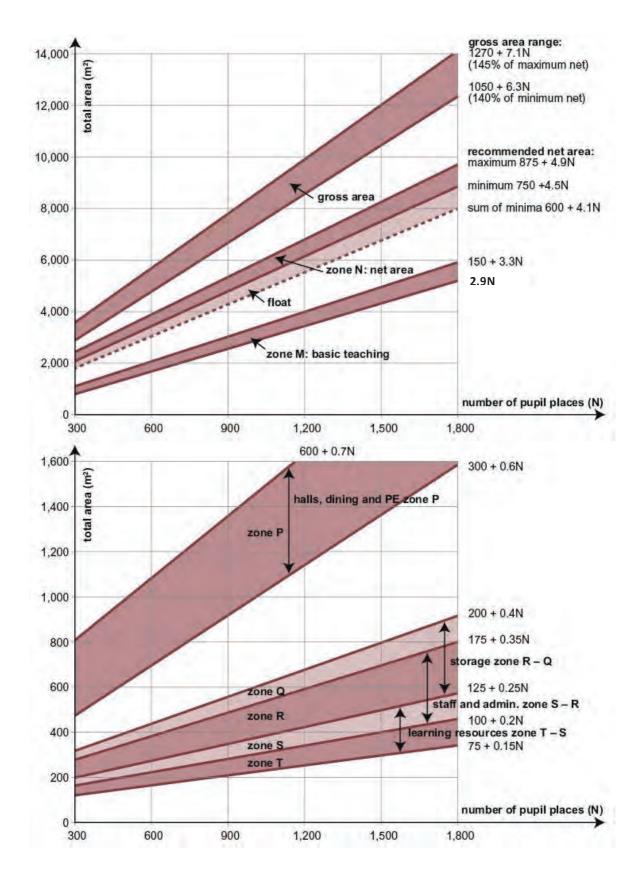


Figure 4: Gross and net areas for 11 to 16 schools

The **top** graph shows 'zones' recommending the overall net area and basic teaching area, with the related formulae, as well as the recommended range of gross. The bottom and top of each zone denote the recommended minimum and maximum area. The **bottom** graph shows zones recommending the area and related formulae for the remaining four of the five categories of space. Note that the scale of the 'total area' axis is different in the two graphs.

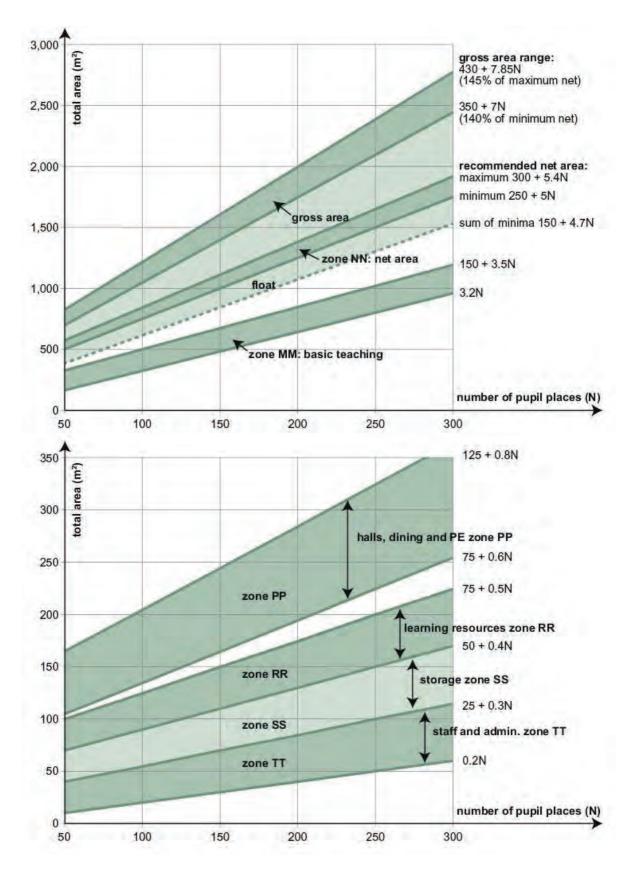


Figure 5: Gross and net areas for post-16 places

The **top** graph shows 'zones' recommending the overall net area and basic teaching area, with the related formulae, as well as the recommended range of gross. The bottom and top of each zone denote the recommended minimum and maximum area. The **bottom** graph shows zones recommending the area and related formulae for the remaining four of the five categories of space. Note that the scale of the 'total area' axis is different in the two graphs.

### 1. Basic teaching

The total area for basic teaching (zones m, M and MM) comprises all the teaching spaces (except halls and PE spaces) needed for the full range of curriculum subjects, whether in classroom bases for primary classes or in timetabled spaces. The area can be divided up in many different ways.

Figure 6 shows the zones of recommended area that suit various types of basic teaching space for primary and secondary schools. Figures 7 and 8 show the most common types of space and their respective sizes used in the *SoA tool*.

The top of each zone is the recommended maximum area for the category, and the bottom of each zone represents the minimum area recommended for a specific group size, and can be calculated using the formulae shown. An area in the upper part of the zone may be required where:

- there is more FF&E to allow a wider range of activities, for example for a specialist laboratory;
- there is likely to be more than one wheelchair user and assistants;
- the space cannot be used efficiently, for instance if the shape of an existing space is not a simple rectangle or it has a depth of less than 7m.

The *SoA tool* uses standard room sizes for all basic teaching spaces, and these are within the lower half of the recommended zone in figure 6, as shown in figures 7 and 8.

There is some flexibility in the sizing of spaces to allow for specific situations. In some cases, such as existing buildings, a space within the recommended zone may not be possible, so a 'restrictive' version of that space in the zone below that recommended may be used for a few spaces, as long as there are larger spaces in the same suite. However, since these smaller spaces will only accommodate a very limited number of activities and FF&E layout options and minimal disabled access, they are **not** recommended for newbuild projects.

Similarly, in some cases the zone above that recommended can provide an 'extensive' version of the space, which can accommodate a wider range of relevant activities and FF&E layouts than would typically be required.

Figure 6 can also be used to show how one size of space will provide restrictive, standard and extensive provision for different group sizes. So for instance, an existing textiles room of 80m<sup>2</sup> with appropriate FF&E would be suitable for groups of 20 to 24, but could provide an extensive facility for groups of 15 to 20 or a restrictive space for groups of 24 to 28.

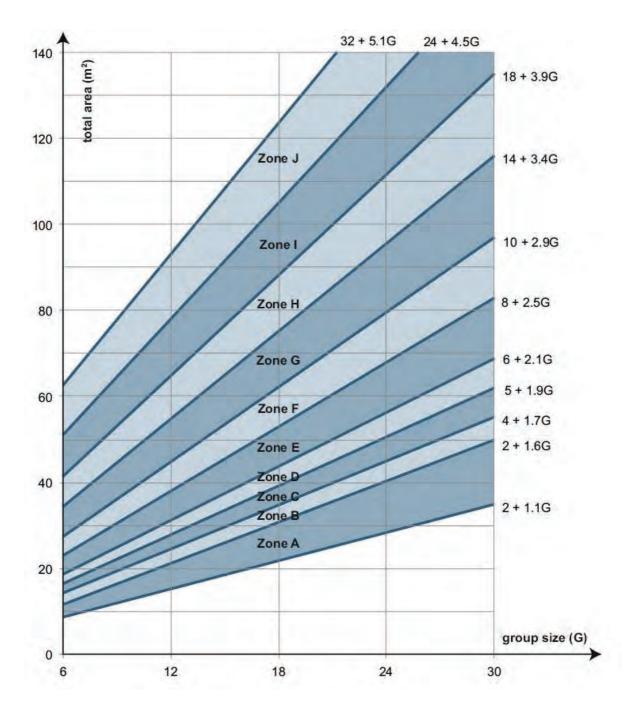


Figure 6: Zones for basic teaching space in primary and secondary schools

Graph showing zones of recommended area for various teaching spaces listed in figures 7 and 8. The top and bottom of each zone denote the recommended minimum and maximum area, and can be calculated using the formulae shown.

ADS Code	Zone	Area Data Sheet (ADS) name and description	Size used in SoA tool
PRI03	D	<b>Nursery playroom:</b> For a range of FF&E layout options and activities for 3 to 4 year olds	55m <sup>2</sup> for 26
PRI13	D	Reception classroom: For a range of FF&E layout options and activities for reception pupils	62m <sup>2</sup> for 30
PRI23	D	Infant classroom (extensive): For a full range of FF&E layout options and activities for Key Stage 1 pupils	62m <sup>2</sup> for 30
PRI33	С	Junior classroom: For a range of FF&E layout options and activities for Key Stage 2 pupils	55m <sup>2</sup> for 30
PRI22	В	Classbase with sink: For limited primary activities including water-based, typically for infant (Key Stage 1), with easy access to a shared teaching area without sink	50m <sup>2</sup> for 30
PRI26	С	Shared teaching without sink: Open plan teaching area shared by adjacent classbases with sinks to enhance the range of activities, typically infant (Key Stage 1)	varies
PRI32	В	Classbase without sink: For limited primary activities, typically for junior (Key Stage 2), with easy access to a shared teaching area with sink	50m <sup>2</sup> for 30
PRI36	С	Shared teaching with sink: Open plan teaching area shared by adjacent classbases without sinks to enhance the range of activities, typically junior (Key Stage 2)	varies
PRA01	D	ICT rich practical room Classroom used for fixed ICT devices for all workplaces with limited layout options	62m <sup>2</sup> for 30
PRA11	D	Food bay/ practical resources: For primary food preparation with a small group and pupil access to practical resources	13m <sup>2</sup> for 4
PRA12	D	Food/ science/ DT area: Specialist space for primary food preparation, science, art and Design Technology activities	34m <sup>2</sup> for 15 62m <sup>2</sup> for 30
RES00	В	<b>Large group room:</b> Room for assistance with individuals and groups	27m <sup>2</sup> for 15

Figure 7: Typical primary teaching spaces in basic teaching area and respective zones.

The ADS code refers to the Area Data Sheets (see references)

## **Basic teaching for primary**

Basic teaching area for primary pupils should include:

- classrooms (enclosed spaces) or classbases (smaller semi-enclosed rooms opening onto shared teaching area): one for every class (usually 30 pupils); and,
- space for a cooker: in a food bay of at least 4m<sup>2</sup>, as part of a shared teaching area, or in a specialist practical space.

It may also include the following types of spaces, as shown in figure 7:

- **shared teaching area:** shared by groups from two or three adjacent classbases, with appropriate acoustic properties (and usually able to be partially supervised by the teacher from each classbase) to allow some facilities, usually for practical work, to be shared rather than provided in every classroom;
- **specialist practical spaces:** enclosed rooms fitted with specialist equipment and shared by a number of classes. They will be specific rooms with services and appropriate finishes, ideally either for up to 15 or for up to 30 pupils, for art, design technology or science activities;
- **large group room:** usually for up to 15, if the school prefers a separate space to allow, for instance, a year group to break into more groups for a subject.

Whatever arrangement is chosen, the basic teaching area should accommodate all the types of activities that need to take place in this area and the associated FF&E. Figure 8 shows the activities and associated FF&E that all year groups typically require and figure 9 illustrates the activities that may be required or optional depending on the age range.

Activity	Fittings, furniture and equipment typically required
Group discussion, whole class teaching	Whiteboard, interactive screen or similar
Table-based classwork	Adequate table space, generally arranged in groups
Individual, group or whole class ICT-based work	'parking' area for laptop trolley, data points and wireless
Science and art using water, paint and glue	Sink, washable floor area and resources for simple 'wet' practical activities, using the furniture available
2D and 3D Design Technology, working with a range materials such as card or wood, or construction kits	Further tables or fixed side benching and resources for wet and messy work, option of 'heavy duty' tables for hand tool work in specialist space
All activities above	Adjustable table and specialist appliances for wheelchair user, with space for assistant

Figure 8: Activities to be accommodated in basic teaching area for all year groups

Activities and facilities	Nursery, Reception	Year 1, Year 2	Year 3, Year 4	Year 5, Year 6
Free floor space, usually on a carpeted area, for gathering the whole class together sitting on the floor, for teacher-led instruction, group discussion, literacy, numeracy, storytelling	typically required	one area used for both	one area used for both	generally not required
large scale construction kits, some ICT space-consuming work using robots or similar	optional			typically required
Book corner or quiet area with room to browse, and cushions (with the option to overlap with the free floor area if small class-base in zone B), for individual or group reading/ research	typically required	preferred	optional	not required
music or language audio-visual resources (overlapping with book corner)	preferred	preferred (if available)	optional	not required
Space for creative play and role play	typically required	preferred	not required	not required

Figure 9: Optional activities to be accommodated in basic teaching area

Classrooms or classbases: Nursery playrooms and reception classrooms should be in zone D, but they could have classbases in zone C and shared teaching configured within the same overall area. They may also be linked together as a single space. The overall area of basic teaching and learning resources must be  $2.3m^2$  per pupil place for 3 to 4 year olds and  $2.5m^2$  per pupil place for 2 to 3 year olds to meet the standards in the Statutory Framework for the Early Years Foundation Stage.

For Key Stage 1 and 2 there are three options recommended for classrooms or classbases (using the zones defined in figure 6) within the total basic teaching area:

- typically, standard classrooms in zone C (55m² to 62m² for 30 pupils), and one or two specialist spaces or a large group room; or,
- extensive classrooms in zone D (62m² to 69m² for 30 pupils) accommodating all activities, with a small food bay; or,
- classbases in zone B (50m² to 55m² for 30 pupils) which are restrictive so need to open onto shared teaching area to allow a full range of activities.

Classrooms or classbases should be in a suite, normally for each Key Stage, and usually include a small group room that is included in the learning resources area category.

Figure 10 shows how a basic teaching area equivalent to six classrooms of 62m<sup>2</sup>, a specialist walk-in store, small group room, classroom stores, toilets and a circulation route can be configured in a variety of ways to suit individual schools' requirements.

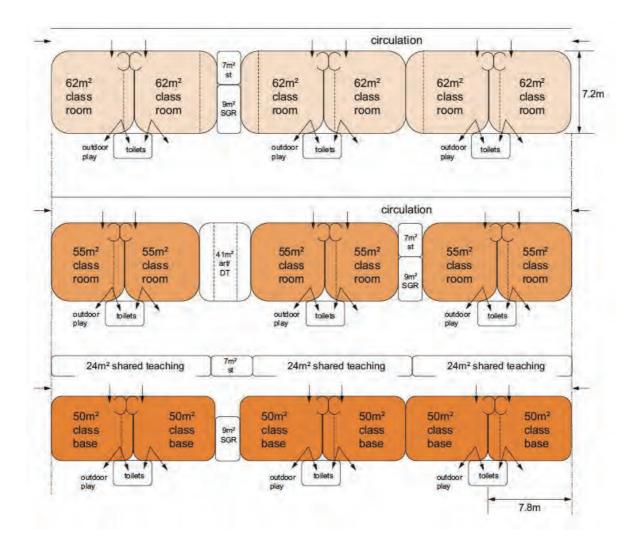


Figure 10: Options for arranging basic teaching area, and associated storage, toilets and group rooms, in primary schools.

The specialist space in the central option could also provide for food in lieu of a food bay, not shown in this diagram.

ADS Code	Zone	Area Data Sheet (ADS) name and description	Size used in SoA tool
CLA02	С	Seminar room: For smaller 14-19 groups with a range of FF&E layout options and activities	41m <sup>2</sup> for 30
CLA12	С	General classroom: For a range of FF&E layout options and activities	55m <sup>2</sup> for 30
CLA13	D	Extensive classroom: Suitable for all classroom FF&E layout options and activities	62m <sup>2</sup> for 30
CLA32	D	ICT-rich classroom: With fixed ICT devices for all workplaces and a range of FF&E layout options	62m <sup>2</sup> for 30
CLA35	D	ICT-rich learning area: Semi-open plan area with fixed ICT devices for all workplaces and range of FF&E layout options	62m <sup>2</sup> for 30
CLA41	D	ICT/ business studies room: Classroom with fixed ICT devices for half of the workplaces with business environment	62m <sup>2</sup> for 30
DAT02	F	<b>General art room:</b> For a range of FF&E layout options and activities suitable for general 2D art	83m <sup>2</sup> for 30
DAT03	G	<b>3D art room:</b> for general and 3D art including clay work	97m <sup>2</sup> for 30
DAT05	G	3D art room (textiles): For general artwork and printing techniques and 3D art	104m <sup>2</sup> for 32
DAT12	Н	Hair and beauty salon: for hair styling and beauty therapy	69m <sup>2</sup> for 16
DAT22	G	<b>Graphic products:</b> For graphics and light, small scale product design	83m² for 25
DAT25	G	Constructional textiles: For working with textiles	83m <sup>2</sup> for 25
DAT28	G	Electronics and control systems: For electronics, pneumatics and light, small scale product design	83m² for 25
DAT32	F	Food studio: for demonstrations of food preparation	69m <sup>2</sup> for 24
DAT35	Н	Food room: For non-vocational practical cookery activities by pupils in pairs	104m <sup>2</sup> for 24 if 1 space, 97m <sup>2</sup> if 2
DAT43	Н	Resistant materials workshop: for working with resistant materials and electronics	104m <sup>2</sup> for 24 if 1 space, 97m <sup>2</sup> if 2
DAT46	-	<b>RM workshop with heat bay:</b> For working with a range of resistant materials, including wood, metal and plastics	111m <sup>2</sup> for 24
DAT49	J	Construction workshop: workshop for vocational construction courses	97m <sup>2</sup> for 16
PER01	D	Music classroom: for performance, composing and theory	62m <sup>2</sup> for 30
PER02	Е	Extensive music classroom: for performance, composing and theory, with option of keyboards for all pupils	69m² for 30
PER04	F	Music recital/ drama studio: studio space for drama and large music recital room combined	83m² for 30
PER05	F	Drama studio: studio space for drama	90m <sup>2</sup> for 30
SCI02	Е	Science studio: For demonstration and light experiments	69m² for 30
SCI05	F	General science laboratory: For demonstration and a wide range of 'hands on' experiments	83m² for 30
SCI11	F	Specialist science laboratory: For demonstration for all types of experiments, up to A-level	90m² for 30

Figure 11: Typical secondary teaching spaces in basic teaching area and respective zones.

The ADS code refers to the *Area Data Sheets* (see references)

## Basic teaching for secondary

The number of timetabled spaces within the basic teaching area of a secondary school will depend on the curriculum and group sizes. This can be determined using a curriculum analysis, but the *SoA tool* will indicate a reasonable expected number of spaces based on typical requirements.

Ideally, these should be within suites of spaces to suit departments and/or year groups, allowing for future adaptability. All but heavy practical spaces may be used as registration bases for year or house groups, and can be useful if the number of spaces in five of the suites accommodates a full year or house for registration.

**General teaching spaces**: In new schools these spaces should be general classrooms or, for smaller sixth form groups, seminar rooms (both in zone C) to ensure each has sufficient room for wheelchair users and assistants. These will generally be subject-specific, for instance for mathematics, English, Humanities or Modern Foreign Languages, but may be predominantly for a year group learning a range of subjects.

In existing buildings, some of the general teaching spaces may be restrictive classrooms (zone B), but there should be at least one general classroom (zone C) for each curriculum department. An extensive classroom (zone D) can be useful to allow further activities such as map work or role play.

**ICT-rich teaching spaces**: With the increasing use of laptops and tablet computers, the need for untimetabled ICT-rooms as a bookable resource has diminished. However, there is still likely to be a need for a few ICT-rich classrooms (zone D), equipped with fixed desktop computers for each workstation, to teach computing as a discrete subject or to accommodate a language laboratory. ICT-rich classrooms with fixed desktop computers for half the workstations may also be appropriate for business studies or vocational learning.

**Light practical teaching spaces** will generally have water, drainage and occasionally gas services and chemical resistant finishes, and will often be ICT-rich. All but science laboratories, which should be serviced by a central preparation room, should have one, or preferably two, accessible 'walk-in' store(s) accessed from the room for resources and work in progress. They include:

- for science: general science laboratories (zone F) and, particularly where there
  are post-16 places, specialist science laboratories (in the upper half of zone F) for
  more advanced experiments. These may be paired with science studios (zone E)
  which can be used for light experiments but would mainly be used for classwork,
  discussion and demonstrations;
- for **art**: general art rooms (zone F) and 3D art rooms (zone G) for clay or wet textiles such as screen printing. Where specialist FF&E is needed, for example a pug mill for pottery, these spaces will need to be in the upper half of zone G.

There may also be a photography studio (zone F), and associated darkroom (listed under 'learning resources area');

- for **Design Technology**, light practical spaces (zone G) are likely to include graphics products and constructional textiles and may include, where there is demand, a room for electronics and control systems;
- for practical **vocational courses**, light practical spaces may include a health and beauty salon (zone H), which may incorporate a 'reception' area that can be accessed by visitors.

**Heavy practical teaching spaces** will have fixed equipment (such as lathes or cookers), very resistant finishes, heavy electrical loads and often for some specialist extraction. The configuration of FF&E typically needs a room depth of at least 7.8m. They include:

- food rooms (zone H) for practical cookery activities with a cooker and sink for each pair of pupils. A restrictive food room (zone G) can provide a cooker for each group of three pupils. A space for vocational catering courses, with specialist FF&E (zone H) may be needed;
- workshops for Design Technology (zone H) and vocational courses, such as engineering (zone I) or construction (zone J);
- a fitness/ exercise studio for PE (zone G).

If there is only one workshop or food room, it should be in the upper half of zone H, as resources cannot be shared. Both types of space need a prep/ storage area adjacent (see storage), although this can be shared if there are more spaces of either type.

**Performance teaching spaces**: Music, drama and media studies require specific spaces with appropriate acoustic properties, and blackout facilities where necessary, as well as occasional access to a hall for performances to audiences larger than the class group. Basic teaching spaces for these subjects include:

- music classrooms (zone D) and/ or an extensive music classroom (zone E), if the option for all pupils to have a keyboard is preferred;
- drama studio and/or music recital space (both zone F), or a shared space for both;
- audio-visual studio for media studies.

Dance needs to be taught in spaces in the 'halls, dining and PE' category.

Any suite of basic teaching spaces should include support spaces, and these are covered under learning resource area. This is particularly true in music, where a class group should be able to break into smaller groups. Local staff areas are also important and appropriate storage is crucial (see page 25).

## 2. Halls, dining and PE

This category (zones p, P and PP) covers predominantly large spaces for sports and performance, as well as for dining and social activities.

Any school should have a main hall for assemblies (for the whole school in small primary schools but for one or two year groups in larger secondary schools) examinations, public performances, parents' evenings and community events.

## Primary school halls and studios

Primary schools larger than one form of entry (FE) will require an additional small hall and/ or studios (one for approximately every further FE). In a primary school, the total area for this category of space (figure 12 below) should include:

- a main hall of at least 120m<sup>2</sup> for infants or 140m<sup>2</sup> for juniors, sufficient for PE and dance, assemblies, performances, parents' evenings and dining;
- a studio of at least 45m<sup>2</sup> in schools with more than 300 pupil places, to provide more space for music, drama and 'circle time' if required;
- an additional small hall of at least 80m<sup>2</sup> in schools with more than 600 pupil places, for PE without apparatus.

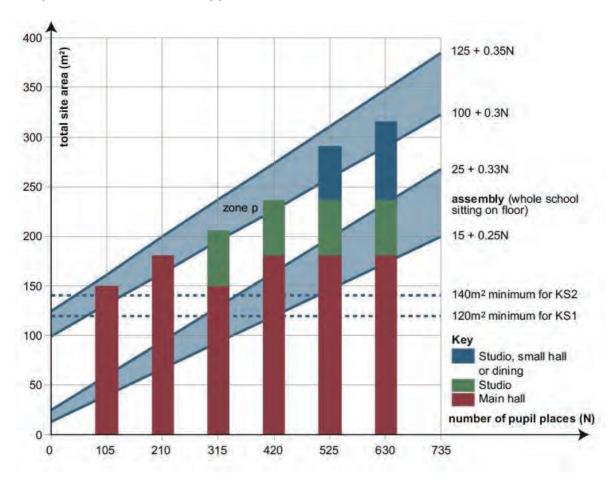


Figure 12: Recommended area for halls, dining and PE for any primary school.

The main hall will usually be used for dining, in two or three sittings (or equivalent if continuous flow) over the lunch period. It will have an adjacent servery that is usually within a space that can also accommodate the chair store for dining furniture.

In large primary schools, where there are three or more spaces in this category, one may be permanently set up as a dining space.

### Secondary schools

All secondary schools will have a main hall. In new secondary schools the area for this category of space (figure 13 below) should include:

 a school sports hall, which should be designed to critical minimum dimensions, for three or four badminton courts in schools with more than 600 places (see below).
 Typically this will also be used for examinations;

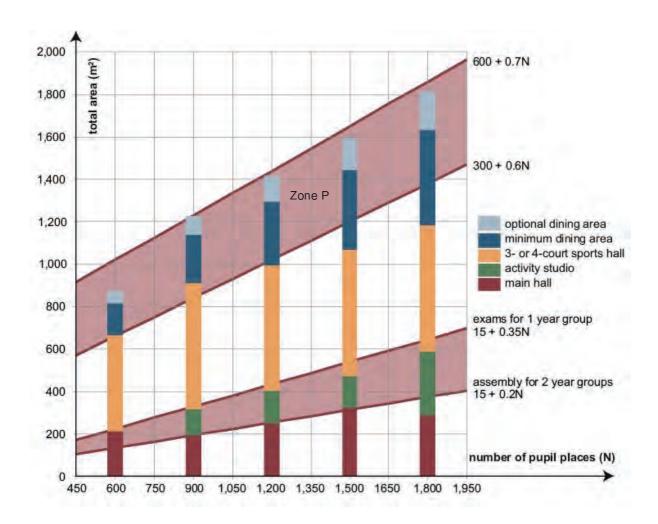


Figure 13: Area for halls, dining and PE for an 11 to 16 secondary school

Recommended area for halls, PE spaces and dining for any 11 to 16 secondary, as well as recommended area for assembly and exams based on five year groups. Note that the 600 place school is shown with a three court sports hall.

- one or, in schools with over 1500 places, two activity or dance studios of at least 120m<sup>2</sup>, with a minimum internal width of 10m and height of at least 3.5m and a sprung floor, for some gymnastic activities, dance; and examinations if required;
- dining areas sufficient and appropriate for those pupils who wish to eat meals, based on the number of 'sittings', as discussed below;
- sixth form social spaces, where applicable, which should total at least 40m<sup>2</sup> plus 0.3m<sup>2</sup> for every sixth form pupil place.

In existing schools, there should generally be at least three large spaces totalling a similar area and volume as those for new secondary schools, as described above.

### Sports halls in secondary schools can be a:

- school sports hall, providing a multi-purpose space for PE and also exams, and for informal recreational community use outside school hours, typically 18m x 28m or 33m (for three or four courts respectively) x 7.5m high if new; or
- community sports hall, if funding allows, for school use and formal club-level use outside school hours, designed to larger Sport England dimensions, typically 20m x 34.5m (with four courts) x 7.5m high if new. See Sport England 2012 design guidance note: Sports Halls Design and Layouts.

Exams will typically be done in the sports hall, so the specification should allow for a suitable environment for this.

### Dining area

The total area of spaces used for dining should allow 0.9m<sup>2</sup> per 'cover', or dining place. The number of covers should be based on the predicted number of pupils who would eat lunch on site (including packed lunches) divided by the number of 'sittings' or equivalent (if continuous flow) in the lunch break. Crucially, the number of sittings will depend on the time available for lunch.

Figure 14 shows the range of area needed, depending on the time available and therefore the number of sittings possible. It is important to note that the lower recommended area for dining is **only** sufficient if the lunch time available is at least an hour. This may be achieved by a single lunch break for all pupils or by a 'split lunch' break whereby some pupils work while others have a lunch break.

The main servery is part of the kitchen area allocation and should be adjacent to the dining area used for hot food diners. In a secondary school, the dining area will include:

• tables and chairs for dining 'covers' and space to access them;

- reasonable space for pupils to queue up to and in front of the main servery and past checkout facilities;
- clearance areas and waste disposal;
- where required, satellite or temporary servery areas.

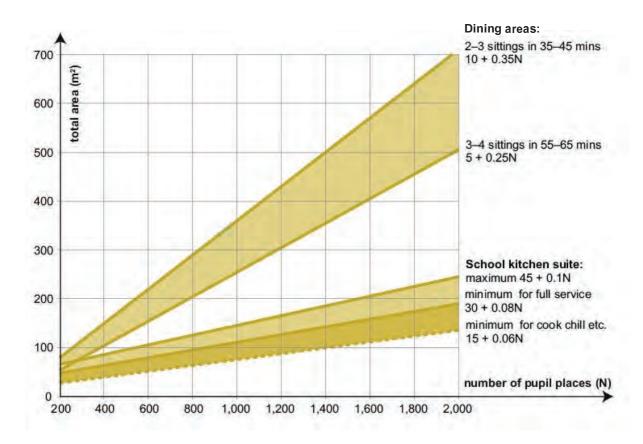


Figure 14: Recommended area for dining and kitchen suite for any school.

In secondary schools, there can also be opportunities to create a much wider range of eating spaces within the dining area allocation, such as cafés and buffet areas that also become social spaces. The area may include further provision for cold meals or snacks, for instance from vending machines.

Social spaces specifically for sixth form pupils may be used for eating cold food, from vending facilities or a satellite servery.

A useful option to enable a larger hall and smaller dining space(s) is to assume some of those eating cold food can use the main hall (or they may go outside in the summer). In this case the storage provision in the hall will also need to accommodate tables and chairs and the dining area will need to be sufficient to accommodate hot food sittings.

## 3. Learning resource areas

The total area for learning resource (within zones t - s, T - S and RR) in any school should include the following range of untimetabled spaces used for learning and therapy:

- a medical inspection (MI)/ therapy room, required by the <u>School Premises</u>
   (<u>England</u>) <u>Regulations 2012</u>: for the medical examination and treatment of pupils:
   a separate 'sick bay' is also required (see staff and administration), so that the MI
   room will be free to be used for medical issues, visiting therapists or similar
   support for pupils;
- at least one library or learning resource centre (LRC) with a total area of at least 9m² plus 0.05m² for every primary pupil place and 0.12m² for every secondary pupil place;
- at least one small group room (zone B, typically 9m² for up to four pupils) for every 150 pupil places, to provide quiet, discrete facilities away from the classroom for a small number of pupils to work with a teaching assistant, peripatetic teacher or counsellor;
- a SEN resource base (zone C) specifically to support pupils with SEN or disability for learning and behaviour support, therapy and case conferences.

Figure 15 shows the zones of recommended area that suit various types of small space within both learning resources and the staff and administration area. Figure 16 shows the most common types of space in the learning resources area and their respective sizes used in the *SoA tool*.

## **Primary schools**

In primary or all-age schools, the total area (zone t-s, figure 3) for this category of space may also include:

- a further small group room for the nursery, if applicable, for quiet activities such as storytelling;
- changing room(s) without showers for Key Stage 2 pupils, although this is unusual and other spaces may double for this function if required.

## Secondary schools

In secondary schools, the total area (zones T - S and RR, figures 4 and 5) for this category of space should also include:

- music group/practice rooms (zone B): up to four for each timetabled music room, including one extensive group/ practice room (zone C) for drums and for groups up to seven;
- specific area(s) for sixth form study (zone B) where applicable totalling at least  $20m^2$  plus  $0.2m^2$  for every sixth form pupil place.

## And may also include:

- a lighting and audio control room (zone B) at the back of the main hall;
- local resource areas within departments such as design and technology;
- a small recording studio or control room (zone B);
- a kiln room if there is also a 3D art room;
- a darkroom (zone B) or other ancillary areas.

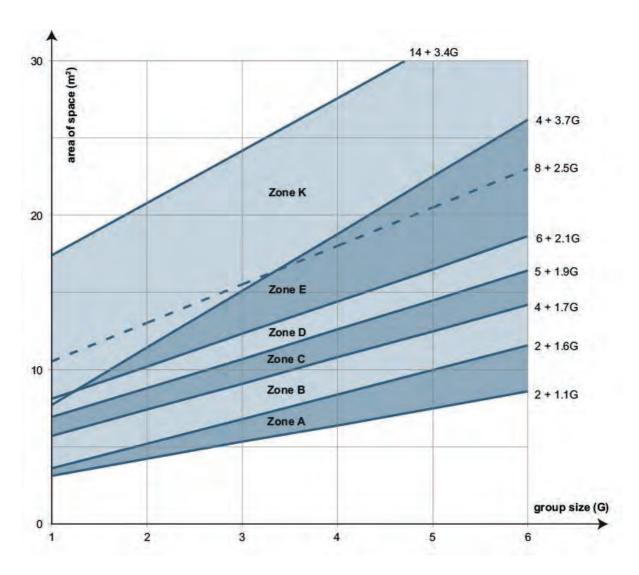


Figure 15: Recommended area for small spaces in all schools

Group size (G) represents maximum number of people accommodated, for instance in a meeting, rather than the number of workstations.

ADS Code	zone	ADS name and description	Size used in SoA tool
RES00	В	Group room: For assistance with individuals and groups	varies
RES12	В	Music practice/ group room: For music practice/ lessons	8m <sup>2</sup> for 3
RES13	С	<b>Extensive music practice room:</b> For music practice/ lessons, including drums	16m <sup>2</sup> for up to 7
RES14	В	Control room for recording: Housing specialist recording equipment	8m <sup>2</sup> for 3
RES15	В	Recording studio: For music practice and recording with specialist equipment	9m <sup>2</sup> for 4
RES16	В	<b>Lighting/ audio control room:</b> For controlling lighting and audio systems in adjacent performance space	6m <sup>2</sup> for 2
RES21	-	Kiln room: For kiln(s) and drying racks	4m <sup>2</sup>
RES22	В	Dark room: Specialist dark room for photograph developing	9m <sup>2</sup> for 4

Figure 16: Typical small spaces in learning resources area
Key: Secondary only Second Secondary and primary

ADS Code	Zone	ADS name and description	Size used in SoA tool
ADM02	А	Interview room: Off reception area for meetings with visitors without the need to access the main school	6m <sup>2</sup> for 3
ADM03	-	Sick bay: Semi-open bay for pupils who are feeling unwell	4m <sup>2</sup>
ADM04	-	Sick room: For pupils who are feeling unwell	6m <sup>2</sup>
ADM05	К	General office: Main office for administrative staff, with reception desk for visitors, off entrance/ reception area	varies
ADM11	D	<b>Head's office (meeting room):</b> Office for head teacher and meetings of staff, visitors or other adults	16m <sup>2</sup>
OFF00	D	Office (only): For one or more members of staff, with admin storage	7m <sup>2</sup> for 1, 9m <sup>2</sup> for 2
OFF10	С	Office/ meeting room: For one or more members of staff, with space for meetings	13m <sup>2</sup> for 2 + 3
OFF15	Е	Office/workroom (technical staff): For one or more premises managers, caretakers or ICT technicians, with space for repair of equipment	varies
OFF20	С	Office/ pastoral room: For one or more members of staff, with space for meetings	12m <sup>2</sup> for 1 + 3
OFF31	С	Staff room (prep and social): Main space for any staff in school to work, meet and socialise, including preparation of teaching resources	varies
OFF32	В	Staff room (social): Main space for staff to meet and socialise	varies
OFF33	D	Staff work room: Space for staff [in school or suite] to work and meet	varies
OFF41	С	<b>Conference/ meeting room:</b> For meetings of staff, governors and other adults	varies

Figure 17: Typical small spaces in staff and administration area

#### 4. Staff and administration

The total area for staff and administration comprises most non-teaching areas within the net area except stores. The total area (zones r - q, S - R and TT) should include the following range of spaces for any school:

- a general office (zone K) for administrative staff, with storage for confidential records in FF&E, a reception desk onto the reception area, and the option of a second reception desk onto a part of the school open to pupils;
- a secure reception area for visitors, with access to the rest of the school controlled by the office staff (this net area is for seating and display, over and above the circulation space through the entrance/ reception space);
- an interview room (zone A), ideally accessed from the entrance foyer or reception area, along with an accessible visitors' toilet, so that they can be used by visitors without them entering the main school;
- a sick bay or sick room, required by the <u>School Premises (England) Regulations</u>
   <u>2012</u>: for the short term care of sick and injured pupils. This is different to the MI/
   therapy room described under learning resource areas and should be near to the
   main office and a toilet, and include a washing facility;
- a head teacher's office (meeting room) (zone D) of about 16m<sup>2</sup>;

Figure 17 shows the most common types of space within the staff and administration area and their respective sizes used in the *SoA tool*.

### **Primary schools**

In primary and middle schools, the total staff and administration area (zone r-q) should also include:

• a preparation and social space (zone C) for teaching staff, usually in the form of a central staff room for work and social use, including a kitchenette.

#### And may also include:

- a separate staff work room (zone D);
- offices for other senior teaching staff, such as the deputy or assistant heads, who may need privacy for interviews and pastoral support;
- separate reprographic facilities, if they are not in the general office;
- an office for a facilities manager or caretaker (zone E) in schools with over 400 pupil places.

### Secondary schools

In secondary and all-age schools, the total staff and administration area should include:

- reprographic facilities, which schools may choose to provide as a series of bays or a separate specialist room with appropriate ventilation;
- a staff social area or staff room (zone B) with a kitchenette usually centrally located;
- staff work area, either centrally located (combined with or adjacent to the staff social area) to encourage interaction, or in smaller local staff work rooms (zone D), usually department-based providing both would result in the under-use of space;
- offices for other senior teaching staff (zone D), particularly heads of year, who will need privacy for interviews and pastoral support;
- a meeting room or conference room (zone C), usually near to the head's office;
- an office/ meeting room (zone C) for the SENco and team.

## And may also include:

- additional accommodation for the bursar and other administrative staff (zone K);
- an office / workshop for facilities manager or caretaker (zone E);
- an office/ workshop for ICT technician (zone E).

## 5. Storage

The total area for storage (zones s-r, R-Q and SS) for all schools includes teaching storage, for teaching resources such as materials and equipment, and pupils' work. It also includes non-teaching storage for pupils' belongings, administrative resources, and cleaning and maintenance equipment.

#### Primary school teaching storage

Where there are primary places, the total storage area (zone s-r) should include the following teaching storage:

- full height, lockable storage of at least 1m<sup>2</sup> for every classroom, easily accessible by staff (but not pupils), for resources such as valuable or hazardous items;
- specialist walk-in stores for teaching resources: at least one 5m<sup>2</sup> storeroom, accessible ideally from a corridor or shared teaching area, housing shared resources for practical subjects such as science, design and technology and art;
- indoor PE equipment storage, opening onto one side of the main hall, totalling at least 10% of the area of the hall.

It is important that defined teaching storage is provided to avoid compromising the usable area and flexibility of the teaching spaces.

## Secondary school teaching storage

Where there are secondary places, the total storage area (zone R - Q) should include:

- *general teaching/ ICT stores:* at least one of 5m<sup>2</sup> for every general teaching department for books and materials for general teaching subjects: preferably accessed from a circulation area or perhaps a shared staff workroom;
- science preparation/ storage: central preparation room for science laboratories totalling 0.35 to 0.5m<sup>2</sup> for every workplace in science laboratories, depending on the age range and storage available in laboratories, including a cupboard for radioactive materials: ideally one for all science spaces but this may need to be more, for instance if science is over two floors:
- *chemical store:* separate store for chemicals off or near the preparation room;
- practical stores: specific walk-in stores for materials, equipment and pupils' work-in-progress in practical subjects: two of 5m<sup>2</sup> for each art room and at least one of 5m<sup>2</sup> for all other light practical teaching rooms except science spaces;
- *DT preparation/ storage:* room for resistant materials workshops of at least 30m<sup>2</sup>, of a suitable shape to safely accommodate machinery (such as a circular saw) in the centre and storage around the edge;
- food store: preparation/ storage room or smaller store rooms for food rooms totalling at least 10m<sup>2</sup>;
- music store: at least one shared music instrument store of at least 5m<sup>2</sup>;
- *drama store:* a store for costumes and props off one drama studio, where applicable, of at least 10m<sup>2</sup>;
- *indoor PE equipment storage* at least 10% of the size of the teaching space, opening onto the side of the sports hall and of the activity studio;
- outdoor PE storage, accessed externally, ideally near to outdoor PE facilities.

#### Non-teaching storage

Non-teaching storage should include:

• for primary pupils, coat and bag storage for pupils' personal belongings, equivalent to at least 3m<sup>2</sup> per class (the net area not including the circulation past the coats), located in separate cloakrooms, corridors or directly off classrooms, depending on the routes used to access classrooms from the playground;

- for secondary pupils, lockers off the circulation space and the area in front of them to open doors, which is part of the locker area (typically 0.75m deep), can enhance the width of corridors when the lockers are not in use;
- secure storage for valuable items such as school and personal records, archives or examination papers, located to suit the relevant examination board requirements;
- storage bays suitable for mobility equipment around the school;
- central storage for bulk stock, such as pens or paper;
- storage for maintenance equipment and cleaners' and caretaker's equipment;
- furniture storage for seating, chairs, tables, exam furniture and staging, and for dining furniture when the hall is used for dining. This may be positioned immediately adjacent to the main servery in the kitchen, so it can double up with the queuing area in front of the servery when the furniture is in use.

## Non-net Area

The non-net area is made up of variable areas that are not included in the net area of the school. It comprises the three categories of space listed below, plus non-net areas needed to support any supplementary net areas (see <u>page 33</u>):

- 1. toilets and personal care;
- 2. kitchen facilities (see figure 14, page 24);
- 3. circulation, plant and internal walls.

The first two categories of space will depend on the number of pupil places, other uses such as non-school activities and for kitchens, the type of catering arrangements in the school. The last category will generally be directly proportional to the net area, so it is important to include any supplementary net area in the total net area before calculating the requirement for these areas.

## **Toilets and personal care**

The total area of toilet and personal care facilities must include:

- toilets for pupils: this should provide approximately one for every 20 pupils in total, but there must be one for every ten full-time equivalent pupils aged two to four, including reception and nursery places, see EYFS;
- separate toilets for staff: at least one toilet with wash hand basin plus one for every 25 full-time equivalent members of staff (not including catering staff);

rounded up, see the <u>Workplace Health</u>, <u>Safety and Welfare Regulations 1992</u>, <u>Approved Code of Practice and Guidance</u>, <u>L24</u>;

- accessible toilets for disabled pupils, staff or visitors (which may also count towards the number of staff toilets above);
- in schools with pupils in Year 7 and above, changing rooms with showers, near to indoor and outdoor sports provision.

#### And should also include:

- changing facilities for staff, which may also offer accessible changing facilities;
- a specialist hygiene room with fixed or mobile hoist and space for assistants to change a pupil. In a primary school this should contain a changing bed and accessible WC unless this is included in an adjacent accessible toilet (9m²). In a secondary school this should contain an accessible shower, sluice toilet and a changing trolley (12m²).

Some of the spaces listed above may be designed to allow facilities appropriate to:

- use outside the school day;
- particular religious requirements, including orientation and ablutions.

Normally in secondary schools it is sufficient to provide changing facilities for half a year group with equal and separate facilities for boys and girls in co-educational schools. Showers should generally be in the form of separate cubicles, with about one for every seven pupils changing. At least one accessible changing area (with a sanitary fitting, wash basin and shower) should be provided, although this may be also be used by staff.

#### Kitchen facilities

The total kitchen area (figure 14, page 24) should include:

- facilities for preparing food and drink, and washing up afterwards, where needed;
- food store rooms;
- facilities for catering staff, including changing areas, toilets and a workstation for administration;
- main servery serving hot food and other items.

The size of the core preparation area will depend on the equipment needed, which in turn will depend on the type of preparation system to be used that ranges from traditional, through cook-chill to pre-prepared 'fast food'. The minimum recommended area in figure

14 will suit a cook-chill kitchen, or similar, whereas the minimum size for a full service kitchen is  $30m^2 + 0.08m^2$  for every pupil dining on site.

There should be easy access for deliveries and a secure site for bins.

## Circulation, plant and internal walls

#### Circulation

The circulation should be at least 22.5% of the total net area of primary schools (or 20% in single-storey schools) and 25% of the total net area of secondary schools. This also applies to supplementary area. Within this area:

- all rooms should be accessed from a circulation route, except store rooms accessed directly from learning spaces;
- corridors leading to more than one or two teaching rooms should have a clear width of at least 1.8m wall to wall (2.55m wall to wall where there are lockers);
- shorter corridors leading to one or two small spaces should have a clear width of at least 1.2m;
- where there is an access route through a space, such as dining or library, to another room, a 'strip' of circulation at least 1.2m wide should be discounted from the usable net area.

#### **Plant**

An area equivalent to 1.5% to 3.5% of the total net area will be needed to accommodate boiler rooms and a server room, as well as hub rooms and vertical ducts. Further area will generally be needed if ventilation plant, chimneys or sprinkler tanks are included in the gross area of the building.

#### Internal walls

The area of internal walls will occupy an area equivalent to at least 4% of the net area, and up to 6%, if the walls are thicker due to existing or different forms of construction.

# Supplementary area

Supplementary area is used for non-school or support functions not normally provided in mainstream schools catering for 3 to 18 year olds. This will include specially resourced provision for a specific special need, such as a designated unit, but not typical facilities for pupils with SEN.

It is important to note that a dedicated, additional funding stream needs to be identified for any supplementary area, including the associated non-net area, unless that area already exists in appropriate accommodation.

There are three types of non-school and support area that fall within the category of supplementary area listed in figure 18 below and matching those in the <u>net capacity</u> assessment method.

Category	Types of facilities
Early years and	Crèche
childcare	Nursery provision for 0 to 3 year olds
	Child-care provision for out of school hours
Adult learning and skills	Adult learning and skills facilities not available to the school during the school day
	Centres for Local Authority Services, such as staff training
Specially resourced facilities	Additional facilities for pupils with SEN or disabilities such as a designated unit
	Non-school facilities funded from other sources and not available to the school during the normal school day, such as community library facilities or youth centres
	Accommodation for Local Authority designated support services, including peripatetic and support staff
Parent/ community	Parent or community room not available to the school
rooms and chapels	Chapel or similar place of worship not available to the school except for that purpose

Figure 18: Table showing types of non-school and support provision

Specially resourced facilities are those where the premises related costs of maintaining the accommodation are covered by specialist funding from the Local Authority or other sources.

Some small non-school areas may be in supplementary area but can also be included in the recommended net area for the school, including:

- separate space not normally available to the school during the school day, such as a parents room, an office for community staff who run facilities out of school hours, or separate locker or equipment storage for use by separate users such as after school/ holiday clubs;
- area to accommodate the enhancement of school facilities for community use: this
  will include spaces which have been enlarged beyond the recommended
  'standard', for instance to allow for spectators in the sports hall;
- a chapel or contemplation room also used by the school for other purposes.

## Part B: The site

This part of the guide sets out how to establish the site area requirements for a school. For middle schools and all age schools the sizes of spaces can be established by referring to the relevant areas for primary and secondary schools, as explained in <a href="mailto:annex">annex</a></a>
B. It is in three sections: net site area; non-net site area; and, supplementary area.

Part A is in three sections, shown in figure 19 below:

- Net site area, which is the usable site area available to pupils, and is also known
  as the 'playing field area' when considering land disposals (<u>Section 77 of the</u>
  <u>School Standards and Framework Act 1998</u>);
- Non-net site area, which supports the functioning of the site and includes the footprint of buildings and access areas such as paths, roads and parking;
- **Supplementary area,** which is used for non-school or support functions such as specially resourced special needs facilities.

The gross or total site area is the total of the net and non-net site area. Generally, the total site area needed for a new 5 to 11 primary or a secondary school will vary between around 111% and 125% of the net site area such that the net site area is 80% to 90% of the total. The net site area for infants' schools is likely to be smaller as there is no requirement for soft outdoor physical education (PE) area (such as pitches). The gross site area may therefore be as high as 135% of the net site area, as the buildings and access area is a larger proportion of the total site.

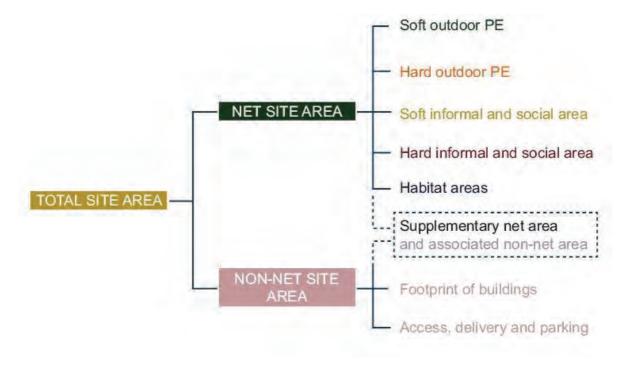


Figure 19: Categories of space for net and non-net site area

## **Net Site Area**

The net site area, also known as the school playing field area in <u>Section 77 of the School</u> <u>Standards and Framework Act 1998</u> 'protection of school playing fields', can be divided into the following five categories of outdoor space:

soft outdoor PE (zone u or U);
 hard outdoor PE (zone X - W);
 soft informal and social area (zone W - V);
 hard informal and social area (zone Y - X);
 habitat areas (zone Z - Y).

The graphs in figures 20 and 21 below show the zones for each category of outdoor space. As with the area of buildings, the top of each zone is the recommended maximum area for the category, and the bottom is the recommended minimum area. Each is calculated for the number of pupil places by using the formulae shown in the graphs and <a href="mailto:annex B">annex B</a>. The graphs also show the recommended minimum and maximum net site area, and the likely range of gross area needed, based on the minimum and maximum proportion of net to gross (see <a href="mailto:page-35">page-35</a>). The range in the graphs allows for variation in the shape and contours of the site, and size of the building footprint.

The total net site area required by an inclusive community school should not normally need to exceed the maximum recommended net site area for the number of pupil places and age range of the school. However, existing sites with at least this site area available must generally keep this area for 105% of the current capacity to allow for future growth, see *Section 77 of the School Standards and Framework Act 1998*.

Some schools will be on restricted sites and will not have enough outdoor space to meet requirements on site. In these situations pupils will need to be provided with access to suitable off-site provision. On restricted sites, where space will be at a premium, a flexible approach to the site area and the management of the use of that area will be needed, and consideration should be given to providing the following, in priority order:

- firstly, space for hard informal and social area including outdoor play area immediately accessible from nursery and reception classrooms (zone Y);
- then some hard outdoor PE space to allow some PE or team games to be played without going off site, ideally in the form of a multi-use games area that can also be used as hard informal and social area (zone X);
- then soft informal and social area for wider range of outdoor educational opportunities and social space (zone W);
- finally some soft outdoor PE can be provided. If this is in the form of an all-weather pitch, it can count twice towards the recommended minimum (zone U or u).

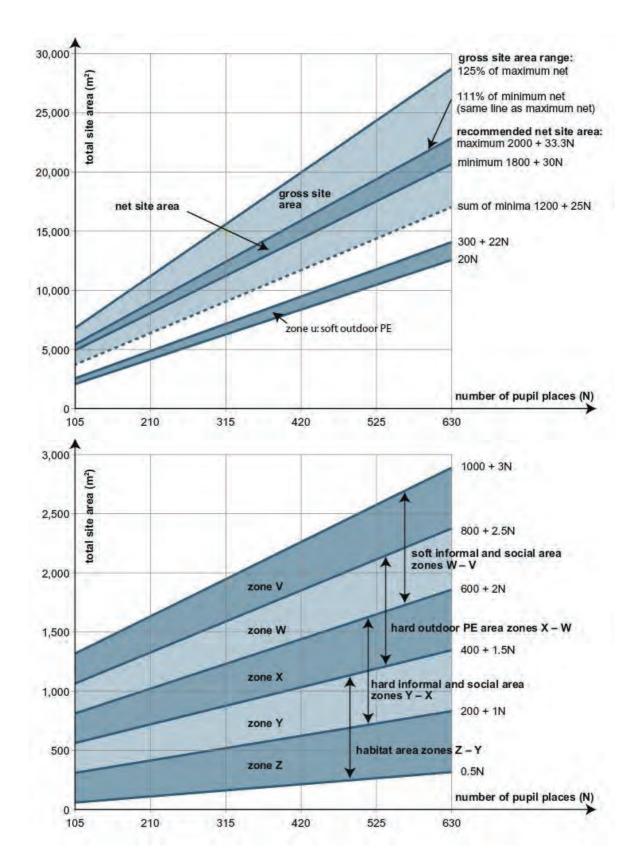


Figure 20: Gross and net site area for 5 to 11 primary schools

The **top** graph shows the recommended minimum and maximum net site area with the related formulae; it also shows the minimum and maximum likely total site area as a proportion of the net site area; and shows the soft outdoor PE (zone u), which allows for  $35m^2$  for pupils in Key Stage 2. The **bottom** graph shows the remaining four of the five categories of net area and related formulae, which applies to all schools.

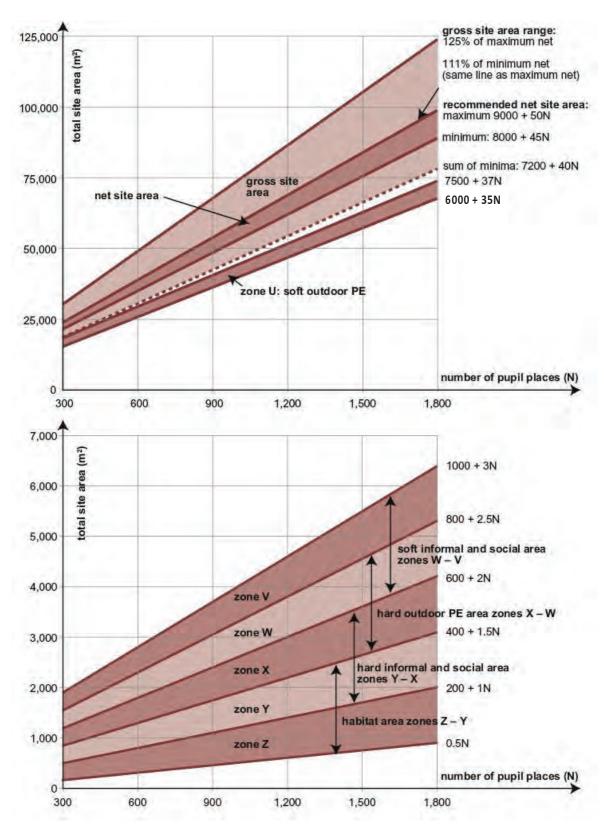


Figure 21: Gross and net site area for secondary schools

The **top** graph shows the recommended minimum and maximum net area with the related formulae; it also shows the minimum and maximum likely total site area as a proportion of the net area; and shows the soft outdoor PE area (zone U). The **bottom** graph shows the remaining four of the five categories of net area and related formulae, which applies to all schools.

## 1. Soft outdoor PE area

The total area of soft surfaced outdoor PE (zone u for 5 to 11 primary or zone U for secondary) should include sports pitches laid out to suit team games including:

- winter pitches for the school's preferred team games, such as football, rugby and hockey; and,
- overlapping summer pitches, such as cricket, a 400m athletics track and facilities for field events.

As well as the grass pitches above, the area may also include:

- all-weather pitches such as synthetic turf pitches, which allow more intensive use than grass and, particularly with floodlighting, can also offer a popular community resource (*Sport England*, 2012: Artificial Surfaces for Outdoor Sport);
- other soft-surfaced facilities that can provide for the PE and sports provision such as trim trails and bike tracks.

The area of all-weather pitches can be counted twice for the purposes of both these guidelines and <u>section 77</u> applications, as they can be used for significantly more than the seven hours a week assumed of grass pitches.

The location, size and shape of grassed outdoor PE areas should be based on a number of considerations including the statutory requirements, safety considerations, gradient, relationships between winter-games pitches and summer athletics and cricket provision (as appropriate), orientation of pitches and accessibility.

## 2. Hard outdoor PE area

In new schools, the total area of hard surfaced outdoor PE (zone X - W) should include:

- a porous macadam multi-use games area (MUGA), with three netball courts overlaid, with critical dimensions of 22m x 33m plus margins for primary or 60m x 33m plus margins for secondary pupils;
- further tennis/netball courts in larger schools.

Laying out a variety of courts within a single multi-use games area makes supervision easier and extends the range of games.

In existing schools, a similar amount of hard surfaced area should be laid out for games.

#### 3. Soft informal and social areas

A variety of informal and social areas should be created to suit the learning development and cultural needs of pupils during breaks as well as before and after school, and for a range of more formal curriculum needs. These will include soft-surfaced, usually grassed, areas and hard-surfaced courtyards, paths and playgrounds.

The soft-surfaced areas should be conveniently situated, safe and provide some shade.

The total area (zone W - V) could include:

- soft-surfaced areas, such as grass, sand or bark mulch, for play, or to sit and socialise;
- grassed banks or terraces that can be used for large gatherings;
- shrubs or planted areas (including those near buildings);
- meadowland or woodland, where there is space available.

#### 4. Hard informal and social areas

To complement the soft informal and social areas, there should be hard-surfaced playgrounds for the encouragement of healthy, active, creative outdoor play, as well as for more formal learning activities including outdoor study groups and for pupils to engage in outdoor art, theatre, dance and design. There may also be the need for areas dedicated specifically to early years (nursery and reception), including some sheltered space.

'Furniture' can be created through the introduction of natural materials that blend into the landscaping.

The total area (zone Y - X) may include paths and rooftop play areas in restricted sites.

#### 5. Habitat areas

Habitat areas can include a range of outdoor classroom spaces and designs, to provide a valuable resource for teaching and learning across the whole curriculum.

The total habitat area (zone Z - Y) should include grounds developed for a range of supervised activities, for instance meadowland, wildlife habitats (such as ponds), gardens and outdoor science areas to support the curriculum. Such areas should generally be fenced to avoid unsupervised access.

Parts of this area may be designed to be developed over time by the school.

## Non-net site area

The non-net site area will vary depending on the configuration of the site and buildings. It will include:

- the 'footprint' of all buildings;
- access for people and deliveries;

Access will usually include:

- entrance paths, roads and related landscaping other than that related to play and social areas available to pupils;
- parking (a few bays for disabled car parking and visitors, car parking for staff and community use and bicycle parking, to meet local transport planning requirements).
- refuse and recycling areas (secure or distant from the buildings to meet local planning requirements);

Non-net site area may also include:

• space for coaches, buses or taxis to safely drop-off pupils, particularly those with SEN or disabilities;

It is most important to consider means of separating children's access from vehicular circulation, delivery areas and parking.

# Supplementary site area

As discussed on <u>page 33</u>, any school may have supplementary site areas for non-school or support functions, for example play space for a crèche or extra car parking for community use. Any site area associated with these functions will be supplementary site area, and will either need to be funded from other funding streams or on an existing site left as additional to the site area needed for the school.

# **Glossary and references**

## **Glossary**

**All-weather pitches**: includes synthetic turf pitches and those with polymeric surfaces such as shredded rubber bonded with bitumen, latex or polyurethane.

**Extensive space:** is a version of the space that can accommodate a wider range of relevant activities and FF&E layouts than would typically be required

**FE:** Form of entry

FF&E: Fittings, furniture and equipment

**Float:** The difference between the sum of the recommended minimum area of each category of space and the overall recommended total net area

Key stage (KS): Specific part of child's education and relates to their age and year group

Mainstream schools: all those except special schools and alternative provision

**MUGA:** Multi-use games area

Restrictive space: Smaller space than would be typically be recommended that will only

accommodate a very limited number of activities, and FF&E

**SEN:** Special education needs

#### References

Schedule of Accommodation (SoA) tool (see Gov.uk school building design website)

Area Data Sheets (ADSs) (see Gov.uk school building design website)

<u>Baseline Designs</u>, Education Funding Agency, Department for Education: www.gov.uk/government/collections/school-building-design-and-maintenance

EYFS: <u>Statutory Framework for the Early Years Foundation Stage 2012:</u> www.gov.uk/government/publications/early-years-foundation-stage-framework

Net capacity assessment method, <u>Assessing the Net Capacity of Schools</u>: www.education.gov.uk/schools/adminandfinance/schooladmissions/net/a0076743/assess ing-the-net-capacity-of-schools

<u>Schools Premises (England) Regulations 2012:</u> www.legislation.gov.uk/uksi/2012/1943/contents/made

<u>Section 77 of the School Standards and Framework Act 1998</u>: www.legislation.gov.uk/ukpga/1998/31/section/77

Sport England, 2012, design guidance note: <u>Sports Halls Design and Layouts:</u> <u>www.sportengland.org/media/31363/Sports-Halls-Design-and-Layouts-2012.pdf</u>

Sport England, 2012, design guidance note: <u>Artificial Surfaces for Outdoor Sport</u>: www.sportengland.org/media/30552/Artificial-Surfaces-for-Outdoor-Sports-2012.pdf

Workplace Health, Safety and Welfare Regulations 1992, Approved Code of Practice and Guidance, L24 2<sup>nd</sup> Ed. 2013: www.hse.gov.uk/pubns/priced/l24.pdf

# **Annex A: Building areas**

Recommended	Base are	a for:			Area per	pupil plac	e for:
minimum areas for mainstream schools	All	Middle	Secondary and all-age up to 750		All	Key Stage	Post-16
mamouroum controllo	primary	schools	up to 16	with 16+	primary	3/4	
1. Basic teaching	-	-	-	-	2*	2.9	3.2
2. Halls, dining and PE	100	200	300	375	0.3*	0.6	0.6
3. Learning resources	10	50	75	125	0.1	0.15	0.4
4. Staff and admin.	30	75	100	100	0.2	0.2	0.2
5. Storage	20	75	125	150	0.15	0.25	0.3
Float	80	100	150	250	0.15	0.4	0.3
Minimum net area	240	500	750	1000	2.9	4.5	5
Non-net area	110	200	300	400	1.2	1.8	2
Minimum gross area	350	700	1050	1400	4.1	6.3	7
Recommended maximum areas for mainstream schools							
Maximum net area	275	575	875	1175	3.1	4.9	5.4
Maximum gross area	400	835	1270	1700	4.5	7.1	7.85

#### Recommended building areas for all types of mainstream school

All age above 750 places, or with more than about 300 11 to 16 places, should use the total of the primary and secondary base areas. Split sites (where a significant part of the school is provided in buildings on more than one site) may need extra gross area of up to  $75\text{m}^2$  in some cases, to allow for the replication of administrative and kitchen facilities, depending on the distance between sites and the facilities on each site.

**Note:** The net area includes a 'float'. When the recommended minimum areas of each category of space are added together, the total will be less than the recommended total net area. This difference provides the 'float' that can be used to enhance some areas, depending on the priorities of the school.

<sup>\*</sup> nursery places for 3 to 4 year olds should have 2.3m² basic teaching but do not need hall, dining and PE area.

# **Annex B: Site areas**

Recommended	Base are	ea for any:	Area per pupil place for:			
minimum site areas for all schools	primary or special school	secondary or middle school	Nursery	Reception and Key Stage1	Key Stage 2-4 & post-16	5 to 11 primary
1. Soft outdoor PE	-	6000	-	-	35	20
2. Hard outdoor PE	400	400	-	1.5	1.5	1.5
Soft informal and social area	600	600	2	2	2	2
4. Hard informal and social area	200	200	1	1	1	1
5. Habitat	0	0	0	0.5	0.5	0.5
Float	600	800	2	5	5	5
Minimum net site area	1800	8000	5	10	45	30
Non-net	350	2000	1	1	5	3.3
Minimum total site area	2000	9000	6	11	50	33.3
Recommended maximum site areas for new schools (minimum for existing schools where available)						
Maximum net site area	2000	9000	6	11	50	33.3
Maximum total site area	2400	11000	7.5	14	63	42

Recommended site areas for all types of schools

Note: The net area includes a 'float'. When the recommended minimum areas of each category of space are added together, the total will be less than the recommended total net area. This difference provides the 'float' that can be used to enhance some areas, depending on the priorities of the school.

Where there is limited outdoor space available to pupils on a restricted site, consideration should be given to providing the following:

- firstly, hard informal and social area, including outdoor play area immediately accessible from early years classrooms;
- then hard outdoor PE space, ideally in the form of a multi-use games area;
- then soft informal and social area;
- finally soft outdoor PE area.



## © Crown copyright 2014

You may re-use this document/publication (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence v2.0. To view this licence, visit <a href="www.nationalarchives.gov.uk/doc/open-government-licence/version/2">www.nationalarchives.gov.uk/doc/open-government-licence/version/2</a> or email: psi@nationalarchives.gsi.gov.uk.

Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

Any enquiries regarding this publication should be sent to us at <a href="https://www.education.gov.uk/contactus">www.education.gov.uk/contactus</a>.

This document is available for download at <a href="www.gov.uk/government/publications">www.gov.uk/government/publications</a>. [ ### or insert alternative web address for publication ### ]

# Appendix C

Summary of Proposals & Phasing Proposal for Park House School

By IDP

Submitted within Bloor Homes outline planning application.

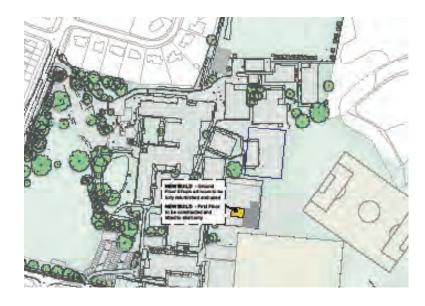


This document is formed of seven phases. Each phase is made up of 3 different documents.

- 1. Phasing Site Plan
- 2. Building Phasing Plan
- 3. Accommodation Schedule.

All documents should be read in conjunction with each other

#### SITE PHASING PLAN



The site plans show the location of works on site at each phase it also shows where works have been undertaken at an earlier stage.



Yellow hatch identities works taking place in the phase



Dark grey identities works undertaken in an earlier phase

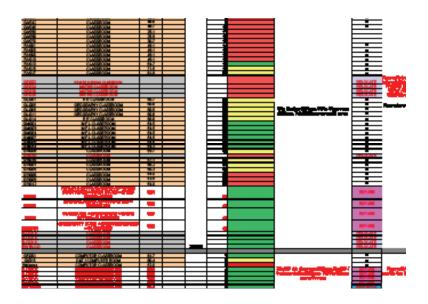
#### **BUILDING PHASING PLAN**



The building phasing plan shows where work will take place within a block. Different hatch patterns show the type of work to be undertaken in the phase.

Labels identify the use of the room as it stands during the phase. They are not representative of the final use

#### SCHEDULE



The schedule shows the room accommodation as it stands during the phase. Accommodation is split by usage and colour.

Red text and no background colour identifies where work is taking place during the stated phase.

Where there is no background color in the subject cell this indicates works which have been completed in an earlier phase.

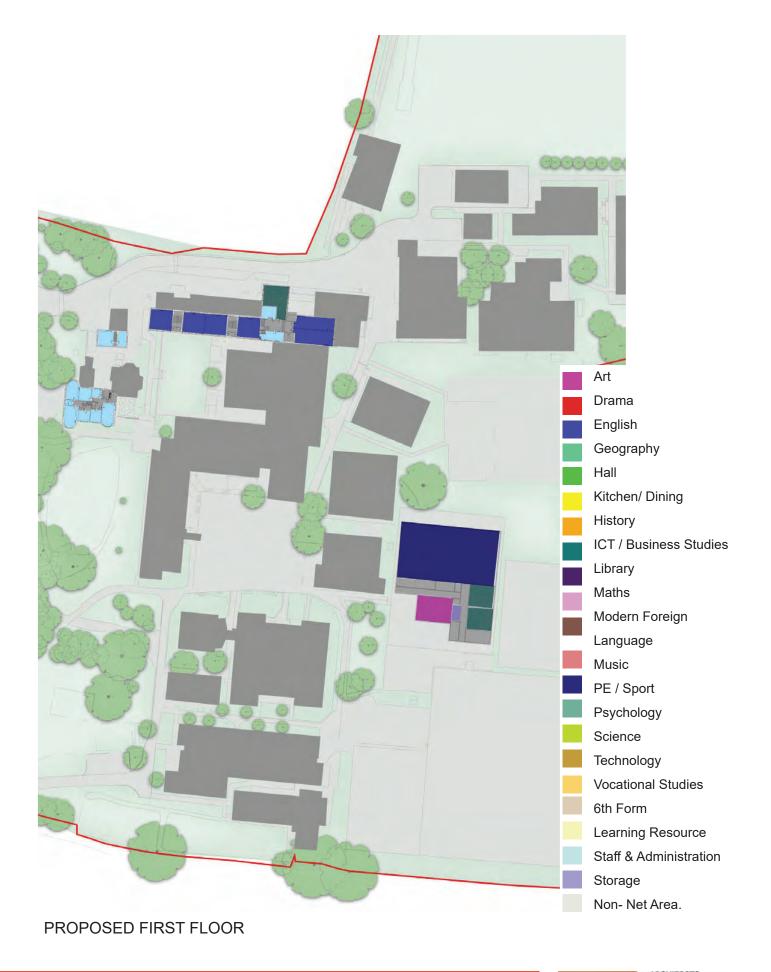














Sandleford Park Build Profile and Secondary School Place. WBC 40 pupils allowed for ahead of housing build. Issued 11 02 2020



#### Table identifying accommodation needed to establish a balance curriculum

	SUBJECTS:		general classrooms	ICT /business	science	art	music / drama	technology	6th form study	library	main hall	sports hall	activity studio	Dining hall
Total pupil														
no's: (*)	11 - 16 numbers	Post 16 numbers												
1267	1014	253	32	7	10	3	3	6	1	1	1	1	1	1
1320	1071	268	34	7	10	4	3	6	1	1	1	1	1	1
1373	1114	279	35	8	10	4	4	6	1	1	1	1	1	1
1440	1157	289	36	8	11	4	4	7	1	1	1	1	1	1
1503	1202	301	39	9	12	5	3	7	1	1	1	1	1	1

Post 16 pupil numbers set as 20% of overall school pupil numbers

Music classrooms vary - existing music/drama provision is 6 class with overall area of 352.8m2 & this is to be retained within the final scheme. Thus no effect of the phasing of the scheme.

Denotes change in spaces required by BB103

Denotes change in Music / Drama spaces required by BB103 - agreed to remain as existing building accomodation by WBC & PHS



<sup>\* &#</sup>x27;Total pupil number' is generated from an assumed housing mix. This number can flex within the trigger ranges identified on adjacent table

Delivery Package	School capacity produced to meet BB103 requirements (pupil spaces)	New Spaces Per Package for BB103 Requirements	Spaces Created per Package	Cumulative New Spaces Provided	Dwellings Accomodated By Package	Cumulative Dwellings Accomodated	Spaces Provided for New Dwellings	WBC Spaces	Total Spaces
1	1268 - 1339	up to 72	72	72	235	235	32	40	72
2	1340 - 1393	73 - 126	54	126	397	632	54		54
3	1394 - 1446	127 - 179	53	179	390	1022	53		53
4	1447 - 1503	180 - 236	57	236	442	1442	57		57
Total	236		236		1464		196	40	236



## Existing site area



### Proposed site area



# **Site Areas**



		В	B103 - 1503 Pupi	ls		
Area	Existing Site Areas	Base area with 16+	Area per pupil	Total Area	Proposed Site Areas	
1. Soft outdoor PE	46,044	6,000	35	58,605	60,884	
2. Hard outdoor PE	3,845	400	1.5	2,655	3,845	
3. Soft Informal & Social Area	6,812	600	2	3,606	4,592	
4. Hard Informal & Social Area	2,002	200	1	1,703	2,002	
5. Habitat	-	-	0.5	752	-	
Float	-	800	5	8,315	-	
Minimum net site area		8,000	45	75,635		
Non net site area		2,000	5	9,515		
Minimum total site area	93,340	9,000	50	84,150	109,573	
Maximum net site area		9,000	50	84,150		
Maximum total site area	93,340	11,000	63	105,689	109,573	

The table on this page shows the existing and proposed Park House School site areas compared with those recommended within BB103 for a 1503 capacity school.

As noted within the table the overall site area for a 1503 capacity secondary school is between 84,150m² and 105,689m².

The existing Park House school site is 93, 340m<sup>2</sup>.

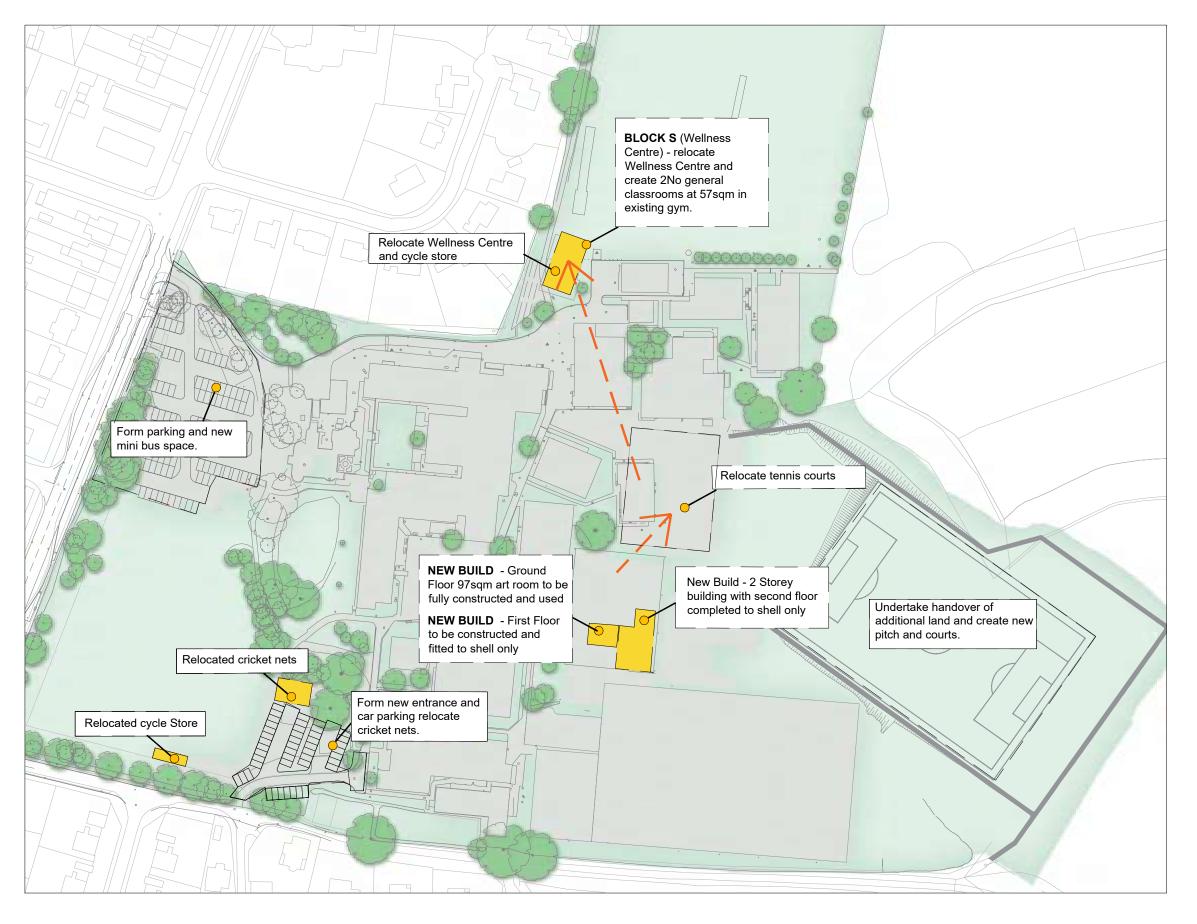
The proposals add an additional 1.62ha (16,233m²) to the existing site area. This brings the overall site area above the maximum.

Within the additional land there is 723m² of embankment earthworks area which would reduce the total useable site area to 104,966m² - which is still above BB103 requirements.

The 'soft outdoor PE' area, which is the area of the Park House School site which was below the BB103 recommendations is extended by the proposals as the all weather pitch counts twice towards the area. Therefore proposed soft outdoor PE is 2279m² above the required.

The existing areas have been measured from drawing 'ICS/0749/01 Park House School Topographical Survey' by ISIS Surveyors Ltd dated June 2014. The exact school boundary line is to be confirmed.





Note 1 - Requirement for 2No. general classrooms at 55sqm and 1No. music classroom at 62msq. No amendments to music/drama provision (exg) has already been agreed with school and WBC.

BB103 requires 150msq of pupil change/showers and 12msq of staff/accessible change. Existing spaces are below this level, so proposed to complete new change/showers and staff/accessible change

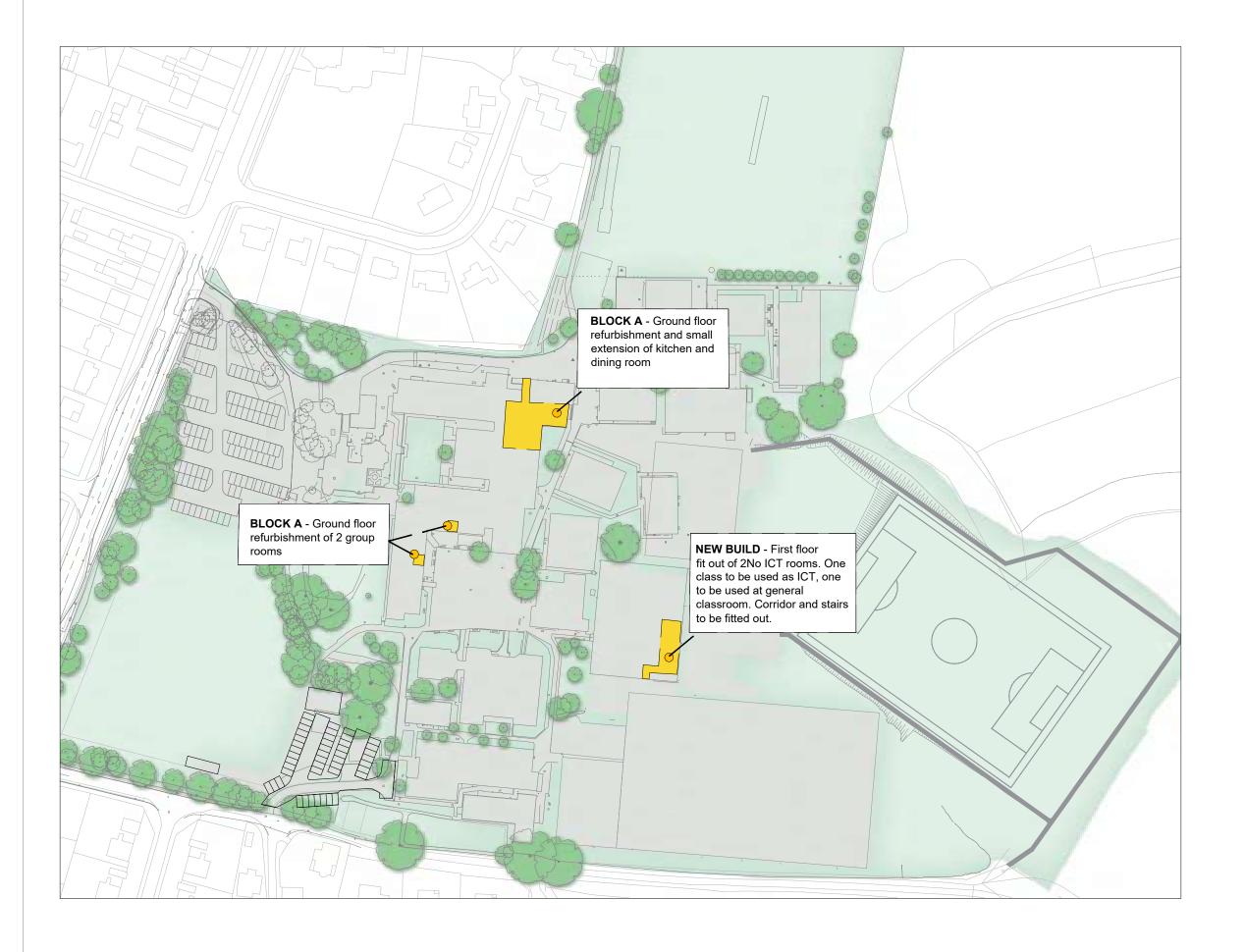
Existing 114sqm gym space in Wellness Centre is additional to BB103 requirements. Suggested school to relocate general classroom within existing 253sqm gym space which is also additional to BB103 requirements.

BB103 requirements for 1No. 97msq art room. Proposed Phase 1 creates 1No. 97sqm art room for use along with 1 No. 97sqm shell for art room above.

Developed as part of this phase (Buildings)



Developed as part of this phase (Grounds)



Note 1 - BB103 requirement 1No. 55msq general classroom. Proposed to 'fit out' shell works of 62sqm ICT room to use as general classroom, stair and corridor also fitted out for use.

BB103 requirement 1 No. 62sqm ICT room

BB103 - Require a total of 5No. group rooms across the whole school. Phase 2 provides 2 group room in block A.

Dining provision with BB103 varies at all unit completions (Houses) therefore works to dining and kitchen area is proposed at circa midpoint of additional pupils and when 33.3% additional kitchen is required. (4msq of the 15msq to increase 136msq to 151msq kitchen)

Developed as part of this phase



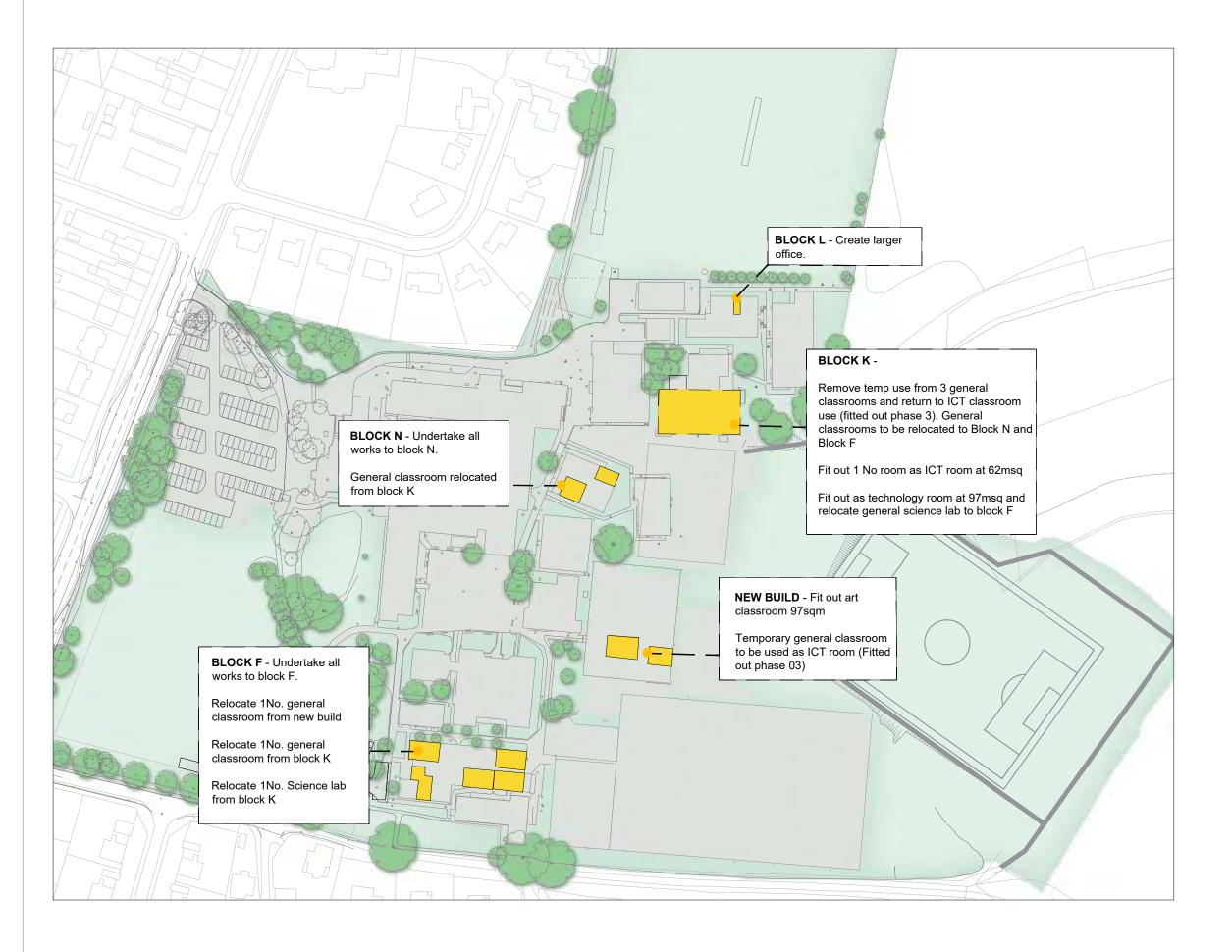
BB103 requires 1No. general classroom at 55msq.

BB103 requires 1No. Science lab

BB103 requires 5 group rooms across the full school. Phase 3 provides 3 group/SEN rooms.

BB103 requires 1No. technology room at 97msq

Developed as part of this phase



BB103 requires 1No ICT room at 62msq, 1 No. Science room,1 No. Art room at 97msq, 3 No. general classroom at 55msq

Developed as part of this phase

Note 1 - BB103 requirement 1No. 55msq general classroom. Proposed to 'fit out' shell works of 62sqm ICT room to use as general classroom, stair and corridor also fitted out for use.

BB103 requirement 1 No. 62sqm ICT

BB103 - Require a total of 5No. group rooms across the whole school. Phase 2 provides 2 group room in block A.

Dining provision with BB103 varies at all unit completions (Houses) therefore works to dining and kitchen area is proposed at circa midpoint of additional pupils, when kitchen is to increase from 136sqm to 150sqm.

New build completed

New build as 'shell' only

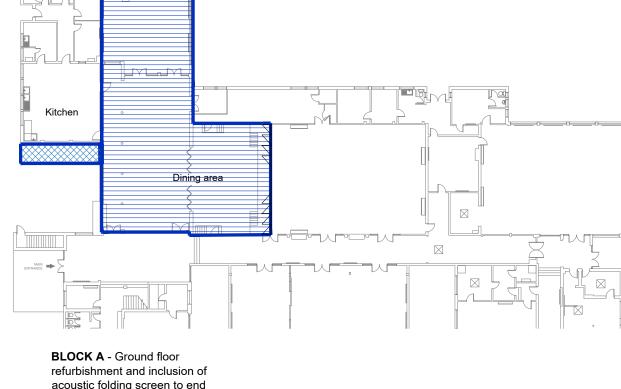
Additional land and

Existing building refurbishment

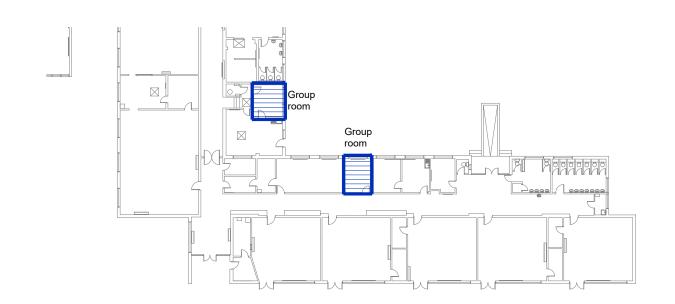
Fit out only

works

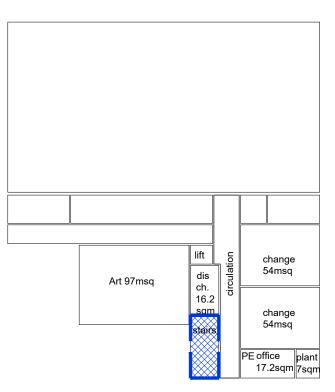
courts



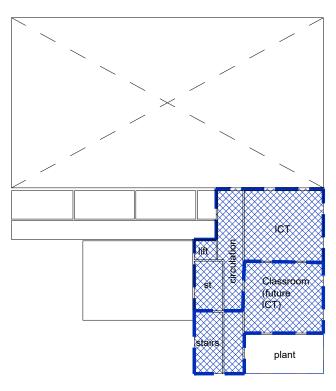
acoustic folding screen to end of stage area small extension to kitchen.



**BLOCK A** - Ground floor refurbishment of 2 office spaces to 2 group rooms



Ground Floor Plan



First Floor Plan

**NEW BUILD** - First floor refurbishment of 2No. ICT classroom. One class to be used as ICT. Once room to be refurbished as ICT room but used as a general classroom up to phase 4



Note 1 - BB103 requirement 1No. 55msq general classroom. Proposed to 'fit out' shell works of 62sqm ICT room to use as general classroom, stair and corridor also fitted out for use.

BB103 requirement 1 No. 62sqm ICT

BB103 - Require a total of 5No. group rooms across the whole school. Phase 2 provides 2 group room in block A.

Dining provision with BB103 varies at all unit completions (Houses) therefore works to dining and kitchen area is proposed at circa midpoint of additional pupils, when kitchen is to increase from 136sqm to 150sqm.

New build completed

New build as 'shell' only

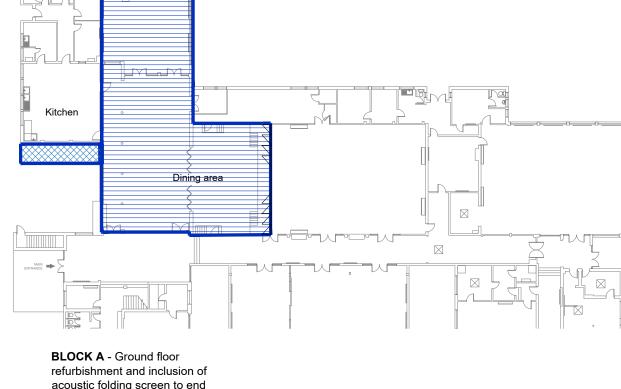
Additional land and

Existing building refurbishment

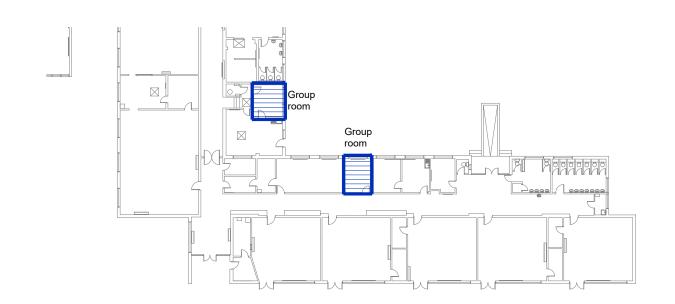
Fit out only

works

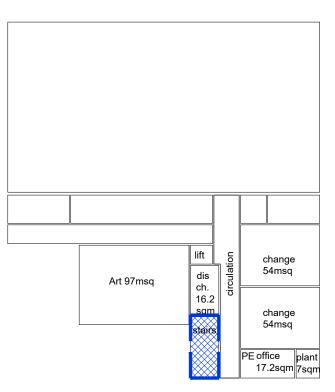
courts



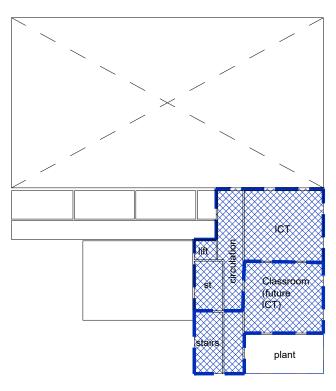
acoustic folding screen to end of stage area small extension to kitchen.



**BLOCK A** - Ground floor refurbishment of 2 office spaces to 2 group rooms



Ground Floor Plan



First Floor Plan

**NEW BUILD** - First floor refurbishment of 2No. ICT classroom. One class to be used as ICT. Once room to be refurbished as ICT room but used as a general classroom up to phase 4

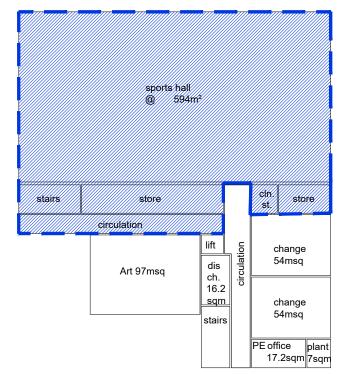


BB103 requires 1No. general classroom at 55msq.

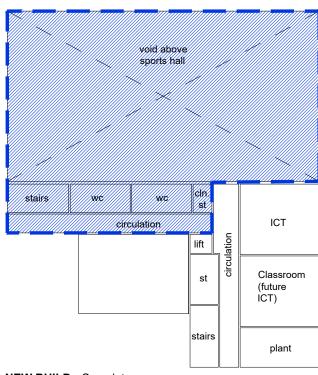
BB103 requires 1No. Science lab

BB103 requires 5 group rooms across the full school. Phase 3 provides 3 group/SEN rooms.

BB103 requires 1No. technology room at 97msq.

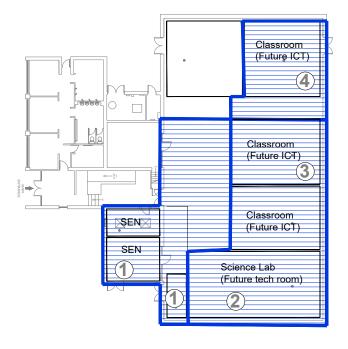


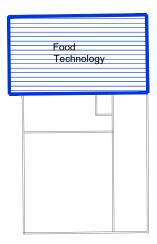
Ground Floor Plan



**NEW BUILD** - Complete new build sports hall to replace block K sports hall.

First Floor Plan



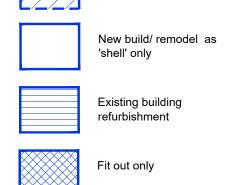


#### BLOCK K -

- Complete SEN Resources spaces and small group room
- 2 Fit out as general science lab (temporary fit)
- Fit out ICT rooms to be used as general classroom relocated from Block S
- BB103 requires general classroom. Fit out space as ICT room and use as general class until phase 4

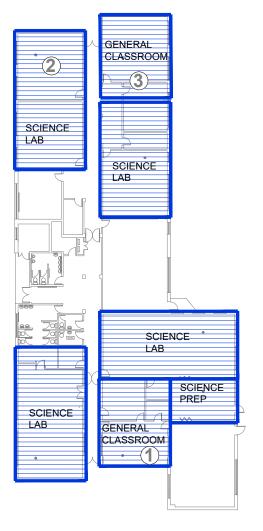
**BLOCK S** (current Wellness centre) - Convert 2No. general classrooms from Phase 1 into 1No Food Technology Room.

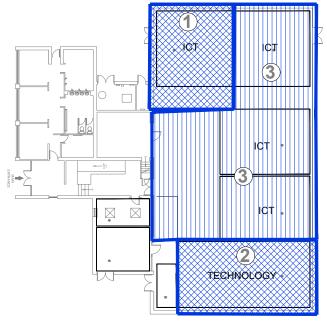
Relocate 2No Classrooms into Block K as part of refurbishment works.

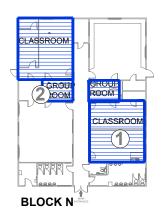


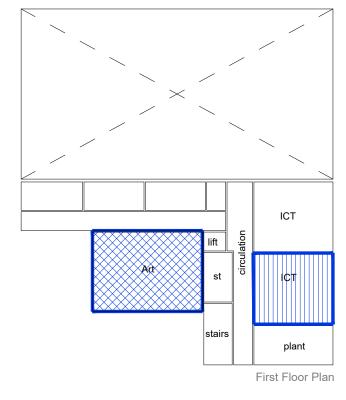
New build completed

BB103 requires 1No ICT room at 62msq, 1 No. Science room,1 No. Art room at 97msq, 3 No. general classroom at 55msq











New build completed









**BLOCK F** - Undertake all works to block F.

- Relocate 1No. general classrooms from New Build
- Relocate 1No. Science lab from block
- Relocate 1No. general classroom

#### BLOCK K -

- 1 Fit out as ICT room at 62msq
- Fit out as technology room at 97msq and relocate general science lab to block F
- Remove temp use. Space to be used as ICT classroom (fitted out in earlier phase). General classrooms to be relocated to Block N and F

**BLOCK N** - Undertake all works to block N.

- 2No. General classroom relocated from Block K
- Create 2No. group rooms

**BLOCK L** - Create larger office.

**NEW BUILD** - Fit out art classroom 97sqm

Temporary general classroom to become ICT classroom

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM	57.5			1			REFURB	Existing gym to be divided into classroom.
	BLOCK S	CLASSROOM	57.5			2			REFURB	Existing gym to be divided into . classroom.
	GA/003	CLASSROOM	34.4			3			>	
	GA/010	CLASSROOM	50.2			4			>	
	GA/014	CLASSROOM	50.3			5			~	
	GA/015	CLASSROOM	50.3			6			<b>&gt;</b>	
	GA/019	CLASSROOM	50.1			7			~	
	GA/037	CLASSROOM	47.7			8			~	
	GA/038	CLASSROOM	48.4			9			~	
	GA/041	CLASSROOM	48.4			10			<b>~</b>	
	GA/042	CLASSROOM	48.6			11			•	
	GA/045 GA/055	CLASSROOM CLASSROOM	48.7 25.1			12 13			•	
-	GA/058	CLASSROOM	25.1			13			· ·	
•	GA/030	CLASSROOM	30.7			15			-	
	FA/001	CLASSROOM	49.1			16			~	
	FA/005	CLASSROOM	49.1			17			~	
	FA/006	CLASSROOM	49.1			18			~	
တ	FA/010	CLASSROOM	49.1			19			~	
ASSROOMS	FA/013	CLASSROOM	54.7			20			~	
ŏ i	FA/015	CLASSROOM	71.5			21			~	
SS	FA/017	CLASSROOM	61.8			22		BB400 : 04 I	>	
.AS	GF/002	HEALTH & SOCIAL CLASSROOM	32.1			23		BB103 requires 34 general	<b>&gt;</b>	
J	GF/024	MATHS CLASSROOM	48.0			24		classrooms, (31 @ 55msq) and 3 @ 41msq).	>	
₹	GF/028	MATHS CLASSROOM	48.0			25		and 3 @ 4 misq).	>	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
GENERAL	GF/029	MATHS CLASSROOM	46.7			26			~	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12 meet or are above the required 41sqm
Z.	GL/001	R.E CLASSROOM	56.7			27			~	meet of alle above the required 4 ray(II)
ß	GL/005	GEOGRAPHY CLASSROOM	56.6			28			>	
	GL/009	GEOGRAPHY CLASSROOM	56.5			29			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6			30			~	
	GL/014	R.E CLASSROOM	56.6			31			>	
	GM/001	M.F.L CLASSROOM	54.5			32			~	
	GM/003	M.F.L CLASSROOM	54.5			33			~	
	GM/004	M.F.L CLASSROOM	54.5			34			~	
	GM/007	M.F.L CLASSROOM	54.5			35			~	
	GM/009 GM/014	M.F.L CLASSROOM	54.6			36			~	
	GM/014 GN/008	M.F.L CLASSROOM	54.3			37			•	
	GN/008 GN/010	CLASSROOM CLASSROOM	59.7 35.4			38			· ·	
-	GN/010 GN/016	CLASSROOM	57.1			39 40			<u>,                                     </u>	
-	GR/001	CLASSROOM	56.2			40			<u> </u>	
	GR/005	CLASSROOM	56.3			42			,	
•	GR/006	CLASSROOM	54.0			43			•	
•	GR/009	CLASSROOM	53.9			44			· ·	
	GF/026	MATHS CLASSROOM	23.9			45			<u> </u>	
	GR/012	CLASSROOM	54.0			46			~	
	GF/001	COMPUTER CLASSROOM	61.7			1			~	
ICT	GI/015	D&T / COMPUTER ROOM	80.4			2			>	
	Wellness	COMPUTER CLASSROOM	51.0		193.1	3			~	
	GE/001	SCIENCE CLASSROOM	69.4			1			~	
	GE/004	SCIENCE CLASSROOM	69.3			2				
	GF/017	CHEMISTRY CLASSROOM BIOLOGY CLASSROOM	67.6			3			•	
SCIENCE	GF/023 GG/008	SCIENCE CLASSROOM SCIENCE CLASSROOM	48.1 80.9			4			· ·	
卣	GG/008 GG/010	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4			2			· ·	+
SC	GG/010 GG/014	SCIENCE CLASSROOM SCIENCE CLASSROOM	80.9			7			-	
	GG/014 GG/025	PHYSICS CLASSROOM	77.4			8			~	
ŀ	GG/029	PHYSICS CLASSROOM	74.5			9			•	
ŀ	GG/030	SCIENCE CLASSROOM	73.6		717.1	10			· ·	
	CLUODE	ART CLASSROOM	54.7			1			•	
	GH/005					2		BB103 requires 4 Art	•	
	GH/006	ART CLASSROOM	96.5					classrooms 2no @ 83sqm	~	
٩RT	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	28.8			3				
ART	GH/006 GH/015 NEW BUILD	ART CLASSROOM ART CLASSROOM ART CLASSROOM	28.8 97.0			3		and 2no. @ 97sqm	New Build	
ART	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	28.8		359.6				New Build ✓	
ART	GH/006 GH/015 NEW BUILD GH/016	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM	28.8 97.0 82.6		359.6				~	
	GH/006 GH/015 NEW BUILD GH/016	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0		359.6	5				
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1		359.6				~	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8		359.6	5			<b>,</b>	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6		359.6	1 2 3 4			· · · · · · · · · · · · · · · · · · ·	
MUSIC / ART DRAMA	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024 GB/026	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6		359.6 352.8	1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024 GB/026 GG/001	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM TEXTILE CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TCLASSROOM CLASSROOM CLASSROOM CLASSROOM TRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/024 GB/026 GG/001  GF/008 GF/011 GI/002	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TLASSROOM CLASSROOM CLASSROOM DRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY D&T CLASSROOM / WOOD	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9 80.5			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TCLASSROOM CLASSROOM CLASSROOM CLASSROOM TRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011 GI/002 GI/004	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TLASSROOM CLASSROOM DRAMA STUDIO TEXTILE CLASSROOM FOOD TECHNOLOGY D&T CLASSROOM / WOOD D&T CLASSROOM / WOOD	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9 80.5 67.5			1 2 3 4 5 6 6			· · · · · · · · · · · · · · · · · · ·	

1 -	GF/003	FOOD TECHNOLOGY	28.7		0	Ī	_	
	Wellness	FOOD TECHNOLOGY	97.0	665.0	9		-	
	Volinicos	TOOD TECHNOLOGY	01.0	000.0				
			<del></del>		1			
				No. of	Undersized in comparison		Retained as	
	Room Ref	User Room Name	Area (m2) No. of pupil	Subtotal spaces	to BB103	BB103 requirement	existing within	Notes
				· ·			IDP proposal	
Ø	GA/080	HALL	285.1		1	Existing 114sqm gym		
Ü	GA/068	GYM	537		2	space in Wellness Centre	~	
SPACES	GP/011 Wellness	DANCING HALL GYM	141.1	963.2	3	is additional to BB103 requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
S	Welliless	GTM		903.2		requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
LARGE	GA/024	CANTEEN	74.6		1		~	
1 4	GA/081	DINING ROOM	150.8		2		~	
-	GA/092	CONSERVATORY = SIXTH FORM	182.9	408.3	3		~	
	GA/030	LIBRARY	90.9		1		~	
	GA/033	LIBRARY	91.6	005.0	2		~	
	GA/093	CONSERVATORY = SIXTH FORM	83.1	265.6	3		~	
	GH/018	KILN ROOM	4.9		1			
(0	GH/019	CLAY ROOM	7.3		2		-	
l ë	GB/010	PRACTICE	5.6		3		-	
JR	GB/012	PRACTICE	5.8		4		~	
Ιğ	GB/013	PRACTICE	5.8		5		~	
RESOURCES	GB/014	PRACTICE	6.1		6		~	
9	GB/019	PRACTICE	4.9		7		~	
Ž	GB/020	PRACTICE	4.9		8		~	
LEARNING	GB/021	PRACTICE	5.1		9		~	
ď	GB/022	PRACTICE	6.1	1			~	
	GB/023 GB/025	PRACTICE SOUND ROOM	7.4	71.5			~	
	GB/023	SOUND ROOM	7.0	71.0 1.	4		•	
	GD/018	MEDICAL	11.1		1		~	
	GI/007	MEDICAL ROOM	6.8	17.9	2		-	
	GA/001	OFFICE	8.7		1		~	
	GA/004	OFFICE OFFICE	8.9		2			
	GA/022 GA/026	OFFICE	6.2 13.2		4		~	
	GA/027	OFFICE	8.5		5		-	
	GA/031	OFFICE	17.1		6		~	
	GA/035	OFFICE	7.5		7		~	
	GA/052	OFFICE	8.8		8		~	
	GA/054	OFFICE			9		•	
	GA/056	OFFICE	5.7	1			~	
	GA/057	OFFICE	5.6	1			<u> </u>	
	GA/059	OFFICE OFFICE	17.1	1.	- 1		· · · · · ·	
	GA/071 GA/094	OFFICE	17.1 8.2	1 1				
	GA/095	OFFICE	6.9	1	-		-	
	GA/096	OFFICE	10.4	1			-	
	FA/011	OFFICE	24.5	1	8		~	
	FA/016	OFFICE	19.3	1:			~	
	GB/015	OFFICE	18.1	2			~	
	FC/002	OFFICE	14.9	2			~	
	FC/003	OFFICE	25.6	2			~	
Z	GD/003 GD/004	OFFICE REPROGRAPHICS	27.9 12.2	2			•	
ADMIN	GD/004 GD/005	OFFICE	12.2 8.6	2			~	
Ā	GD/005 GD/007	OFFICE	20.9	2				
AND	GD/007 GD/009	STAFF ROOM	66.2	2				
Ŧ,	GD/019	RECEPTION	23.9	2			~	
STAFF	FD/001	OFFICE	24.1	2	9		~	
ST	FD/002	OFFICE	16.9	3	0		~	
	FD/003	OFFICE	9.7	3			~	
	FD/007	OFFICE	30.3	3			~	
	FD/008	OFFICE	15.0	3			~	
	FD/009	OFFICE	13.4	3			•	
	FD/010 GF/022	OFFICE STAFF ROOM	28.1 24.2	3			~	
	GG/004	OFFICE	7.1	3			-	
	GG/004 GG/024	HEAD'S OFFICE	14.5	3				
	GH/009	STAFF ROOM	14.1	3			-	
	GI/008	OFFICE	4.8	4	0		~	
	GI/011	D&T OFFICE	26.1	4	1		~	
	Room Ref	User Room Name	Area (m2) No. of pupil	Subtotal No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GK/015	STAFF OFFICE	7.7	4	2		v	
	GL/003	OFFICE	2.8	4	3		~	
	GL/012	OFFICE + GL/013 CIRC.	18.3	4			~	
	GM/015	OFFICE	6.5	4	5		· ·	

	GM/024	STAFF ROOM	24.4		46			~	
	GN/009	OFFICE	6.3		47			~	
	GP/007	OFFICE	6.1		48			~	
	2.700.	311132	5.1		10			·	
	CA/044	STORE	3.4		4				
	GA/011							~	
	GA/012	STORE	5.0		2			~	
	GA/013	STORE	4.1		3			~	
	GA/016	STORE	3.9		4			<b>~</b>	
	GA/017	STORE	3.5		5			>	
	GA/021	STORE	4.2		6			~	
					7				
	GA/032	STORE	11.3		1			~	
	GA/034	STORE	0.9		8			✓	
	GA/036	STORE	5.5		9			~	
	GA/039	STORE	4.8		10			~	
	GA/040	STORE	5.1		11			~	
		STORE							
	GA/043		5.1		12			~	
	GA/044	STORE	4.8		13			~	
	GA/046	STORE	2.6		14			~	
	GA/053	RESOURCES	10.3		15			<b>~</b>	
	GA/065	STORE	10.2		16			>	
	GA/069	STORE	12.7		17			-	
	GA/075	STORE	9.7		18			~	
	GA/076	STORE	12.3		19			~	
	GA/077	STORE	2.6	<u> </u>	20			~	
	GA/078	STORE	40.1		21			~	
	GA/079	STORE	9.2		22			~	
	GA/086	STORE	1.7	l	23			-	
	FA/002	STORE	2.1	1	23				
				<del>                                     </del>				•	
	FA/003	STORE	2.1		25			~	
	FA/007	STORE	2.1		26			~	
	FA/008	STORE	2.1		27			~	
	FA/012	STORE	10.9		28			~	
	GB/002	STORE	8.4		29			~	
	GB/002 GB/006	STORE	4.3		30				
		STORE						•	
	GB/009		4.8		31			~	
	GB/018	STORE	1.6		32			~	
	GC/001	GARAGE/STORE	45.4		33			~	
	GC/002	STORE	11.1		34			>	
	GC/003	STORE	17.8		35			~	
	GD/006	STORE	3.6		36			•	
	GD/010	STORE	4.4		37			~	
	GD/020	STORE	0.6		38			~	
	GD/023	RESOURCES	5.9		39			~	
	GD/025	STORE	1.6		40			~	
	GD/026	STORE	0.8		41			~	
			1.3		42				
	GD/027	STORE						~	
	GD/028	STORE	2.2		43			~	
	GD/030	STORE	1.4		44			~	
	FD/005	STORE	4.8		45			<b>~</b>	
	FD/013	STORE	5.7		46			~	
	FD/014	STORE	3.8		47			~	
	GE/003	SCIENCE PREP room	18.2		48				
								~	
	GF/018	STORE	1.0		49			~	
	GF/019	STORE	6.1		50			~	
	GF/021	STORE	7.6		51			~	
	GG/002	DRAMA STORE	9.6		52			~	
	GG/005	STORE	1.2		53			~	
	GG/006	STORE	1.1		54			,	
	GG/000	STORE	2.1						
	GG/007				55			~	
	GG/009	BOOK STORE	3.9		56			~	
	GG/011	SCIENCE STORE	7.1	<u> </u>	57			~	
	GG/012	STORE	2.9		58			~	
	GG/015	SCIENCE PREP ROOM	74.0		59			~	
	GG/016	STORE	4.0		60			~	
	GG/017	SCIENCE WORKSHOP	13.4		61			•	
		POOK STORE							
	GG/023	BOOK STORE	6.2		62			•	
	GG/027	DARK ROOM	7.2		63			~	
	GG/028	STORE	8.7		64			<b>✓</b>	
	GH/001	STORE	4.4		65			~	
	GH/002	STORE	4.1		66			~	
	GH/004	STORE	5.0		67			~	
	GH/007	STORE	3.0		68			,	
	GH/044	DADK DOOM	12.0						
	GH/011	DARK ROOM	13.0	1	69			<b>~</b>	
	GH/012	DARK ROOM	12.2		70			~	
	GH/014	STORE	1.7		71			~	
								Retained as	
	Room Ref	Hear Poom Name	Area (m2) No of minite	Subtotal	No. of	Undersized in comparison	BB103 requirement		Notes
	Loom Kei	User Room Name	Area (m2) No. of pupils	Subiotal	spaces	to BB103	DD 103 requirement	existing within	notes
L								IDP proposal	
	GH/017	STORE	9.6		72			~	
	GI/001	MACHINE SHOP / STORE/ WOOD	31.8		74			~	
	GI/009	STORE	3.3		75			~	
	GI/010	STORE / CIRCULATION	15.1		76			~	
	01/010		17.3		76				
	CU042				/7			~	
	GI/012	STORE MACHINE SHOP (STORE	17.5						
	GI/016	MACHINE SHOP / STORE	16.6		78			~	
	GI/012 GI/016 GI/018	MACHINE SHOP / STORE STORE	16.6 3.2						

GI/019	STORE	9.0		80		~	
GI/020	STORE	8.9		81		~	
GI/021	FURNACE ROOM	18.2		82		~	
GJ/001	STORE	41.8		83		~	
GJ/002	STORE	33.1		84		~	
GK/002	STORE	3.9		85		~	
GK/004	GYM EQUIPMENT	26.7		86		~	
GK/005	CLEANER'S STORE	0.7		87		~	
GL/002	STORE	3.5		88		~	
GL/007	STORE	4.6		89		~	
GL/008	STORE	8		90		~	
GM/002	RESOURCES	22.6		91		~	
GM/005	STORE	9		92		~	
GM/006	RESOURCES	11.6		93		~	
GM/011	STORE	0.8		94		~	
GM/012	STORE	0.8		95		~	
GM/013	STORE	9.6		96		~	
GN/005	STORE	3.6		97		~	
GN/006	STORE	3.6		98		~	
GN/014	STORE	8.3		99		~	
GR/003	STORE	3.6		100		~	
GR/004	STORE	3.5		101		~	
GR/007	STORE	4.6		102		~	
GR/011	STORE	4.5		103		~	
GR/014	STORE	4.6		104		~	
GP/006	STORE	0.7		105		~	
	STORAGE (TOTAL)		886.2				
	Total Net floor area		4900.3				
n - Net Area			1	I	<u> </u>	1	

	Room Ref	User Room Name		No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
Zω	GA/067	KITCHEN	8.2			1				
KITCHEN AREAS	GA/082 GD/012	KITCHEN (including prep, office, wc and stores) KITCHEN	136 5.7			4			Ž	
∑ <	FD/006	KITCHEN	8.7		158.6	5			~	
	0.4./0.00	OUDLO TOU ETO	20.0							
	GA/002 GA/005	GIRLS TOILETS TOILETS	26.2 2.7			1			, , , , , , , , , , , , , , , , , , ,	
-	GA/003 GA/008	BOYS TOILETS	27.7			3			-	
	GA/047	GIRLS TOILETS	20.2			4			~	
	GA/048	BOYS TOILETS	9.2			5			~	
	GA/049	TOILETS	1.2			6				
	GA/051 GA/062	TOILETS CHANGING ROOMS	1.9 14.3			/ 8			· ·	
-	GA/063	TOILETS	10.9			9				
	GA/064	CHANGING ROOMS	49.3			10				
	GA/072	TOILETS	1.8			11			~	
-	GA/073	TOILETS	1.3			12				
-	GA/074 GA/097	TOILETS TOILETS	1.2			13 15			· ·	
•	GB/097 GB/004	TOILETS	2.5			16				
İ	GB/005	TOILET	3.7			17			~	
	GD/014	TOILET	1.4			18			~	
	GD/015	TOILET	3.0			19			~	
1	GD/016 GD/022	TOILET TOILET	14.2 9.8			20			<u>,</u>	
1	FD/004	TOILET	9.8 5.4			21 22				
	GF/012	STAFF TOILET	3.8			23			Ž	
	GF/013	STAFF TOILET	3.9			24			~	
ā	GF/014	GIRLS TOILET	17.7			25			~	
5	GF/016 GG/019	BOYS TOILET GIRLS TOILETS	10.7 9.7			26 27		BB103 - requires 150msq	<u> </u>	
¥	GG/019 GG/020	BOYS TOILETS	10.8			28		of pupil change/showers.	· ·	
WC / CHANGING	GG/021	STAFF TOILET	3.5			29		Existing is below required	~	
ý	GH/010	TOILET	4.3			30		level	~	
>	GI/006	TOILET	3.8			31			~	
	GI/017 GK/009	TOILET CHANGING ROOM	4.4 11.5			32			•	
•	GK/010	CHANGING ROOM  CHANGING ROOM	11.5			33 34			· ·	
	GK/011	CHANGING ROOM	11.7			35			~	
	GK/013	SHOWER ROOM	13.2			36			~	
	GK/014	TOILET	13.0			37			~	
	GM/016 GM/017	BOYS TOILET DISABLED TOILET	17			38			· ·	
-	GM/018	GIRLS TOILET	2.8 16.9			39 40			· ·	
•	GM/020	FEMALE STAFF TOILET	6			41			-	
	GM/022	MALE STAFF TOILET	6.6			42			~	
	GN/001	BOYS TOILET	19.8			43			~	
	GN/002 GN/017	DISABLED TOILET GIRLS TOILET	3.3 13.6			44			· ·	
-	GP/002	BOYS TOILET	2.6			45 46			· ·	
•	GP/003	BOYS CHANGING ROOM	10.5			47			~	
	GP/005	TOILET / SHOWER	4.2			48			~	
	GP/009	TOILET	2.6			49			~	
	GP/010 Wellness	GIRLS CHANGING ROOM DISABLED TOILET	10.6 3.5			50 51				
•	NEW BUILD	CHANGING ROOMS	54.0			52			NEW BUILD	
•	NEW BUILD	CHANGING ROOMS	54			53			NEW BUILD	
	NEW BUILD	DISABLED CHANGING	16.2		586.6	54			NEW BUILD	
	GA/009	PLANT	3.9			4			V	
1	GA/028	IT PLANT	3.9			2			,	
	GA/061	PLANT	1.9			3			· ·	
	GA/083	PLANT	1.7			4			~	
	BA/001	BOILER	70.9			5			~	
1	BA/002 BA/003	BOILER PLANT/ELECTRICAL	20.7 11.4			6			<b>V</b>	
	GB/008	PLANT/ELECTRICAL PLANT ROOM	3.4						•	
⊨	GC/004	PLANT/ELECTRICAL	13.0			9			Ž	
PLANT	GD/011	PLANT ROOM	5.2			10			~	
_ ⊒	FD/011	IT	4.6			11			~	
	GF/020 GG/022	PLANT PLANT POOM	9.6 2.6			12			<u> </u>	
	GG/022 GH/003	PLANT ROOM PLANT ROOM	3.6			13 14			~	
1	GK/003	PLANT	11.1			15			-	
	FK/001	PLANT	21.6			16			~	
1 [	GM/019	PLANT	3.9			17			~	
1 .	GM/023	PLANT PLANT ROOM	3.7			18			· ·	
	GN/018	PLANT KUUM	6.9			19			V	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes

	GA/006	CIRCULATION	1.9		1		~	
	GA/007	CIRCULATION	34.7		2		~	
	GA/018	CIRCULATION	44.5		3		~	
	GA/020	CIRCULATION	24.0		4		~	
	GA/023	CIRCULATION	69.7		5		~	
	GA/025	CIRCULATION	117.7		6			
	GA/029		3.8		7		<u> </u>	
		CIRCULATION			/		<b>~</b>	
	GA/050	CIRCULATION	125.1		8		~	
	GA/060	CIRCULATION	5.2		9		✓	
	GA/066	CIRCULATION	54.2		10		~	
	BA/004	CIRCULATION	5		11		✓	
	FA/004	CIRCULATION	16.1		12		~	
	FA/009	CIRCULATION	16.4		13		~	
	FA/014	CIRCULATION	7.1		14		<u> </u>	
	GB/003	CIRCULATION	15.9		15		<u> </u>	
	GB/016	CIRCULATION	14.5		16		<del>,</del>	
	GB/017	CIRCULATION	37.9		17			
			37.9				<u>,                                      </u>	
	GC/005	CIRCULATION			18		<b>~</b>	
	FC/001	CIRCULATION	4.6		19		~	
	GD/001	CIRCULATION	3.6		20		~	
	GD/002	CIRCULATION	7.4		21		~	
	GD/008	CIRCULATION	6.6		22		~	
	GD/013	CIRCULATION	1.7		23		~	
	GD/017	CIRCULATION	11.7		24		~	
	GD/021	CIRCULATION	10.5		25		~	
	GD/024	CIRCULATION	2.4		26		<u>,                                      </u>	
	GD/029	CIRCULATION	2.7		27		<u> </u>	
	FD/012	CIRCULATION	18.3		28			
_							<u> </u>	
CIRCULATION	FD/015	CIRCULATION	11.3		29		<u> </u>	
Ĕ	GE/002	CIRCULATION	7.9		30		~	
≤	GF/007	CIRCULATION	15.0		31		~	
2	GF/015	CIRCULATION	46.9		32		~	
<u>×</u>	GF/027	CIRCULATION	51.7		33		~	
$\overline{o}$	GG/003	CIRCULATION	12.7		34		~	
	GG/013	CIRCULATION	19.6		35		~	
	GG/018	CIRCULATION	51.6		36		<b>✓</b>	
	GG/026	LOBBY	0.8		37		~	
	GG/031	CIRCULATION	3.2		38		~	
	GH/008	CIRCULATION	2.7		39		~	
	GH/013	LOBBY	2.5		40		<del>,</del>	
	GI/013	CIRCULATION	11.8		41			
							<u> </u>	
	GI/005	CIRCULATION	3.9		42		<u> </u>	
	GK/008	CIRCULATION	39.3		43		<b>→</b>	
	GK/012	CIRCULATION	15.0		44		~	
	GL/004	CIRCULATION	1.7		45		~	
	GL/006	CIRCULATION	5.2		46		~	
	GL/010	CIRCULATION	41.5		47		~	
	GM/008	CIRCULATION	35.8		48		~	
	GM/010	CIRCULATION	10.7		49		~	
	GM/021	CIRCULATION	2.2		50		<u> </u>	
	GM/025	CIRCULATION	26.2		51		· ·	
	GN/013	CIRCULATION	4.1		52		<del>,</del>	
	GN/019	CIRCULATION	38.1		53		<del>-</del>	
	GR/002	CIRCULATION	10.5		54			
	GR/008	CIRCULATION	5.8		55		<u> </u>	
	GR/010	CIRCULATION	5.8		56		~	
	GR/013	CIRCULATION	5.8		57		~	
	GP/001	CIRCULATION	11.7		58		<b>✓</b>	
	GP/004	CIRCULATION	1		59		~	
	GP/008	CIRCULATION	0.9		60		~	
	Wellness	CIRCULATION	33.3		61		~	
				1,203.1				
		Total Non-net floor area		1948.3				1

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS):
EXISTING GIFA (INCLUDING PARTITIONS):
NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

6848.6

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM	57.5			1			REFURB	Existing gym to be divided into classroom.
	BLOCK S	CLASSROOM	57.5			2			REFURB	Existing gym to be divided into . classroom.
	NEW BLOCK	CLASSROOM	55			3				Proposed general classroom is temporary located in New Build and later relocated.
	GA/003 GA/010	CLASSROOM CLASSROOM	34.4 50.2			5			· ·	
	GA/010 GA/014	CLASSROOM	50.3			6			-	
	GA/015	CLASSROOM	50.3			7			~	
	GA/019	CLASSROOM	50.1			8			~	
	GA/037	CLASSROOM	47.7			9			~	
	GA/038 GA/041	CLASSROOM CLASSROOM	48.4 48.4			10 11			· ·	
	GA/041	CLASSROOM	48.6			12			-	
	GA/045	CLASSROOM	48.7			13			~	
	GA/055	CLASSROOM	25.1			14			~	
	GA/058	CLASSROOM	25.9			15			~	
	GA/070	CLASSROOM	30.7			16			· ·	
	FA/001 FA/005	CLASSROOM CLASSROOM	49.1 49.1			17 18			· ·	
	FA/005	CLASSROOM	49.1			19			<u> </u>	
ASSROOMS	FA/010	CLASSROOM	49.1			20				
0	FA/013	CLASSROOM	54.7			21			~	
SR	FA/015	CLASSROOM	71.5			22			~	
	FA/017	CLASSROOM	61.8			23		BB103 requires 35 general		
귕	GF/002	HEALTH & SOCIAL CLASSROOM  MATHS CLASSROOM	32.1 48.0			24 25		classrooms, (31 @ 55msq) and 4 @ 41msq).		4
l ₹	GF/024 GF/028	MATHS CLASSROOM  MATHS CLASSROOM	48.0			26		and 4 (@ 4 misq).	~	
H H	GF/028 GF/029	MATHS CLASSROOM  MATHS CLASSROOM	46.7			27			-	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
GENERAL	GL/001	R.E CLASSROOM	56.7			28			~	meet or are above the required 41sqm
0	GL/005	GEOGRAPHY CLASSROOM	56.6			29			~	
	GL/009	GEOGRAPHY CLASSROOM	56.5			30			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6			31			~	
	GL/014 GM/001	R.E CLASSROOM M.F.L CLASSROOM	56.6 54.5			32			•	
	GM/001 GM/003	M.F.L CLASSROOM  M.F.L CLASSROOM	54.5			33 34			<u> </u>	
	GM/004	M.F.L CLASSROOM	54.5			35			-	
	GM/007	M.F.L CLASSROOM	54.5			36			~	
	GM/009	M.F.L CLASSROOM	54.6			37			~	
	GM/014	M.F.L CLASSROOM	54.3			38			~	
	GN/008	CLASSROOM	59.7			39			· ·	
	GN/010 GN/016	CLASSROOM CLASSROOM	35.4 57.1			40 41			<u> </u>	
	GR/001	CLASSROOM	56.2			42			-	
	GR/005	CLASSROOM	56.3			43			-	
	GR/006	CLASSROOM	54.0			44			~	
	GR/009	CLASSROOM	53.9			45			~	
	GF/026	MATHS CLASSROOM	23.9			46				
	GR/012	CLASSROOM	54.0		_	47			<b>,</b>	
	GF/001	COMPUTER CLASSROOM	61.7			1			~	
ICT	NEW BUILD	ITC	62.0			2		BB103 requires No. 7 ICT	New Build	Increase in pupils number generates a need for No.1 ITC classroom which is achieved in this phase
2	GI/015	D&T / COMPUTER ROOM	80.4			3		rooms @ 62sqm	~	
	Wellness	COMPUTER CLASSROOM	51.0		255.1	4			~	
	GE/001	SCIENCE CLASSROOM	69.4			1			V	
	GE/004	SCIENCE CLASSROOM	69.3			2				
	GF/017	CHEMISTRY CLASSROOM	67.6			3			<b>~</b>	
SCIENCE	GF/023	BIOLOGY CLASSROOM	48.1			4			~	
Ĭ	GG/008	SCIENCE CLASSROOM	80.9			5			~	
ll Sign	GG/010 GG/014	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4 80.9			6 7			Š	
"	GG/014 GG/025	PHYSICS CLASSROOM	77.4			8			<u> </u>	
	GG/029	PHYSICS CLASSROOM	74.5			9			~	
<u></u>	GG/030	SCIENCE CLASSROOM	73.6		717.1	10			~	
		10-111111111111111111111111111111111111								
	GH/005 GH/006	ART CLASSROOM	54.7			1		BB103 requires 4 Ant	<u> </u>	
ART	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	96.5 28.8			2		BB103 requires 4 Art classrooms 2no @ 83sqm	· ·	
₹	NEW BUILD	ART CLASSROOM	97.0			4		and 2no. @ 97sqm	New Build	
<u></u>	GH/016	ART CLASSROOM	82.6		359.6	5			~	
	GB/011	CLASSROOM	70.0			1			~	
Ç ¥	GB/001 GB/007	CLASSROOM CLASSROOM	24.1 14.8			2			-	
MUSIC/ DRAMA	GB/007 GB/024	CLASSROOM	61.6			3			~	
ĭ ₽	GB/024 GB/026	CLASSROOM	38.7			5			-	
L	GG/001	DRAMA STUDIO	143.6		352.8	v			~	
	GF/008	TEXTILE CLASSROOM	78.9			1			•	
<u>≻</u>	GF/011	FOOD TECHNOLOGY	94.9			2			•	
NOLOGY	GI/002 GI/004	D&T CLASSROOM / WOOD D&T CLASSROOM	80.5 67.5			3			Š	
딜	GI/004 GI/013	D&T CLASSROOM  D&T CLASSROOM / BUILDING MATERIALS				5			<u> </u>	
	01/010	54. SENSONOSINI BOILDING WATERIALS	51.1							

. ∓	GI/014	D&t CLASSROOM	70.0		Г	6		1		
TECH	GI/022	D&T CLASSROOM / WOOD	79.9 79.9			7				
F	GF/003	FOOD TECHNOLOGY	28.7			8			~	
	Wellness	FOOD TECHNOLOGY	97.0		665.0	9			~	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/080	HALL	285.1			1		Existing 114sqm gym	~	
SPACES	GA/068	GYM	537			2		space in Wellness Centre	~	
AC	GP/011 Wellness	DANCING HALL GYM	141.1		963.2	3		is additional to BB103 requirements	PELOCATE .	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
S	vveiiriess	GTW			963.2			requirements	RELOCATE	Suggested gym converted into No.z general classrooms. School to relocate, possible into exg gym space
-ARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
AR	GA/081	DINING ROOM	225.4			1		208sqm dining space and	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		408.3	2		1No. @132sqm sixth form space	~	
	37 4002					_		υρασσ		
	GA/030	LIBRARY	90.9			1			~	
	GA/033	LIBRARY	91.6		005.0	2			<u> </u>	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			<b>~</b>	
	GH/018	KILN ROOM	4.9			1			~	
	GH/019	CLAY ROOM	7.3			2			~	
ES	GB/010	PRACTICE	5.6			3			~	
LEARNING RESOURCES	GB/012 GB/013	PRACTICE PRACTICE	5.8 5.8			4			•	
OO	GB/013 GB/014	PRACTICE PRACTICE	6.1			5			, , , , , , , , , , , , , , , , , , ,	
Ë	GB/019	PRACTICE	4.9			7			-	
(2)	GB/020	PRACTICE	4.9			8			~	
Ĭ	GB/021	PRACTICE	5.1			9			~	
<u> </u>	GB/022	PRACTICE	6.1			10			~	
lä	GB/023 GB/025	PRACTICE SOUND ROOM	7.4		71.5	11 12			•	
	GB/025	SOUND ROOM	7.6		71.5	12			· ·	
	GD/018	MEDICAL	11.1			1		BB103 requires 8 SEN and	~	
	GI/007	MEDICAL ROOM	6.8		17.9	2		support spaces. No. 2	~	
	BLOCK A	GROUP ROOM	10.5			3		rooms @ 16sqm, No. 5 @	REFURB	It is suggested office GA/054 and GA/059 becomes small group rooms
	BLOCK A	GROUP ROOM	10.4			4		9sqm, No. 1 @ 12sqm	REFURB	It is suggested office GA/054 and GA/059 becomes small group rooms
	GA/001	OFFICE	8.7			1			·	
	GA/004	OFFICE	8.9			1 2			~	
	GA/004 GA/022	OFFICE OFFICE	8.9 6.2			1 2 3 4			, , , , , , , , , , , , , , , , , , ,	
	GA/004	OFFICE OFFICE OFFICE OFFICE	8.9			1 2 3 4 5			~	
	GA/004 GA/022 GA/026 GA/027 GA/031	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1			1 2 3 4 5 6 7			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group from
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8			1 2 3 4 5 6 7 7 8			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5			1 2 3 4 5 6 7 8			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room  Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5			5 6 7 8 9 10 11 12 13 14 15			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011 FA/016 GB/015	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9			5 6 7 8 9 10 11 12 13 14 15 16 17			· · · · · · · · · · · · · · · · · · ·	
_	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011 FA/016 GB/015	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
NIM	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/003	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21			· · · · · · · · · · · · · · · · · · ·	
ADMIN	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21			· · · · · · · · · · · · · · · · · · ·	
ND ADMIN	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23			· · · · · · · · · · · · · · · · · · ·	
AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/005 GD/007 GD/009	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23			· · · · · · · · · · · · · · · · · · ·	
AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/035 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/001	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 21 22 23 24 25 26 27			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/003 GD/005 GD/007 GD/009 GD/001 FD/001 FD/002 FD/002 FD/002 FD/003	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 17 18 19 20 21 21 22 23 24 25 26 27 28			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/002 FD/003 FD/003 FD/003 FD/004	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 29			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/007 FD/007 FD/008	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/007	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 30 31			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/007 FD/007 FD/008	OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/001 FD/000	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 33 33 33 34			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/009 FD/009 FD/009 FD/009 GG/022 GG/004 GG/022	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 32 33 34 35				
AFF AND	GA/004 GA/022 GA/026 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/003 FD/004 GG/024 GG/024 GG/024 GG/024	OFFICE STAFF ROOM RECEPTION OFFICE STAFF ROOM	8.9 6.2 13.2 8.5 17.1 7.5 8.8  5.7 5.6  17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1 14.5 14.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 33 33 34 35 36 36 36 36 36 36 36 36 36 36 36 36 36				
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/009 FD/009 FD/009 FD/009 GG/022 GG/004 GG/022	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 32 33 34 35				

Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
GK/015 GL/003	STAFF OFFICE OFFICE	7.7 2.8			39 40			> >	
GL/003 GL/012	OFFICE + GL/013 CIRC.	18.3			40			<del>-</del>	
GM/015	OFFICE	6.5			42			~	
GM/024 GN/009	STAFF ROOM OFFICE	24.4 6.3			43 44			<b>&gt;</b>	
GP/007	OFFICE	6.1			45			~	
NEW BUILD	STORE	13.5			1			NEW BUILD	
GA/011	STORE	3.4			2			V DOILD	
GA/012	STORE	5.0			3		B103 requires 568sqm of	<b>&gt;</b>	
GA/013 GA/016	STORE STORE	4.1 3.9			5	S	storage across 64 spaces within the school site.	•	
GA/017	STORE	3.5			6			<b>~</b>	
GA/021 GA/032	STORE STORE	4.2 11.3			7			<b>&gt;</b>	
GA/032 GA/034	STORE	0.9			9			· ·	
GA/036	STORE	5.5			10			~	
GA/039 GA/040	STORE STORE	4.8 5.1			11 12			•	
GA/043	STORE	5.1			13			· •	
GA/044	STORE STORE	4.8			14			·	
GA/046 GA/053	RESOURCES	2.6 10.3			15 16			<b>&gt;</b>	
GA/065	STORE	10.2			17			<b>&gt;</b>	
GA/069 GA/075	STORE STORE	12.7 9.7			18 19			<b>&gt;</b>	
GA/076	STORE	12.3			20			•	
GA/077	STORE	2.6			21			•	
GA/078 GA/079	STORE STORE	40.1 9.2			22 23			•	
GA/086	STORE	1.7			24			<b>&gt;</b>	
FA/002 FA/003	STORE STORE	2.1			25 26			·	
FA/003 FA/007	STORE	2.1			27			· ·	
FA/008	STORE	2.1			28			>	
FA/012 GB/002	STORE STORE	10.9 8.4			29 30			•	
GB/006	STORE	4.3			31			· ·	
GB/009 GB/018	STORE STORE	4.8 1.6			32 33			· ·	
GC/001	GARAGE/STORE	45.4			33			~	
GC/002	STORE	11.1			35			<b>&gt;</b>	
GC/003 GD/006	STORE STORE	17.8 3.6			36 37			· ·	
GD/010	STORE	4.4			38			<b>~</b>	
GD/020 GD/023	STORE RESOURCES	0.6 5.9			39 40			•	
GD/025	STORE	1.6			41			<i>&gt;</i>	
GD/026	STORE	0.8			42			>	
GD/027 GD/028	STORE STORE	1.3 2.2			43 44			<b>&gt;</b>	
GD/030	STORE	1.4			45			~	
FD/005 FD/013	STORE STORE	4.8 5.7			46 47			<b>&gt;</b>	
FD/014	STORE	3.8			48			•	
GE/003 GF/018	SCIENCE PREP room STORE	18.2			49			<b>V</b>	
GF/018 GF/019	STORE	1.0 6.1			50 51			>	
GF/021	STORE	7.6			52			<b>&gt;</b>	
GG/002 GG/005	DRAMA STORE STORE	9.6			53 54			<b>&gt;</b>	
GG/006	STORE	1.1			55			• •	
GG/007 GG/009	STORE BOOK STORE	2.1 3.9			56 57			·	
GG/009 GG/011	SCIENCE STORE	7.1			57 58			<b>&gt;</b>	
GG/012	STORE	2.9			59			>	
GG/015 GG/016	SCIENCE PREP ROOM STORE	74.0 4.0			60 61			<b>&gt;</b>	
GG/017	SCIENCE WORKSHOP	13.4			62			•	
GG/023 GG/027	BOOK STORE  DARK ROOM	6.2 7.2			63			•	
GG/027 GG/028	STORE	8.7			64 65			>	
GH/001	STORE	4.4			66			~	
GH/002 GH/004	STORE STORE	4.1 5.0			67 68			<b>&gt;</b>	
GH/007	STORE	3.0			69			•	
GH/011	DARK ROOM	13.0			70			<b>~</b>	
GH/012 GH/014	DARK ROOM STORE	12.2 1.7			71 72			>	
								. !	

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GH/017	STORE	9.6			73			~	
	GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			~	
	GI/009	STORE	3.3			75			~	
	GI/010	STORE / CIRCULATION	15.1			76			~	
	GI/012	STORE	17.3			77			~	
	GI/016	MACHINE SHOP / STORE	16.6			78			~	
	GI/018	STORE	3.2			79			~	
	GI/019	STORE	9.0			80			~	
	GI/020	STORE	8.9			81			~	
	GI/021	FURNACE ROOM	18.2			82			~	
	GJ/001	STORE	41.8			83			~	
	GJ/002	STORE	33.1			84			•	
	GK/002	STORE	3.9			85			•	
	GK/004	GYM EQUIPMENT	26.7			86			•	
	GK/005	CLEANER'S STORE	0.7			87			•	
	GL/002	STORE	3.5			88			•	
	GL/007	STORE	4.6			89			•	
	GL/008	STORE	8			90			•	
	GM/002	RESOURCES	22.6			91			~	
	GM/005	STORE	9			92			~	
	GM/006	RESOURCES	11.6			93			•	
	GM/011	STORE	0.8			94			~	
	GM/012	STORE	0.8			95			~	
	GM/013	STORE	9.6			96			•	
	GN/005	STORE	3.6			97			•	
	GN/006	STORE	3.6			98			•	
	GN/014	STORE	8.3			99			•	
	GR/003	STORE	3.6			100				
	GR/004	STORE	3.5			101			~	
	GR/007	STORE	4.6			102			•	
	GR/011	STORE	4.5			103			~	
	GR/014	STORE	4.6			104			~	
	GP/006	STORE	0.7			105			~	
		STORAGE (TOTAL)			886.2					
		Total Net floor area			4962.3					
N	on - Net Area			Į.	Į.				•	

Color		Room Ref	User Room Name	Area (m2) No. of pu		ed in comparison BB103 requirement	Retained as existing within IDP proposal	Notes
100c	Z				1 2			
Company   Comp	CHE	GD/012	KITCHEN	5.7	4		~	
## 19	ੁ≅				175.6			
1000   1000					173.0	(g 10 1sqiii		
Color					1 2			
South   Description   South					3			
Color					4			
Column	-				5			
Color			TOILETS	1.9	7			
Construction   Cons					٩			
Description	1 1				9			
Color		GA/072	TOILETS	1.8				
Section   Sect			TOILETS TOILETS					
Bessel		GA/097	TOILETS	1	15			
GOOGLE   TOLET   A   1   1								
CONTROL   TOLET   130   15   15   15   15   15   15   15   1								
Continue		GD/015	TOILET	3.0	19		~	
1,000								
CFRSS		FD/004	TOILET	5.4	22			
Process   Proc								
Property	(2)							
GREEN   TOLET   4.3   5.0	N N	GF/016	BOYS TOILET	10.7	26	BB103 - requires 150msq		
GREEN   TOLET   4.3   5.0	Ĭ,					of pupil change/showers.	•	
Color								
G1079	ý					level		
CHORN CHANGER FOOM 115 33 4	-							
GROUT   GHANGK ROOM   117   20   50		GK/009	CHANGING ROOM	11.5	33		~	
OKO13	-							
CAMO18   BOYS TOLLET   17   38   7   7   7   88   7   7   7   88   7   7		GK/013	SHOWER ROOM	13.2	36			
CAM017	1 -							
CM0020								
GM022 MALE STAF FOLET 6.6 42  CN001 BOYS TOLET 19.8 48  CN002 BISABLED FOLET 3.3 44  CN002 BOYS TOLET 2.6 48  CN002 BOYS TOLET 2.6 48  CP002 BOYS TOLET 2.6 46  GP003 BOYS CHANGING ROOM 10.5 47  GP003 BOYS CHANGING ROOM 10.5 47  GP003 TOLET 2.6 48  CP009 TOLET 2.6 48  CP009 TOLET 2.6 49								
GN002   DISABLED TOILET   3.3   44								
GN017   GIRLS TOLLET   13.8   45								
GP1002   BOYS TOLLET   2.6   46	-							
GP1005 TOLET SHOWER 4.2 4.8   GP1009 TOLET 2.6 4.9   GP1010 GIRLS CHANGING ROOM 10.6   SO		GP/002	BOYS TOILET	2.6	46			
GP/009 TOLET 2.6 49  GP/010 GIRLS CHANGING ROOM 10.6 50  Wellness DISABLED TOLET 3.5 51  NEW BUILD CHANGING ROOMS 54.0 52  NEW BUILD CHANGING ROOMS 54 55  NEW BUILD DISABLED CHANGING ROOMS 54 55  NEW BUILD DISABLED CHANGING 16.2 586.6 54  GA009 PLANT 3.9 1 1								
Weilness								
NEW BUILD								
NEW BUILD   CHANGING ROOMS   54   53   S86.6   54   S86.6   S86.6   54   S86.6								
GA/009 PLANT 3.9 1 1		NEW BUILD	CHANGING ROOMS	54	53		NEW BUILD	
GA/028 IT 3.7 2 2 GA/081 PLANT 1.9 3 3 GA/083 PLANT 1.7 4 BA/001 BOILER 70.9 5 BA/002 BOILER 70.9 5 BA/003 PLANT/ELECTRICAL 11.4 7 GG/004 PLANT/ELECTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 GD/011 PLANT ROOM 5.2 10 GG/002 PLANT ROOM 2.6 11 GG/002 PLANT ROOM 2.6 13 GG/003 PLANT ROOM 3.6 14 GG/003 PLANT TOOM 3.6 14 GG/003 PLANT TOOM 3.6 14 GG/003 PLANT 3.7 16 GG/003 PLANT 3.7 18		NEW BUILD	DISABLED CHANGING	16.2	580.0 54		INEW BUILD	
GA/061					1			
GA/083					2 3			
BA/002   BOILER   20.7   6   6     BA/003   PLANT/ELECTRICAL   11.4   7     GB/008   PLANT ROOM   3.4   8     GC/004   PLANT/ELECTRICAL   13.0   9     GD/011   PLANT ROOM   5.2   10     FD/011   IT   4.6   11     GF/020   PLANT   9.6   12     GG/022   PLANT ROOM   2.6   13     GH/003   PLANT ROOM   3.6   14     GK/003   PLANT   11.1   15     FK/001   PLANT   21.6   16     GM/019   PLANT   3.9   17     GM/023   PLANT   3.7   18		GA/083	PLANT	1.7	4		~	
BA/003 PLANT/ELECTRICAL 11.4 7 GB/008 PLANT ROOM 3.4 8 GC/004 PLANT/ELECTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 FD/011 IT 4.6 111 GF/020 PLANT 9.6 12 GG/022 PLANT ROOM 2.6 13 GG/022 PLANT ROOM 3.6 14 GR/003 PLANT ROOM 3.6 14 GR/003 PLANT 11.1 15 GR/003 PLANT 11.1 15 GR/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18					5			
GB/008	H				7			
GD/011					- V			
GF/020 PLANT 9.6 12 GG/022 PLANT ROOM 2.6 13 GH/003 PLANT ROOM 3.6 14 GK/003 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18	A P				- v			
GG/022 PLANT ROOM 2.6 13 GH/003 PLANT ROOM 3.6 14 GK/003 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18	Z	FD/011	IT	4.6			~	
GH/003         PLANT ROOM         3.6         14           GK/003         PLANT         11.1         15           FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18								
FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18		GH/003	PLANT ROOM	3.6	14		~	
GM/019 PLANT 3.9 17								
		GM/019	PLANT	3.9	17			
GIV/010 FLAIN ROOM 0.9 19								
		GIV/UTO	PLANT ROUW	0.9	19		,	

						No -f	Undersized in		Retained as					
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	existing within IDP proposal	Notes				
	GA/006	CIRCULATION	1.9			1			~					
	GA/007	CIRCULATION	34.7			2			<b>,</b>					
	GA/018	CIRCULATION	44.5			3			•					
	GA/020	CIRCULATION 24.0 4												
	GA/023	CIRCULATION	69.7			5			~					
	GA/025	CIRCULATION	117.7			6								
	GA/029	CIRCULATION	3.8			7								
	GA/050 GA/060	CIRCULATION CIRCULATION	125.1 5.2			<u>8</u>			<u> </u>					
	GA/060	CIRCULATION	54.2			10			<u> </u>					
	BA/004	CIRCULATION	5			11								
	FA/004	CIRCULATION	16.1			12			-					
	FA/009	CIRCULATION	16.4			13								
	FA/014	CIRCULATION	7.1			14			~					
	GB/003	CIRCULATION	15.9			15			•					
	GB/016	CIRCULATION	14.5			16			~					
	GB/017	CIRCULATION	37.9			17			~					
	GC/005	CIRCULATION	3.7			18			~					
	FC/001	CIRCULATION	4.6			19			~					
	GD/001	CIRCULATION	3.6			20								
	GD/002 GD/008	CIRCULATION	7.4 6.6			21			<u> </u>					
	GD/008 GD/013	CIRCULATION CIRCULATION	1.7			22 23								
	GD/013 GD/017	CIRCULATION	11.7			23 24			<del>-</del>					
	GD/017 GD/021	CIRCULATION	10.5			25								
	GD/024	CIRCULATION	2.4			26								
	GD/029	CIRCULATION	2.7			27			~					
	FD/012	CIRCULATION	18.3			28			<b>&gt;</b>					
z	FD/015	CIRCULATION	11.3			29			~					
ATION	GE/002	CIRCULATION	7.9			30			•					
F	GF/007	CIRCULATION	15.0			31			~					
CIRCUL	GF/015	CIRCULATION	46.9			32								
H K	GF/027	CIRCULATION	51.7			33			<u> </u>					
	GG/003 GG/013	CIRCULATION CIRCULATION	12.7 19.6			34 35								
	GG/018	CIRCULATION	51.6			36								
	GG/026	LOBBY	0.8			37								
	GG/031	CIRCULATION	3.2			38								
	GH/008	CIRCULATION	2.7			39			~					
	GH/013	LOBBY	2.5			40							~	
	GI/003	CIRCULATION	11.8			41			~					
	GI/005	CIRCULATION	3.9			42			~					
	GK/008	CIRCULATION	39.3			43			~					
	GK/012	CIRCULATION	15.0			44			<u> </u>					
	GL/004	CIRCULATION	1.7			45			<u>, , , , , , , , , , , , , , , , , , , </u>					
	GL/006 GL/010	CIRCULATION CIRCULATION	5.2 41.5			46 47			<u> </u>					
	GL/010 GM/008	CIRCULATION	35.8			47			<u> </u>					
	GM/010	CIRCULATION	10.7			49								
	GM/021	CIRCULATION	2.2			50			-					
	GM/025	CIRCULATION	26.2			51			<u> </u>					
	GN/013	CIRCULATION	4.1			52			~					
	GN/019	CIRCULATION	38.1			53			~					
	GR/002	CIRCULATION	10.5			54			~					
	GR/008	CIRCULATION	5.8			55			~					
	GR/010	CIRCULATION	5.8			56								
	GR/013	CIRCULATION	5.8			57			<u> </u>					
	GP/001	CIRCULATION	11.7			58			<u>,</u>					
	GP/004 GP/008	CIRCULATION CIRCULATION	0.9			59 60			<u> </u>					
	Wellness	CIRCULATION	33.3			61				+				
	W CIII ICOS	OINCOLATION	00.0		1,203.1	01			<u> </u>	+				
		Total Non-not flagger												
		Total Non-net floor area			1965.3									

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS): EXISTING GIFA (INCLUDING PARTITIONS): NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

6927.6

	Room Ref	User Room Name	Area (m2) No. of pupi	ls Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM						RELOCATE	Classrooms to be relocated to Block K
	BLOCK S	CLASSROOM						RELOCATE	Classrooms to be relocated to Block K
	NEW BLOCK	CLASSROOM	55		1				Proposed general classroom is temporary located in New Build and later relocated.
	BLOCK K	CLASSROOM	55		2			REFURB	General classroom from Block K to be relocated into former gym.
	BLOCK K	CLASSROOM	55		3			REFURB	General classroom from Block K to be relocated into former gym.
	BLOCK K	CLASSROOM	55		4			REFURB	Classroom to be formed in former gym
	GA/003	CLASSROOM	34.4		5			~	
	GA/010	CLASSROOM	50.2		6	5		~	
	GA/014	CLASSROOM	50.3		7			~	
	GA/015	CLASSROOM CLASSROOM	50.3		8				
	GA/019 GA/037	CLASSROOM	50.1 47.7		10			· ·	
	GA/037 GA/038	CLASSROOM	48.4		11			<u>`</u>	
	GA/041	CLASSROOM	48.4		12			Ţ	
	GA/042	CLASSROOM	48.6		13			~	
	GA/045	CLASSROOM	48.7		14			~	
	GA/055	CLASSROOM	25.1		15			~	
	GA/058	CLASSROOM	25.9		16			~	
	GA/070	CLASSROOM	30.7		17				
m	FA/001	CLASSROOM	49.1		18			<u> </u>	
ĬŽ	FA/005 FA/006	CLASSROOM CLASSROOM	49.1 49.1	_	19 20			<u> </u>	
l õ	FA/006	CLASSROOM	49.1		21				+
ASSROOMS	FA/010	CLASSROOM	54.7		22		DD400i 00 '		
	FA/015	CLASSROOM	71.5		23		BB103 requires 36 general classrooms, (32 @ 55msq)	~	
	FA/017	CLASSROOM	61.8		24		and 4 @ 41msq).	~	
₹	GF/002	HEALTH & SOCIAL CLASSROOM	32.1		25		und 4 @ 4 moq).	~	
当	GF/024	MATHS CLASSROOM	48.0		26			~	
GENERAL	GF/028	MATHS CLASSROOM	48.0		27				25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
	GF/029	MATHS CLASSROOM  R.E CLASSROOM	46.7		28			· ·	meet or are above the required 41sqm
	GL/001 GL/005	GEOGRAPHY CLASSROOM	56.7 56.6		29				-
	GL/009	GEOGRAPHY CLASSROOM	56.5		31			·	
	GL/011	GEOGRAPHY CLASSROOM	56.6		32			~	
	GL/014	R.E CLASSROOM	56.6		33	5 <u> </u>		~	
	GM/001	M.F.L CLASSROOM	54.5		34			~	
	GM/003	M.F.L CLASSROOM	54.5		35			•	
	GM/004	M.F.L CLASSROOM M.F.L CLASSROOM	54.5		36			<u> </u>	
	GM/007 GM/009	M.F.L CLASSROOM M.F.L CLASSROOM	54.5 54.6		38			, , , , , , , , , , , , , , , , , , ,	
	GM/009 GM/014	M.F.L CLASSROOM	54.3		39			,	
	GN/008	CLASSROOM	59.7		40			~	
	GN/010	CLASSROOM	35.4		41			~	
	GN/016	CLASSROOM	57.1		42			~	
	GR/001	CLASSROOM	56.2		43				
	GR/005 GR/006	CLASSROOM CLASSROOM	56.3 54.0		44			, , , , , , , , , , , , , , , , , , ,	
	GR/000	CLASSROOM	53.9		46			<u>`</u>	
	GF/026	MATHS CLASSROOM	23.9		47			•	
	GR/012	CLASSROOM	54.0		48			~	
	GF/001	COMPUTER CLASSROOM	61.7		1		DD400 : N 710T	V	L. N. ATO
CT	NEW BUILD GI/015	ITC D&T / COMPUTER ROOM	62.0 80.4		2		BB103 requires No. 7 ICT rooms @ 62sqm	New Build	Increase in pupils number generates a need for No.1 ITC classroom which is achieved in this phase
	Wellness	COMPUTER CLASSROOM	51.0	255.1	4		100ms @ 02sqm	,	
	GE/001	SCIENCE CLASSROOM	69.4		1			~	
	GE/004	SCIENCE CLASSROOM	69.3		2			~	
	GF/017 GF/023	CHEMISTRY CLASSROOM	67.6		3			<u>,</u>	
끥	GF/023 GG/008	BIOLOGY CLASSROOM SCIENCE CLASSROOM	48.1 80.9		4			<u> </u>	
SCIENCE	GG/008 GG/010	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4		6			Ţ	
l Š	GG/014	SCIENCE CLASSROOM	80.9		7			~	
"	GG/025	PHYSICS CLASSROOM	77.4		8			~	
	GG/029	PHYSICS CLASSROOM	74.5		9			~	
	Former Gym	SCIENCE CLASSROOM	90.0	007.4	10			REFURB	Proposed new Science space is formed in existing gym.
	GG/030	SCIENCE CLASSROOM	73.6	807.1	11			v	
	GH/005	ART CLASSROOM	54.7		1			~	
	GH/006	ART CLASSROOM	96.5		2		BB103 requires 4 Art	~	
ART	GH/015	ART CLASSROOM	28.8		3		classrooms 2no @ 83sqm	~	
`	NEW BUILD	ART CLASSROOM	97.0		4		and 2no. @ 97sqm	New Build	
	GH/016	ART CLASSROOM	82.6	359.6	5			~	
	GB/011	CLASSROOM	70.0		1			_	
~ ~	GB/001	CLASSROOM	24.1		2			-	
MUSIC / DRAMA	GB/007	CLASSROOM	14.8		3				
MUS XRA	GB/024	CLASSROOM	61.6		4			~	
2 "	GB/026	CLASSROOM	38.7		5			~	
	GG/001	DRAMA STUDIO	143.6	352.8	6			~	
	GF/008	TEXTILE CLASSROOM	78.9		1			_	
I	GF/000	TEXTILE GLASSRUUIVI	10.0						ı

1	GF/011	FOOD TECHNOLOGY	94.9			2			~	
≻	GI/002	D&T CLASSROOM / WOOD	80.5			3			~	
TECHNOLOGY	GI/004	D&T CLASSROOM	67.5			4			-	
) C	GI/013	D&T CLASSROOM / BUILDING MATERIALS	57.7			5			~	
ž	GI/014	D&t CLASSROOM	79.9			6			~	
넔	GI/022	D&T CLASSROOM / WOOD	79.9			7			~	
	GF/003	FOOD TECHNOLOGY	28.7			8		BB103 requires 7 design	~	
	BLOCK S	FOOD TECHNOLOGY	114.0			9		and technology. No.4 @97,	refurb	IDP proposal relocates wellness centre closer to existing technology block and convert the gym inside to technology.
	Wellness	FOOD TECHNOLOGY	97.0		779.0	10		No.3 @83sqm	~	
									Retained as	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	existing within	Notes
	1100110	ossi rissiii riailis	/ (2)	ito. o. papilo	oustota.	spaces	to BB103	22.00.044	IDP proposal	1.000
_	GA/080	HALL	285.1			1				+
	GA/068	GYM	200.1			2		Existing 114sqm gym	REFURB	Existing gym to be reconfigured to form classrooms
ES	NEW BUILD	GYM	594			3		space in Wellness Centre	TEL OILD	Extensity gym to be recomingated to form stated come
A V	GP/011	DANCING HALL	141.1			4		is additional to BB103	~	
SPACES	Wellness	GYM			1,020.2			requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
띴								DD400 : 40N		
LARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
<u></u>	GA/081	DINING ROOM	225.4			1		208sqm dining space and 1No. @132sqm sixth form	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		408.3	2		space	~	
	- ST VOOL	CONCENTION SIXTIFF ONLY								
	GA/030	LIBRARY	90.9			1			~	
	GA/033	LIBRARY	91.6			2			~	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			~	
	GH/018	KILN ROOM	4.9			1			•	
	GH/019	CLAY ROOM	7.3			2			~	
	GB/010	PRACTICE	5.6			3			~	
Ś	GB/012	PRACTICE	5.8			4			~	
8	GB/013	PRACTICE	5.8			5			<b>~</b>	
l ä	GB/014	PRACTICE	6.1			6			<b>~</b>	
90	GB/019 GB/020	PRACTICE PRACTICE	4.9 4.9			/			<b>V</b>	
RESOURCES	GB/020 GB/021	PRACTICE	5.1			8			•	
	GB/021	PRACTICE	6.1			10			-	+
Z	GB/023	PRACTICE	7.4			11			-	+
Į į	GB/025	SOUND ROOM	7.6		71.5				-	
LEARNING	35,020	COOKE INCOM	7.0		7 1.0	I.E.				
_	GD/018	MEDICAL	11.1			1			~	
	GI/007	MEDICAL ROOM	6.8		17.9	2		BB103 requires 8 SEN and	~	1
	BLOCK K	SEN	16.1			3		support spaces. No. 2	REFURB	
	BLOCK K	SEN	25.8			4		rooms @ 16sqm, No. 5 @	REFURB	Proposal is to refurbish existing rooms to provide group rooms: GK/006, GK/007, GA054, and GA/059
	BLOCK K	GROUP ROOM	9.0			4		9sqm, No. 1 @ 12sqm	REFURB	_
	BLOCK A BLOCK A	GROUP ROOM GROUP ROOM	10.5 10.4			5 6			REFURB REFURB	-
	BEOCKA	GICON ICOON	10.4			U			KLI OKB	
	GA/001	OFFICE	8.7			1			~	
	GA/004	OFFICE	8.9			2			~	
	GA/022	OFFICE	6.2			3			~	
	GA/026	OFFICE	13.2			4			~	
	GA/027	OFFICE	8.5			5			~	
	GA/031	OFFICE	17.1			6			<b>~</b>	
	GA/035	OFFICE OFFICE	7.5			7			<u>,</u>	
	GA/052 GA/054	OFFICE	8.8			8				Suggested space becomes group room
	GA/054 GA/056	OFFICE	5.7			9				ouggested space becomes group room
	GA/057	OFFICE	5.6			10			~	
	GA/059	OFFICE				, 0				Suggested space becomes group room
	GA/071	OFFICE	17.1			11			~	
	GA/094	OFFICE	8.2			12			~	
	GA/095	OFFICE	6.9			13			~	
	GA/096	OFFICE	10.4			14			~	
	FA/011	OFFICE	24.5			15			~	
	FA/016	OFFICE	19.3			16				
	GB/015	OFFICE	18.1			17			•	
	FC/002	OFFICE OFFICE	14.9			18			<b>V</b>	
	FC/003	OFFICE	25.6			19			· ·	
₹	GD/003 GD/004	REPROGRAPHICS	27.9 12.2			20 21			~	
ADMIN	GD/004 GD/005	OFFICE	8.6			22			<u> </u>	1
	GD/005 GD/007	OFFICE	20.9			23			~	1
AND	GD/007	STAFF ROOM	66.2			24			~	
H ∀	GD/009 GD/019	RECEPTION	23.9			25			-	
STAFF	FD/001	OFFICE	24.1			26			-	
ST	FD/002	OFFICE	16.9			27			~	
	FD/003	OFFICE	9.7			28			~	
	FD/007	OFFICE	30.3			29			~	
	FD/008	OFFICE	15.0			30			~	
	FD/009	OFFICE	13.4			31			~	
	FD/010	OFFICE	28.1			32			~	

GF/022	STAFF ROOM	24.2			33		1	~	
GG/004	OFFICE	7.1			34		†	~	
GG/004 GG/024	HEAD'S OFFICE	14.5			35			•	
GH/009	STAFF ROOM	14.5					1		
					36		4	<b>~</b>	
GI/008	OFFICE	4.8			37		4	~	
GI/011	D&T OFFICE	26.1			38			~	
					No. of	Undersized in comparison		Retained as	
Room Ref	User Room Name	Area (m2) No	o. of pupils	Subtotal		to BB103	BB103 requirement	existing within	Notes
					spaces	10 BB 103		IDP proposal	
GK/015	STAFF OFFICE	7.7			39			•	
GL/003	OFFICE	2.8			40			•	
GL/003 GL/012	OFFICE + GL/013 CIRC.	18.3			41		-	<u>,</u>	
GM/015	OFFICE + GLIVIS CIRC.	6.5			41		1	~	
GM/024	STAFF ROOM	24.4					1	<u> </u>	
					43				
GN/009	OFFICE	6.3			44			~	
GP/007	OFFICE	6.1			45			~	
NEW BUILD	STORE	45			1			NEW BUILD	
NEW BUILD	STORE	26			2			NEW BUILD	
NEW BUILD	STORE	13.5			3		4	NEW BUILD	
GA/011	STORE	3.4			4		4	~	
GA/012	STORE	5.0			5	4	BB103 requires 568sqm of		
GA/013	STORE	4.1			6	1	storage across 64 spaces		
GA/016	STORE	3.9			7		within the school site.	~	
GA/017	STORE	3.5			8	1	]	•	
GA/021	STORE	4.2			9		]	~	
GA/032	STORE	11.3			10			~	
GA/034	STORE	0.9			11			~	
GA/036	STORE	5.5			12		1	~	
GA/039	STORE	4.8			13		1	~	
GA/040	STORE	5.1			14		1	•	
GA/043	STORE	5.1			15		1	<u>,</u>	
GA/044	STORE	4.8			16		1	~	<del> </del>
GA/046	STORE	2.6					1		
					17		4	•	
GA/053	RESOURCES	10.3			18				
GA/065	STORE	10.2			19		4		
GA/069	STORE	12.7			20			~	
GA/075	STORE	9.7			21			~	
GA/076	STORE	12.3			22			<b>✓</b>	
GA/077	STORE	2.6			23			~	
GA/078	STORE	40.1			24			<b>✓</b>	
GA/079	STORE	9.2			25		1	~	
GA/086	STORE	1.7			26			~	
FA/002	STORE	2.1			27		1	~	
FA/003	STORE	2.1			28		1	•	
FA/007	STORE	2.1			29			-	
FA/008	STORE	2.1			30		1	<u> </u>	
							1		
FA/012	STORE	10.9			31		4		
GB/002	STORE	8.4			32		-		
GB/006	STORE	4.3			33		4	•	
GB/009	STORE	4.8			34			~	
GB/018	STORE	1.6			35			~	
GC/001	GARAGE/STORE	45.4			36			~	
GC/002	STORE	11.1			37			•	
GC/003	STORE	17.8			38		]	•	
GD/006	STORE	3.6			39		]	~	
GD/010	STORE	4.4			40			~	
GD/020	STORE	0.6			41		]	~	
GD/023	RESOURCES	5.9			42		1	~	
GD/025	STORE	1.6			43		1	~	
GD/026	STORE	0.8			44		1	-	
GD/027	STORE	1.3			45		1	-	
GD/028	STORE	2.2			46		1	-	<del> </del>
GD/020	STORE	1.4			47		1	~	
FD/005	STORE	4.8			48		†	<u> </u>	<del> </del>
FD/013	STORE	5.7			48		1		+
FD/013 FD/014	STORE	3.8			50		1	-	+
GE/003	SCIENCE PREP room	18.2					1		
					51		-	•	
GF/018	STORE	1.0			52		-		
GF/019	STORE	6.1			53				
GF/021	STORE	7.6			54			~	
GG/002	DRAMA STORE	9.6			55		]	•	
GG/005	STORE	1.2			56		]	~	
GG/006	STORE	1.1			57			~	
GG/007	STORE	2.1			58			~	
GG/009	BOOK STORE	3.9			59		1	~	
GG/011	SCIENCE STORE	7.1			60		1	~	<del> </del>
GG/012	STORE	2.9			61		1	•	<del> </del>
GG/012 GG/015	SCIENCE PREP ROOM	74.0			62	1	1	•	
GG/015 GG/016	STORE	4.0			63		1	~	<del> </del>
GG/016 GG/017	SCIENCE WORKSHOP	13.4			64		1	<u> </u>	+
							-		
GG/023 GG/027	BOOK STORE  DARK ROOM	6.2			65		1	•	
		7.2			66		-	•	
GG/028	STORE	8.7			67		-	<u> </u>	
GH/001	STORE	4.4			68	1	j	~	

GH/004 GH/007 GH/011	STORE STORE	5.0							
GH/011	STORE				70			~	
GH/011		3.0			71				
	DARK ROOM	13.0			72			_	
GH/012	DARK ROOM	12.2			73	3	_		
GH/014	STORE	1.7			74			_	
Room Ref	User Room Name		No. of pupils	Subtotal		Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
GH/017	STORE	9.6			73			~	
GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			<b>~</b>	
GI/009	STORE	3.3			75			~	
GI/010	STORE / CIRCULATION	15.1			76			~	
GI/012	STORE	17.3			77			<b>&gt;</b>	
GI/016	MACHINE SHOP / STORE	16.6			78			~	
GI/018	STORE	3.2			79			~	
GI/019	STORE	9.0			80			~	
GI/020	STORE	8.9			81				
GI/021	FURNACE ROOM	18.2			82				
GJ/001	STORE	41.8			83				
GJ/002	STORE	33.1			84				
GK/002	STORE	3.9			85				
GK/004	GYM EQUIPMENT	26.7			86				
GK/005	CLEANER'S STORE	0.7			87				
GL/002	STORE	3.5			88			-	
GL/007	STORE	4.6			89			-	
GL/008	STORE	8			90			-	
GM/002	RESOURCES	22.6			91			-	
GM/005	STORE	9			92			-	
GM/006	RESOURCES	11.6			93				
GM/011	STORE	0.8			94				
GM/012	STORE	0.8			95				
GM/013	STORE	9.6			96				
GN/005	STORE	3.6			97			-	
GN/005 GN/006	STORE	3.6		ł	98				
GN/006 GN/014	STORE	8.3		+	99			<u> </u>	
GR/003	STORE	3.6		ł	100			<u> </u>	
GR/003	STORE	3.5		ł	100			<u> </u>	
GR/007	STORE	4.6		+	102			<del>-</del>	<del> </del>
GR/011	STORE	4.5		-	102				
GR/011	STORE	4.6		t	103			<u> </u>	<del> </del>
GP/006	STORE	0.7		ł	104			<del>-</del>	
GF/000	STORAGE (TOTAL)	0.7		886.2	105				
	STURAGE (TUTAL)			000.2					
	Total Net floor area			5223.3					
				]					
Non - Net Area			•	•	L.			•	
Noil - Net Alea									

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/067 GA/082	KITCHEN	8.2			1			~	
KITCHEN AREAS	GA/082 GD/012	KITCHEN (including prep, office, wc and stores) KITCHEN	136 5.7			4		BB103 requires 1No.	· · · ·	
ARE	NEW BUILD	KITCHEN	17.0			<u>4</u>		Kitchen prep & survey	NEW BUILD	
×	FD/006	KITCHEN	8.7		175.6	6		@151sqm	✓ ×	
	GA/002	GIRLS TOILETS	26.2			1			~	
	GA/005	TOILETS	2.7			2				
	GA/008 GA/047	BOYS TOILETS GIRLS TOILETS	27.7 20.2			<u>3</u>			<u>,</u>	
	GA/047 GA/048	BOYS TOILETS	9.2			<del>- 4</del>			· ·	
	GA/049	TOILETS	1.2			6				
	GA/051	TOILETS	1.9			7			~	
	GA/062	CHANGING ROOMS	14.3			8			<b>&gt;</b>	
	GA/063	TOILETS	10.9			9			•	
	GA/064	CHANGING ROOMS	49.3			10				
	GA/072	TOILETS	1.8			11			<u> </u>	
	GA/073 GA/074	TOILETS TOILETS	1.3 1.2			12 13			<u> </u>	
	GA/097	TOILETS	1.2			15			- J	
	GB/004	TOILET	2.5			16				
	GB/005	TOILET	3.7			17			· ·	
	GD/014	TOILET	1.4			18			~	
	GD/015	TOILET	3.0			19			~	
	GD/016	TOILET	14.2			20			~	
	GD/022	TOILET	9.8			21			<u> </u>	
	FD/004 GF/012	TOILET STAFF TOILET	5.4 3.8			22 23			<u> </u>	
	GF/012 GF/013	STAFF TOILET STAFF TOILET	3.8			23			· ·	
	GF/014	GIRLS TOILET	17.7			25				
O	GF/016	BOYS TOILET	10.7			26			-	
Ž	GG/019	GIRLS TOILETS	9.7			27		BB103 - requires 150msq	~	
N S	GG/020	BOYS TOILETS	10.8			28		of pupil change/showers.	<b>,</b>	
WC / CHANGING	GG/021	STAFF TOILET	3.5			29		Existing is below required	•	
0 /	GH/010	TOILET	4.3			30		level	~	
Š	GI/006	TOILET	3.8			31				
	GI/017 GK/009	TOILET CHANGING ROOM	4.4 11.5			32 33			<u>,</u>	
	GK/010	CHANGING ROOM  CHANGING ROOM	11.5			33			· ·	
	GK/011	CHANGING ROOM  CHANGING ROOM	11.7			35				
	GK/013	SHOWER ROOM	13.2			36			-	
	GK/014	TOILET	13.0			37			~	
	GM/016	BOYS TOILET	17			38			•	
	GM/017	DISABLED TOILET	2.8			39				
	GM/018	GIRLS TOILET	16.9			40				
	GM/020 GM/022	FEMALE STAFF TOILET MALE STAFF TOILET	6 6.6			41 42			<u> </u>	
	GN/001	BOYS TOILET	19.8			43			<del>-</del>	
	GN/002	DISABLED TOILET	3.3			44			-	
	GN/017	GIRLS TOILET	13.6			45			~	
	GP/002	BOYS TOILET	2.6			46			~	
	GP/003	BOYS CHANGING ROOM	10.5			47			~	
	GP/005	TOILET / SHOWER	4.2			48			~	
	GP/009 GP/010	TOILET GIRLS CHANGING ROOM	2.6 10.6			49				
	Wellness	DISABLED TOILET	3.5			50 51				
	NEW BUILD	WC	19			52			NEW BUILD	
	NEW BUILD	WC	19			53			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54.0			54			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54	<b> </b>	004.0	55			NEW BUILD	
	NEW BUILD	DISABLED CHANGING	16.2		624.6	56			NEW BUILD	
	GA/009	PLANT	3.9			1			~	
	GA/028	IT	3.7			2			<u> </u>	
	GA/061	PLANT	1.9			3			~	
	GA/083	PLANT	1.7			4			~	
	BA/001	BOILER	70.9			5			~	
	BA/002	BOILER	20.7			6			~	
	BA/003	PLANT/ELECTRICAL	11.4			7				
	GB/008 GC/004	PLANT ROOM PLANT/ELECTRICAL	3.4 13.0			<u>8</u>			<u>,</u>	
PLANT	GC/004 GD/011	PLANT/ELECTRICAL PLANT ROOM	5.2			<u>9</u> 10				
7	FD/011	IT	4.6			11			<u> </u>	
-	GF/020	PLANT	9.6			12			-	1
	GG/022	PLANT ROOM	2.6			13			· ·	
	GH/003	PLANT ROOM	3.6			14			<b>&gt;</b>	
	GK/003	PLANT	11.1			15			~	
	FK/001	PLANT	21.6			16			~	
	GM/019	PLANT	3.9			17				
	GM/023 GN/018	PLANT PLANT ROOM	3.7 6.9			18			<u> </u>	
	GIN/U18	PLANT ROOM	0.9			19			,	

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes								
	GA/006	CIRCULATION	1.9			1			~									
	GA/007	CIRCULATION	34.7			2			~									
	GA/018	CIRCULATION	44.5			3			~									
	GA/020	CIRCULATION	24.0			4			~									
	GA/023	CIRCULATION	69.7			5			~									
	GA/025	CIRCULATION	117.7			6			~									
	GA/029	CIRCULATION	3.8			7			~									
	GA/050	CIRCULATION	125.1			8			~									
	GA/060	CIRCULATION	5.2			9			~									
	GA/066	CIRCULATION	54.2			10			~									
	BA/004	CIRCULATION	5			11			~									
	FA/004	CIRCULATION	16.1			12			~									
	FA/009	CIRCULATION	16.4			13			~									
	FA/014	CIRCULATION	7.1			14			~									
	GB/003	CIRCULATION	15.9			15			~									
	GB/016	CIRCULATION	14.5			16			~									
	GB/017	CIRCULATION	37.9			17			~									
	GC/005	CIRCULATION	3.7			18			~									
	FC/001	CIRCULATION	4.6			19			~									
	GD/001	CIRCULATION	3.6			20			~									
	GD/002	CIRCULATION	7.4			21			~									
	GD/008	CIRCULATION	6.6			22			~									
	GD/013	CIRCULATION	1.7			23			~									
	GD/017	CIRCULATION	11.7			24			~									
	GD/021	CIRCULATION	10.5			25			~									
	GD/024	CIRCULATION	2.4			26			~									
	GD/029	CIRCULATION	2.7			27			~									
	FD/012	CIRCULATION	18.3			28			~									
z	FD/015	CIRCULATION	11.3			29			~									
ATION	GE/002	CIRCULATION	7.9			30			~									
'∢	GF/007	CIRCULATION	15.0			31			~									
CIRCUL	GF/015	CIRCULATION	46.9			32			~									
\ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	GF/027	CIRCULATION	51.7			33			~									
O	GG/003	CIRCULATION	12.7			34			~									
	GG/013	CIRCULATION	19.6			35			~									
	GG/018	CIRCULATION	51.6			36			~									
	GG/026	LOBBY	0.8			37			~									
	GG/031	CIRCULATION	3.2			38			~									
	GH/008	CIRCULATION	2.7			39			~									
	GH/013	LOBBY	2.5			40			~									
	GI/003	CIRCULATION	11.8			41			~									
	GI/005	CIRCULATION	3.9			42			~									
	GK/008	CIRCULATION	39.3			43			~									
	GK/012	CIRCULATION	15.0			44			~									
	GL/004	CIRCULATION	1.7			45			~									
I	GL/006	CIRCULATION	5.2			46			~									
I	GL/010	CIRCULATION	41.5			47			~									
I	GM/008	CIRCULATION	35.8			48			~									
I	GM/010	CIRCULATION	10.7			49			~									
I	GM/021	CIRCULATION	2.2			50			~									
I	GM/025	CIRCULATION	26.2			51			~									
I	GN/013	CIRCULATION	4.1			52			~									
1	GN/019	CIRCULATION	38.1			53			~									
	GR/002	CIRCULATION	10.5			54			~									
1	GR/008	CIRCULATION	5.8			55			~									
I	GR/010	CIRCULATION	5.8			56			~									
I	GR/013	CIRCULATION	5.8			57			~									
I	GP/001	CIRCULATION	11.7			58			~									
I	GP/004	CIRCULATION	1			59			~									
I	GP/008	CIRCULATION	0.9			60											~	
	Wellness	CIRCULATION	33.3		,	61			~									
		<u></u>		<u> </u>	1,203.1													
		Total Non-net floor area			2003.3													

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS): EXISTING GIFA (INCLUDING PARTITIONS): NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

7226.6

	Room Ref	User Room Name	Area (m2) No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
-	BLOCK S	CLASSROOM	+	1	1			RELOCATE	Classrooms to be relocated to Block K
	BLOCK S	CLASSROOM		-				RELOCATE	Classrooms to be relocated to Block K  Classrooms to be relocated to Block K
				+					Space to become ITC
	NEW BLOCK	CLASSROOM		-				RELOCATE	'
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK N	CLASSROOM	59.6	1	1			REFURB	Existing GN003 staff room and resources room to be reconfigured to create general class
	BLOCK N	CLASSROOM	56.7	1	2			REFURB	Existing GN010 + Store + Office to be reconfigured to create general classroom
	BLOCK F	CLASSROOM	60.8	-				REFURB	Existing GF/029 and part of existing GF/026 to be reconfigured to create general classroom
				4	3				
	BLOCK F	CLASSROOM	62.4		4			REFURB	GF002,GF006,GF004 AND GF005 to be reconfigured to create general classroom
	GA/003	CLASSROOM	34.4		5			•	
	GA/010	CLASSROOM	50.2		6			~	
	GA/014	CLASSROOM	50.3		7			~	
	GA/015	CLASSROOM	50.3		8			~	
	GA/019	CLASSROOM	50.1		9			~	
	GA/037	CLASSROOM	47.7		10			~	
	GA/038	CLASSROOM	48.4		11			~	
	GA/041	CLASSROOM	48.4		12			_	
	GA/042	CLASSROOM	48.6		13			_	
	GA/045	CLASSROOM	48.7	1	14			-	
	GA/055	CLASSROOM	25.1	1	15			· ·	
	GA/058	CLASSROOM	25.9		16				
SMOO	GA/070	CLASSROOM	30.7	1	17			-	
ō	FA/001	CLASSROOM	49.1		18			-	
2	FA/005	CLASSROOM	49.1	1	10			<del></del>	
SSR	FA/005	CLASSROOM	49.1		20		BB103 requires 38 general	<u> </u>	
l &									
귆	FA/010	CLASSROOM	49.1 54.7	-	21		classrooms, (32 @ 55msq)	<u> </u>	
7	FA/013	CLASSROOM			22		and 4 @ 41msq).		
GENERAL	FA/015	CLASSROOM	71.5		23				
岁	FA/017	CLASSROOM	61.8		24			~	
병	GF/002	HEALTH & SOCIAL CLASSROOM						~	
	GF/024	MATHS CLASSROOM						REFURB	
	GF/028	MATHS CLASSROOM						REFURB	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
	GF/029	MATHS CLASSROOM						REFURB	meet or are above the required 41sqm
	GL/001	R.E CLASSROOM	56.7		25				meet of are above the required 4 require
	GL/005	GEOGRAPHY CLASSROOM	56.6		26				
	GL/009	GEOGRAPHY CLASSROOM	56.5		27			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6		28			~	
	GL/014	R.E CLASSROOM	56.6		29			~	
	GM/001	M.F.L CLASSROOM	54.5		30			~	
	GM/003	M.F.L CLASSROOM	54.5		31			~	
	GM/004	M.F.L CLASSROOM	54.5		32			~	
	GM/007	M.F.L CLASSROOM	54.5		33			~	
	GM/009	M.F.L CLASSROOM	54.6		34			~	
	GM/014	M.F.L CLASSROOM	54.3		35			_	
	GN/008	CLASSROOM	59.7		36			-	
	GN/010	CLASSROOM						-	Combined with other rooms to make larger classroom
	GN/016	CLASSROOM	57.1		37				Committee with the real territories to make territories and te
	GR/001	CLASSROOM	56.2		38				
	GR/005	CLASSROOM	56.3		39			-	
	GR/005 GR/006	CLASSROOM	54.0	1	40			<u> </u>	
	GR/009	CLASSROOM	53.9	+	40			Ť	
		CLASSROOM  MATHS CLASSROOM	33.9		41				Poom to become part of larger gaparal elegaroom
	GF/026		54.0	2402.0	40			REFURB	Room to become part of larger general classroom
	GR/012	CLASSROOM	54.0	2183.8	42			<u>,</u>	
	GF/001	COMPUTER CLASSROOM	61.7		1			~	
	NEW BUILD	ITC	62.0	-	1			New Build	
	BLOCK K	ITC	62.0	+	- 2			REFURB	
	BLOCK K	ITC	62.0	+	3			REFURB	<b>1</b>
ICT	BLOCK K	ITC	62.0	┪	4		BB103 requires No. 9 ICT	REFURB	proposal is to retain the existing ICT classrooms, and to remodel the existing sports hall to provide 4No. ICT classrooms, plus build 2No.
2	BLOCK K	ITC	62.0	+	- 4		rooms @ 62sqm	REFURB	New ICT classrooms in a new building.
	NEW BUILD	ITC	62.0	1	7			New Build	·
	GI/015	D&T / COMPUTER ROOM	80.4	-	0			v New Build	
	Wellness	COMPUTER CLASSROOM	51.0	565.1	0			<u> </u>	1
	vveiiiless	COIVII OTEN CLASSROOM	01.0	303.1	9				
	GE/001	SCIENCE CLASSROOM	69.4		4			~	
	GE/001	SCIENCE CLASSROOM SCIENCE CLASSROOM	69.3	1	<u> </u>			<u> </u>	
	GE/004 GF/017	CHEMISTRY CLASSROOM	67.6	+	<u> </u>			- J	
	GF/017 GF/023		07.0	-	3			REFURB	Poom to be reconfigured to create new science room
	GF/023 GG/008		80.9	-1	<b>—</b>				Room to be reconfigured to create new science room
			75.4	+	4			<u>,</u>	
兴	GG/010	SCIENCE CLASSROOM		-	5		9No. General labs	· ·	
SCIENCE	GG/014	SCIENCE CLASSROOM	80.9	4	6			<u> </u>	
	GG/025	PHYSICS CLASSROOM	77.4	-	7		@83sqm, 2No. Large		
SC	GG/029	PHYSICS CLASSROOM	74.5		8		labs@90		
	BLOCK F	SCIENCE CLASSROOM	97.0	<b>_</b>	9			REFURB	GF028 AND GF/0245 to become one Science room
	BLOCK F	SCIENCE CLASSROOM + PREP	94.9	+	10			REFURB	GF003 + GF011
	BLOCK F	SCIENCE CLASSROOM	83.5		11			REFURB	GF /023 and GF/026 reconfigured to create new science room
	BLOCK F	SCIENCE CLASSROOM	93.8	+	12			REFURB	GF008, GF009 & GF010
	Former Gym	SCIENCE CLASSROOM	70.0	1000				RELOCATE	
	GG/030	SCIENCE CLASSROOM	73.6	1038.2	13			~	
	OLUGOS	APT OF ACCESS A	F4.7						
I	GH/005	ART CLASSROOM	54.7		1			•	J I

1	GH/006	ART CLASSROOM	96.5			2		DD400 : 544	_	1
ART	GH/015	ART CLASSROOM	28.8			3		BB103 requires 5 Art classrooms 2no @ 83sqm	~	Proposal is to retain existing art block and build 2No. New 97sqm art rooms within the new building
⋖	NEW BUILD NEW BUILD	ART CLASSROOM ART CLASSROOM	97.0 97.0			4		and 2no. @ 97sqm	New Build New Build	
	GH/016	ART CLASSROOM  ART CLASSROOM	82.6		456.6	6			New Build ✓	
	GB/011 GB/001	CLASSROOM CLASSROOM	70.0 24.1			1			~	
MUSIC / DRAMA	GB/007	CLASSROOM	14.8			3				
US	GB/024	CLASSROOM	61.6			4			~	
≥ □	GB/026	CLASSROOM	38.7			5			~	
	GG/001	DRAMA STUDIO	143.6		352.8	6			~	
	GF/008	TEXTILE CLASSROOM							REFURB	
	GF/011	FOOD TECHNOLOGY	00.5						REFURB	4
>:	GI/002 GI/004	D&T CLASSROOM / WOOD D&T CLASSROOM	80.5 67.5			1			~	-
lo	GI/013	D&T CLASSROOM / BUILDING MATERIALS	57.7			3		BB103 requires 8 design	-	
Q	GI/014	D&t CLASSROOM	17.5			4		and technology. No.4 @97,	~	IDP proposal relocates wellness centre closer to existing technology block, and convert the gym inside to technology. 1No New technology classroom @97sqm to be provided within the remodelled sports hall.
TECHNOLOGY	GI/022	D&T CLASSROOM / WOOD	79.9			6		No.3 @83sqm	~	Commonly classicon governments by provided manner the removal sports frame
"	GF/003 BLOCK K	FOOD TECHNOLOGY TECHNOLOGY	97.0			8			RELOCATE	<del> </del>
	BLOCK S	FOOD TECHNOLOGY	114.0			9			REFURB	
	Wellness	FOOD TECHNOLOGY	97.0		611.1	10			~	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	Retained as existing within	Notes
		-	, ,			spaces	to BB103		IDP proposal	
	GA/080 GA/068	HALL GYM	226			1		Existing 114sqm gym	REFURB	Existing gym to be reconfigured to form classrooms
SPACES	NEW BUILD	GYM GYM	594			2		space in Wellness Centre	REFURB	Labourg gym to be reconliqued to form classicoms
ACI	GP/011	DANCING HALL	141.1			3		is additional to BB103 requirements	~	
RS	Wellness	GYM			961.1			requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
LARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
₹	GA/081	DINING ROOM	286			1		208sqm dining space and	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		468.9	2		1No. @132sqm sixth form space	•	
	GA/030	LIBRARY	90.9			1			~	
	GA/030	LIBRARY	91.6			2			<u> </u>	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			~	
	GH/018	KILN ROOM	4.9							
	GH/019	CLAY ROOM	7.3			2			<u> </u>	
	GB/010	PRACTICE	5.6			3			~	
	GB/012	PRACTICE	5.8			4			~	
S	GB/013	PRACTICE	5.8			5			•	
ZC.	GB/014 GB/019	PRACTICE PRACTICE	6.1 4.9			<u> </u>			, , , , , , , , , , , , , , , , , , ,	
no	GB/020	PRACTICE	4.9			8			~	
RESOURCE	GB/021	PRACTICE	5.1			9			~	
	GB/022	PRACTICE PRACTICE	6.1 7.4			10 11			•	
Z	GB/023 GB/025	SOUND ROOM	7.4		71.5	12			~	
LEARNING										
쁘	GD/018	MEDICAL	11.1			1			~	
	GI/007 GN007	MEDICAL ROOM GROUP ROOM	6.8 11.2		17.9	2		DD400 1 0 0 0 1 1 1	<b>V</b> REFURB	
	GN015	GROUP ROOM	10.1			4		BB103 requires 8 SEN and support spaces. No. 2	REFURB	
	BLOCK K	SEN	16.1			5		rooms @ 16sqm, No. 5 @	REFURB	Proposal is to refurbish existing rooms to provide group rooms: GK/006, GK/007, GA054, GA/059, GN/007 AND GN/015
	BLOCK K BLOCK K	SEN GROUP ROOM	25.8 9.0			<u>6</u> 7		9sqm, No. 1 @ 12sqm	REFURB REFURB	
	BLOCK A	GROUP ROOM	10.5			8			REFURB	1
	BLOCK A	GROUP ROOM	10.4			9			REFURB	
	04/00:	OFFICE								
	GA/001 GA/004	OFFICE OFFICE	8.7 8.9			1			Š	
	GA/004 GA/022	OFFICE	6.2			3			<u> </u>	
	GA/026	OFFICE	13.2			4			~	
	GA/027	OFFICE	8.5			5			<u>,</u>	
	GA/031 GA/035	OFFICE OFFICE	17.1 7.5			<u>6</u>			· ·	
	GA/052	OFFICE	8.8			8			J	
	GA/054	OFFICE								Suggested space becomes group room
	GA/056	OFFICE	5.7			9			· · ·	
	GA/057 GA/059	OFFICE OFFICE	5.6			10			~	Suggested space becomes group room
	GA/071	OFFICE	17.1			11			~	
	GA/094	OFFICE	8.2			12			~	
	GA/095 GA/096	OFFICE OFFICE	6.9 10.4			13 14			<u> </u>	
	FA/011	OFFICE	24.5			15			~	
	FA/016	OFFICE	19.3			16			~	
		<del></del>								

	GB/015	OFFICE	18.1			17			V
f	FC/002	OFFICE	14.9			18			•
	FC/003	OFFICE	25.6			19			•
		OFFICE							
_	GD/003		27.9			20			·
	GD/004	REPROGRAPHICS	12.2			21			•
	GD/005	OFFICE	8.6			22			<b>▼</b>
	GD/007	OFFICE	20.9			23			<b>√</b>
	GD/009	STAFF ROOM	66.2			24			v
	GD/019	RECEPTION	23.9			25			
	FD/001	OFFICE	24.1			26			
	FD/002	OFFICE	16.9			27			· .
	FD/003	OFFICE	9.7			28			<b>▼</b>
	FD/007	OFFICE	30.3			29			<b>√</b>
	FD/008	OFFICE	15.0			30			•
	FD/009	OFFICE	13.4			31			•
	FD/010	OFFICE	28.1			32			
	GF/022	STAFF ROOM	24.2			33			•
	GG/004	OFFICE	7.1			34			<b>▼</b>
	GG/024	HEAD'S OFFICE	14.5			35			<b>√</b>
	GH/009	STAFF ROOM	14.1			36			<b>▼</b>
	GI/008	OFFICE	4.8			37			
	GI/011	D&T OFFICE	26.1			38			•
_	GI/OTT	Datorrice	20.1			30			
	Room Ref	User Room Name	Area (m2)	No. of pupils		No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within Notes  IDP proposal
	GK/015	STAFF OFFICE	7.7			39			•
ľ	GL/003	OFFICE	2.8			40			•
F	GL/003 GL/012	OFFICE + GL/013 CIRC.	18.3		+	41			REFURB
-	GL/012 GM/015	OFFICE + GL/013 CIRC.  OFFICE	6.5			42			
F									·
L	GM/024	STAFF ROOM	24.4			43			·
	GN/009	OFFICE	6.3			44			J
	NEW BUILD	PE OFFICE	17.2			45			IEW BUILD
	GP/007	OFFICE	6.1			46			•
	NEW BUILD	STORE	45			1			IEW BUILD
-	NEW BUILD	STORE	26		<del> </del>	2			IEW BUILD
-	NEW BUILD	STORE	13.5			3			IEW BUILD
	GA/011	STORE	3.4						
	GA/011		5.4			4		DD400 : 500 (	•
	GA/012	STORE	5.0			5		BB103 requires 568sqm of	·
	GA/013	STORE	4.1			6		storage across 64 spaces	<b>▼</b>
	GA/016	STORE	3.9			7		within the school site.	<b>√</b>
	GA/017	STORE	3.5			8			·
	GA/021	STORE	4.2			9			
	GA/032	STORE	11.3			10			
						10			· .
	GA/034	STORE	0.9			11			•
	GA/036	STORE	5.5			12			✓
	GA/039	STORE	4.8			13			•
	GA/040	STORE	5.1			14			v
	GA/043	STORE	5.1			15			
	GA/044	STORE	4.8			16			•
	GA/046	STORE	2.6						
						17			· .
	GA/053	RESOURCES	10.3			18			<b>▼</b>
	GA/065	STORE	10.2			19			<b>▼</b>
ſ	GA/069	STORE	12.7			20			
	GA/075	STORE	9.7			21			
f	GA/076	STORE	12.3			22			•
F	GA/077	STORE	2.6			23			•
F	GA/078	STORE	40.1		+	24			
ŀ	GA/078 GA/079	STORE	9.2		+	25			· .
ŀ									·
F	GA/086	STORE	1.7			26			•
L	FA/002	STORE	2.1			27			•
	FA/003	STORE	2.1			28			<b>→</b>
	FA/007	STORE	2.1			29			
	FA/008	STORE	2.1			30			
	FA/012	STORE	10.9			31			
ı	GB/002	STORE	8.4			32			
F	GB/002	STORE	4.3		+	33			•
-	GB/000	STORE	4.8			34			•
F					+				
L	GB/018	STORE	1.6			35			·
L	GC/001	GARAGE/STORE	45.4			36			•
L	GC/002	STORE	11.1			37			•
	GC/003	STORE	17.8			38			
	GD/006	STORE	3.6			39			
f	GD/010	STORE	4.4			40			•
	GD/010	STORE	0.6		+	41			
-	GD/020 GD/023	RESOURCES	5.9						
					<del> </del>	42			•
	GD/025	STORE	1.6			43			•
	GD/026	STORE	0.8			44			•
	GD/027	STORE	1.3			45			•
	GD/028	STORE	2.2			46			•
	GD/030	STORE	1.4			47			•
	FD/005	STORE	4.8		+	48			
			5.7		+				
	FD/013	STORE				49			•
	FD/014	STORE	3.8			50			·
	GE/003	SCIENCE PREP room	18.2			51			<b>→</b>
L	OL/000								

	STORE	1.0			52	1		
GF/018 GF/019	STORE	1.0 6.1			53			
GF/019 GF/021	STORE	7.6						
					54			· ·
GG/002	DRAMA STORE	9.6			55			· ·
GG/005	STORE	1.2			56			· ·
GG/006	STORE	1.1			57			V
GG/007	STORE	2.1			58			·
GG/009	BOOK STORE	3.9			59			•
GG/011	SCIENCE STORE	7.1			60			•
GG/012	STORE	2.9			61			•
GG/015	SCIENCE PREP ROOM	74.0			62			•
GG/016	STORE	4.0			63			
GG/017	SCIENCE WORKSHOP	13.4			64			
GG/023	BOOK STORE	6.2			65			
GG/023 GG/027	DARK ROOM	7.2			66			
GG/028	STORE	8.7			67			· .
GH/001	STORE	4.4			68			· ·
GH/002	STORE	4.1			69			·
GH/004	STORE	5.0			70			· ·
GH/007	STORE	3.0			71			<b>▽</b>
GH/011	DARK ROOM	13.0			72			·
GH/012	DARK ROOM	12.2			73			·
GH/014	STORE	1.7			74			
								Retained as
Room Ref	User Room Name	Area (m2)	No. of nunils	Subtotal	No. of	Undersized in comparison	BB103 requirement	existing within Notes
100mmer	Osei Nooni Name	Alea (IIIZ)	No. or pupils	Gubiolai	spaces	to BB103	DD 103 requirement	IDP proposal
GH/017	STORE	9.6			73			<b>→</b>
GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			·
GI/009	STORE	3.3			75			<b>→</b>
GI/010	STORE / CIRCULATION	15.1			76			
GI/012	STORE	17.3			77			•
GI/016	MACHINE SHOP / STORE	16.6			78			
GI/018	STORE	3.2			79			•
GI/019	STORE	9.0			80			
GI/020	STORE	8.9			81			
GI/021	FURNACE ROOM	18.2			82			
GJ/001	STORE	41.8			83			
GJ/002	STORE	33.1			84			
GK/002	STORE				85 85			
		3.9						·
GK/004	GYM EQUIPMENT	26.7			86			<u> </u>
GK/005	CLEANER'S STORE	0.7			87			· ·
GL/002	STORE	3.5			88			·
GL/007	STORE	4.6			89			· ·
GL/008	STORE	8			90			<b>▼</b>
GM/002	RESOURCES	22.6			91			·
GM/005	STORE	9			92			
GM/006	RESOURCES	11.6			93			
GM/011	STORE	0.8			94			
GM/012	STORE	0.8			95			
CIVICITY					96			
					90	1		
GM/013	STORE	9.6			0.7	1		
GM/013 GN/005	STORE STORE	9.6 3.6			97			
GM/013 GN/005 GN/006	STORE STORE STORE	9.6 3.6 3.6			98			<b>→</b>
GM/013 GN/005 GN/006 GN/014	STORE STORE STORE STORE	9.6 3.6 3.6 8.3			98 99			
GM/013 GN/005 GN/006 GN/014 GR/003	STORE STORE STORE STORE STORE STORE	9.6 3.6 3.6 8.3 3.6			98 99 100			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004	STORE STORE STORE STORE STORE STORE STORE	9.6 3.6 3.6 8.3 3.6 3.5			98 99 100 101			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007	STORE STORE STORE STORE STORE STORE STORE STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6			98 99 100 101 102			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/011	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5			98 99 100 101 102 103			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5			98 99 100 101 102 103 104			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/011	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5			98 99 100 101 102 103			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/0011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5		886.2	98 99 100 101 102 103 104			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/0011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5		886.2	98 99 100 101 102 103 104			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5			98 99 100 101 102 103 104			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5		886.2	98 99 100 101 102 103 104			
GM/013 GN/005 GN/006 GN/014 GR/003 GR/004 GR/007 GR/0011 GR/014	STORE	9.6 3.6 3.6 8.3 3.6 3.5 4.6 4.5			98 99 100 101 102 103 104			

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/067 GA/082	KITCHEN	8.2			1			~	
KITCHEN AREAS	GA/082 GD/012	KITCHEN (including prep, office, wc and stores) KITCHEN	136 5.7			4		BB103 requires 1No.	· · · ·	
ARE	NEW BUILD	KITCHEN	17.0			<u>4</u>		Kitchen prep & survey	NEW BUILD	
×	FD/006	KITCHEN	8.7		175.6	6		@151sqm	✓ ×	
	GA/002	GIRLS TOILETS	26.2			1			~	
	GA/005	TOILETS	2.7			2				
	GA/008 GA/047	BOYS TOILETS GIRLS TOILETS	27.7 20.2			<u>3</u>			<u>,</u>	
	GA/048	BOYS TOILETS	9.2			<del>- 4</del>			· ·	
	GA/049	TOILETS	1.2			6			J	
	GA/051	TOILETS	1.9			7			-	
	GA/062	CHANGING ROOMS	14.3			8			~	
	GA/063	TOILETS	10.9			9			•	
	GA/064	CHANGING ROOMS	49.3			10				
	GA/072	TOILETS	1.8			11			<u> </u>	
	GA/073 GA/074	TOILETS TOILETS	1.3 1.2			12 13			<u> </u>	
	GA/074 GA/097	TOILETS	1.2			15			- J	
	GB/004	TOILET	2.5			16				
	GB/005	TOILET	3.7			17			· ·	
	GD/014	TOILET	1.4			18			~	
	GD/015	TOILET	3.0			19			~	
	GD/016	TOILET	14.2			20			~	
	GD/022	TOILET	9.8			21				
	FD/004 GF/012	TOILET STAFF TOILET	5.4			22			<u> </u>	
	GF/012 GF/013	STAFF TOILET STAFF TOILET	3.8			23 24			· ·	
	GF/014	GIRLS TOILET	17.7			25				+
ניי	GF/016	BOYS TOILET	10.7			26			-	
Ž	GG/019	GIRLS TOILETS	9.7			27		DD102 requires 150mag	-	
N. O.	GG/020	BOYS TOILETS	10.8			28		BB103 - requires 150msq of pupil change/showers.	~	
WC / CHANGING	GG/021	STAFF TOILET	3.5			29		Existing is below required	•	
0/	GH/010	TOILET	4.3			30		level	•	
S V	GI/006	TOILET	3.8			31				
	GI/017	TOILET	4.4			32				
	GK/009 GK/010	CHANGING ROOM CHANGING ROOM	11.5 11.5			33 34			· ·	
	GK/011	CHANGING ROOM  CHANGING ROOM	11.7	1		35			<u> </u>	
	GK/013	SHOWER ROOM	13.2			36				
	GK/014	TOILET	13.0			37			~	
	GM/016	BOYS TOILET	17			38			~	
	GM/017	DISABLED TOILET	2.8			39			•	
	GM/018	GIRLS TOILET	16.9			40				
	GM/020 GM/022	FEMALE STAFF TOILET  MALE STAFF TOILET	6			41			<u> </u>	
	GN/022 GN/001	BOYS TOILET	6.6 19.8			42 43			<u> </u>	
	GN/002	DISABLED TOILET	3.3			44				
	GN/017	GIRLS TOILET	13.6			45			-	
	GP/002	BOYS TOILET	2.6			46			~	
	GP/003	BOYS CHANGING ROOM	10.5			47			•	
	GP/005	TOILET / SHOWER	4.2			48			•	
	GP/009	TOILET	2.6			49			<u> </u>	
	GP/010 Wellness	GIRLS CHANGING ROOM DISABLED TOILET	10.6 3.5			50 51			<u> </u>	
	NEW BUILD	WC	19			52			NEW BUILD	
	NEW BUILD	WC	19			53			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54.0			54			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54	<b>├</b>		55			NEW BUILD	
	NEW BUILD	DISABLED CHANGING	16.2		624.6	56			NEW BUILD	
	GA/009	PLANT	3.9			1			~	
	GA/009 GA/028	IT	3.7			2			<u> </u>	
	GA/061	PLANT	1.9			3			· ·	
	GA/083	PLANT	1.7			4			~	
	BA/001	BOILER	70.9			5			~	
	BA/002	BOILER	20.7			6			~	
[	BA/003	PLANT/ELECTRICAL	11.4			7			~	
	GB/008	PLANT ROOM	3.4			8			<u> </u>	
À	GC/004 GD/011	PLANT/ELECTRICAL PLANT ROOM	13.0 5.2			9 10			<u> </u>	
PLANT	FD/011	IT	4.6			11				+
"	GF/020	PLANT	9.6			12				
	GG/022	PLANT ROOM	2.6			13			-	1
	GH/003	PLANT ROOM	3.6			14			~	
	GK/003	PLANT	11.1			15			<b>&gt;</b>	
	FK/001	PLANT	21.6			16			~	
[	GM/019	PLANT	3.9			17			~	
	GM/023	PLANT PLANT POOM	3.7			18				
	GN/018	PLANT ROOM	6.9			19			~	

		T					ı			
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	Retained as existing within	Notes
	Room Rei	Oser Room Name	Alea (IIIZ)	No. or pupils	Gubiotai	spaces	to BB103	DD 100 requirement	IDP proposal	ivutes
	GA/006	CIRCULATION	1.9			1			.D. proposa.	
	GA/007	CIRCULATION	34.7			2				
	GA/018	CIRCULATION	44.5			3				
	GA/020	CIRCULATION	24.0			4			~	
	GA/023	CIRCULATION	69.7			5			~	
	GA/025	CIRCULATION	117.7			6			<b>,</b>	
	GA/029	CIRCULATION	3.8			7			•	
	GA/050	CIRCULATION	125.1			8				
	GA/060	CIRCULATION	5.2			9			~	
	GA/066	CIRCULATION	54.2			10				
	BA/004	CIRCULATION	5			11			<u> </u>	
	FA/004 FA/009	CIRCULATION CIRCULATION	16.1 16.4			12 13			<u>,                                      </u>	
	FA/009 FA/014	CIRCULATION	7.1			13			-	
	GB/003	CIRCULATION	15.9			15			<u> </u>	
	GB/016	CIRCULATION	14.5			16			-	
	GB/017	CIRCULATION	37.9			17			-	
	GC/005	CIRCULATION	3.7			18			· ·	
	FC/001	CIRCULATION	4.6			19			· ·	
	GD/001	CIRCULATION	3.6			20			~	
	GD/002	CIRCULATION	7.4			21			~	
	GD/008	CIRCULATION	6.6			22			•	
	GD/013	CIRCULATION	1.7			23			•	
	GD/017	CIRCULATION	11.7			24				
	GD/021	CIRCULATION	10.5			25			~	
	GD/024	CIRCULATION	2.4			26				
	GD/029	CIRCULATION	2.7			27				
_	FD/012 FD/015	CIRCULATION CIRCULATION	18.3			28 29			· ·	
Ó	GE/002	CIRCULATION	7.9			30			<u> </u>	
ATION	GE/002 GF/007	CIRCULATION	15.0			31			- J	
CIRCUL	GF/015	CIRCULATION	46.9			32			·	
22	GF/027	CIRCULATION	51.7			33				
ō	GG/003	CIRCULATION	12.7			34				
	GG/013	CIRCULATION	19.6			35			~	
	GG/018	CIRCULATION	51.6			36			~	
	GG/026	LOBBY	0.8			37			<b>&gt;</b>	
	GG/031	CIRCULATION	3.2			38			•	
	GH/008	CIRCULATION	2.7			39				
	GH/013	LOBBY	2.5			40			~	
	GI/003	CIRCULATION	11.8			41				
	GI/005	CIRCULATION	3.9			42			<u>,                                      </u>	
	GK/008 GK/012	CIRCULATION CIRCULATION	39.3 15.0			43 44			<u> </u>	
	GK/012 GL/004	CIRCULATION	15.0			44			~	
	GL/004 GL/006	CIRCULATION	5.2			45			<u> </u>	
	GL/000	CIRCULATION	41.5			40			<del>-</del>	
	GM/008	CIRCULATION	35.8			48				
	GM/010	CIRCULATION	10.7			49			· ·	
1	GM/021	CIRCULATION	2.2			50				
	GM/025	CIRCULATION	26.2			51			~	
	GN/013	CIRCULATION	4.1			52			•	
	GN/019	CIRCULATION	38.1			53			~	
	GR/002	CIRCULATION	10.5			54			~	
	GR/008	CIRCULATION	5.8			55				
	GR/010	CIRCULATION	5.8			56			<u> </u>	
	GR/013	CIRCULATION	5.8			57			<u> </u>	
	GP/001 GP/004	CIRCULATION CIRCULATION	11.7			58			<u>,</u>	
	GP/004 GP/008	CIRCULATION	0.9			59 60				
1	Wellness	CIRCULATION	33.3			61			<u> </u>	
1	110	CIRCOLATION	30.0		1,203.1	01			<u> </u>	
		Total Non-net floor area								
		Total Non-Het Hoor area			2003.3					

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS):
EXISTING GIFA (INCLUDING PARTITIONS):
NEW BUILD GIFA (INCLUDING PARTITIONS):

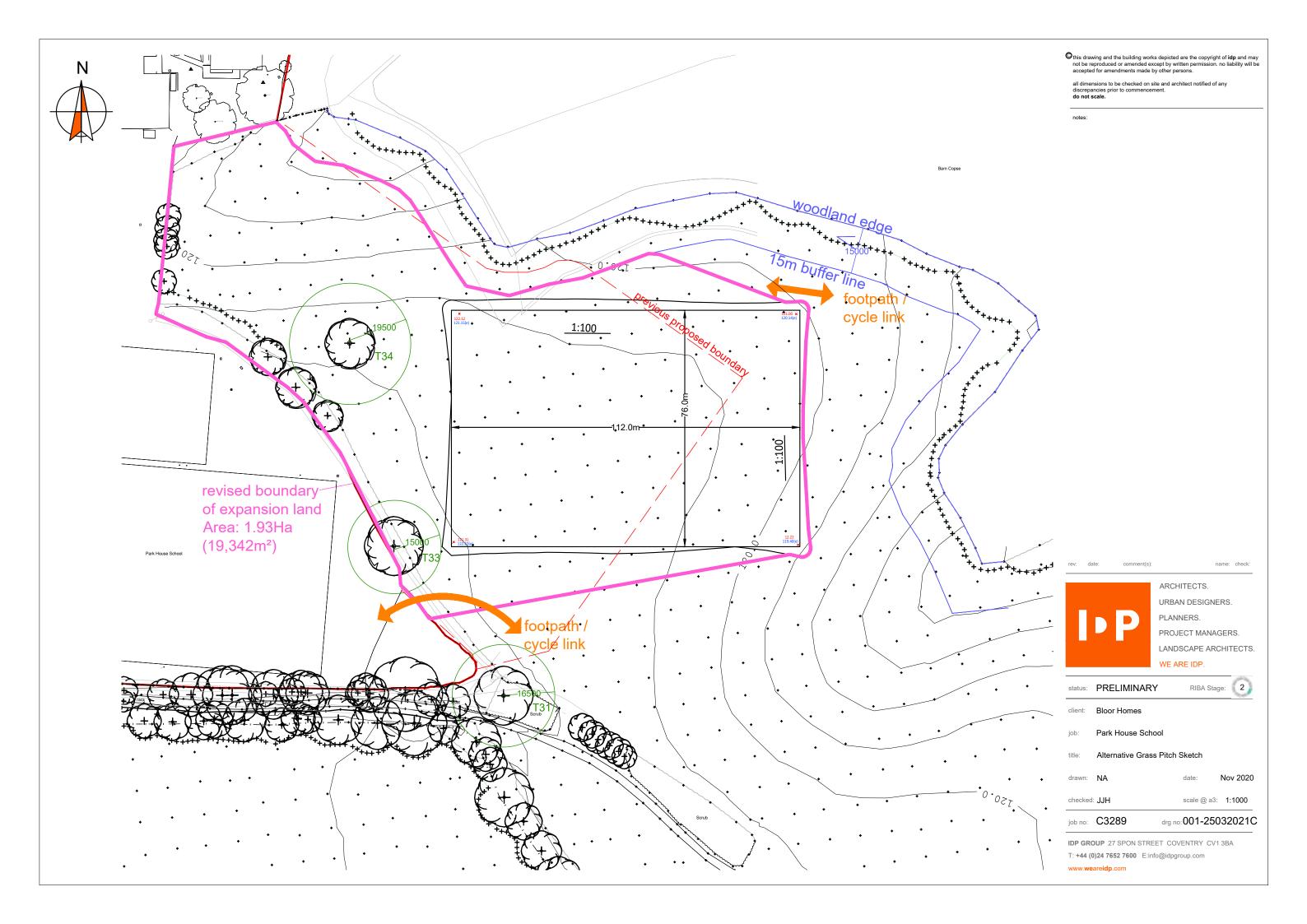
TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

9882.1

# Appendix D

Alternative Pitch Location Sketch

By IDP



# Appendix E

Summary of Proposals & Phasing Proposal for Park House School REVISED VERSION By IDP

Report revised to reflect new proposed layout for the sports pitch and additional land.



This document is formed of seven phases. Each phase is made up of 3 different documents.

- 1. Phasing Site Plan
- 2. Building Phasing Plan
- 3. Accommodation Schedule.

All documents should be read in conjunction with each other

# SITE PHASING PLAN



The site plans show the location of works on site at each phase it also shows where works have been undertaken at an earlier stage.



Yellow hatch identities works taking place in the phase



Dark grey identities works undertaken in an earlier phase

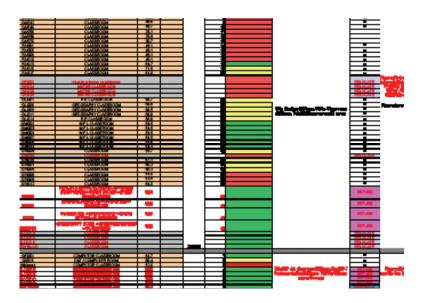
# **BUILDING PHASING PLAN**



The building phasing plan shows where work will take place within a block. Different hatch patterns show the type of work to be undertaken in the phase.

Labels identify the use of the room as it stands during the phase. They are not representative of the final use

# SCHEDULE



The schedule shows the room accommodation as it stands during the phase. Accommodation is split by usage and colour.

Red text and no background colour identifies where work is taking place during the stated phase.

Where there is no background color in the subject cell this indicates works which have been completed in an earlier phase.



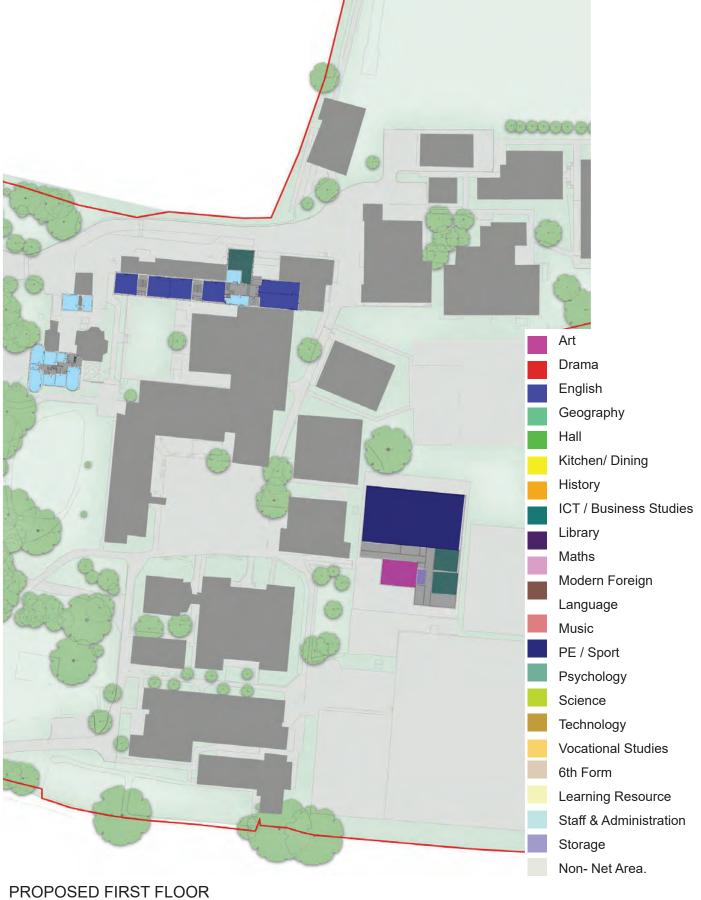




**EXISTING GROUND FLOOR** 











Sandleford Park Build Profile and Secondary School Place. WBC 40 pupils allowed for ahead of housing build. Issued 11 02 2020



# Table identifying accommodation needed to establish a balance curriculum

	SUBJECTS:		general classrooms	ICT /business	science	art	music / drama	technology	6th form study	library	main hall	sports hall	activity studio	Dining hall
Total pupil														
no's: (*)	11 - 16 numbers	Post 16 numbers												
1267	1014	253	32	7	10	3	3	6	1	1	1	1	1	1
1320	1071	268	34	7	10	4	3	6	1	1	1	1	1	1
1373	1114	279	35	8	10	4	4	6	1	1	1	1	1	1
1440	1157	289	36	8	11	4	4	7	1	1	1	1	1	1
1503	1202	301	39	9	12	5	3	7	1	1	1	1	1	1

Post 16 pupil numbers set as 20% of overall school pupil numbers

Music classrooms vary - existing music/drama provision is 6 class with overall area of 352.8m2 & this is to be retained within the final scheme. Thus no effect of the phasing of the scheme.

Denotes change in spaces required by BB103

Denotes change in Music / Drama spaces required by BB103 - agreed to remain as existing building accomodation by WBC & PHS



<sup>\* &#</sup>x27;Total pupil number' is generated from an assumed housing mix. This number can flex within the trigger ranges identified on adjacent table

Delivery Package	School capacity produced to meet BB103 requirements (pupil spaces)	New Spaces Per Package for BB103 Requirements	Spaces Created per Package	Cumulative New Spaces Provided	Dwellings Accomodated By Package	Cumulative Dwellings Accomodated	Spaces Provided for New Dwellings	WBC Spaces	Total Spaces
1	1268 - 1339	up to 72	72	72	235	235	32	40	72
2	1340 - 1393	73 - 126	54	126	397	632	54		54
3	1394 - 1446	127 - 179	53	179	390	1022	53		53
4	1447 - 1503	180 - 236	57	236	442	1464	57		57
Total	236		236		1464		196	40	236



# Existing site area



# Proposed site area



# **Site Areas**



		В	B103 - 1503 Pupi	İls		
Area	Existing Site Areas	Base area with 16+	Area per pupil	Total Area	Proposed Site Areas	
1. Soft outdoor PE	46,044	6,000	35	58,605	54,556	
2. Hard outdoor PE	3,845	400	1.5	2,655	3,845	
3. Soft Informal & Social Area	6,812	600	2	3,606	15,000	
4. Hard Informal & Social Area	2,002	200	1	1,703	2,002	
5. Habitat	-	-	0.5	752	-	
Float	-	800	5	8,315	-	
Minimum net site area		8,000	45	75,635		
Non net site area		2,000	5	9,515		
Minimum total site area	93,340	9,000	50	84,150	112,682	
Maximum net site area		9,000	50	84,150		
Maximum total site area	93,340	11,000	63	105,689	112,682	

The table on this page shows the existing and proposed Park House School site areas compared with those recommended within BB103 for a 1503 capacity school.

As noted within the table the overall site area for a 1503 capacity secondary school is between 84,150m² and 105,689m².

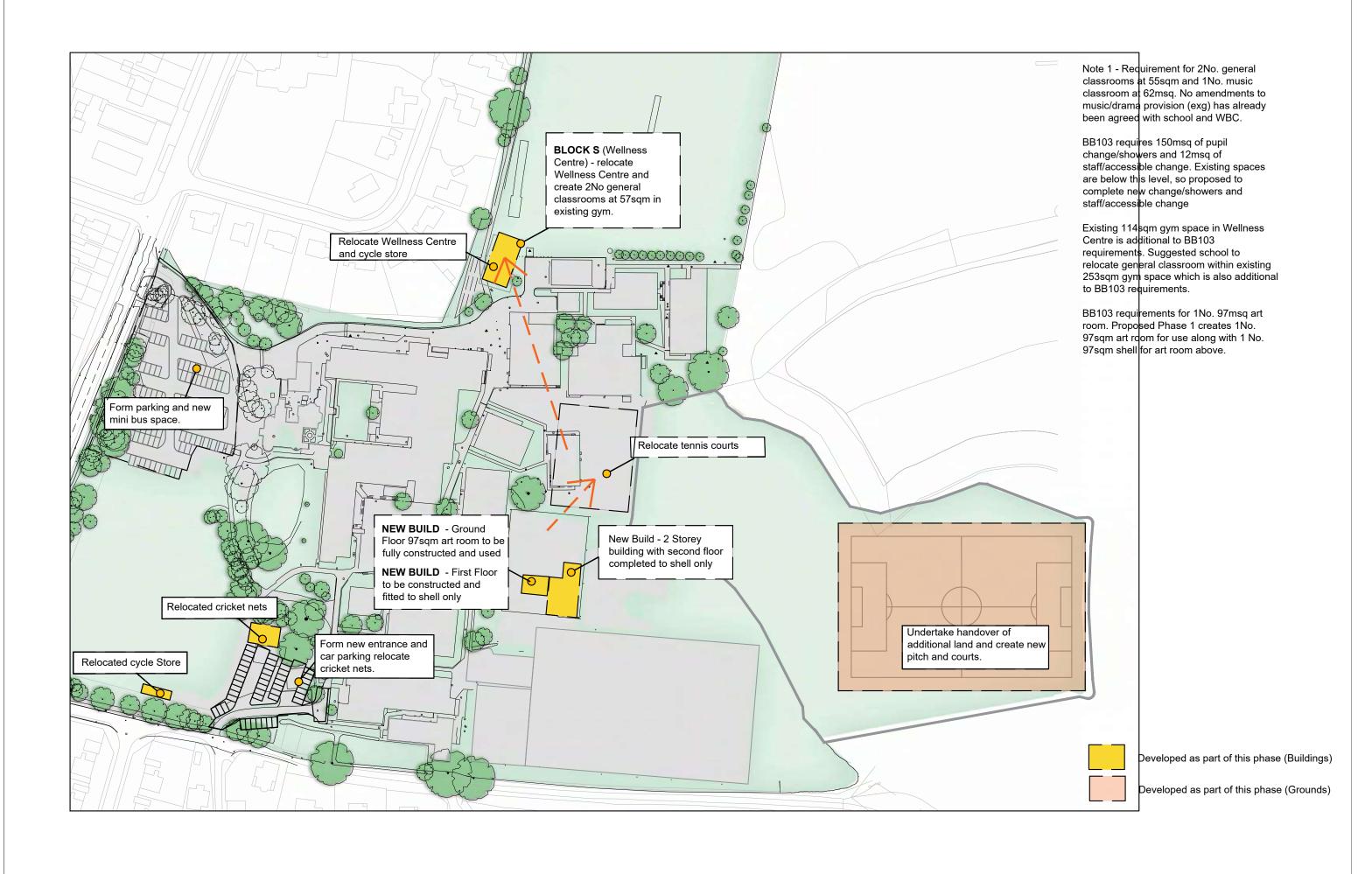
The existing Park House school site is 93,340m<sup>2</sup>.

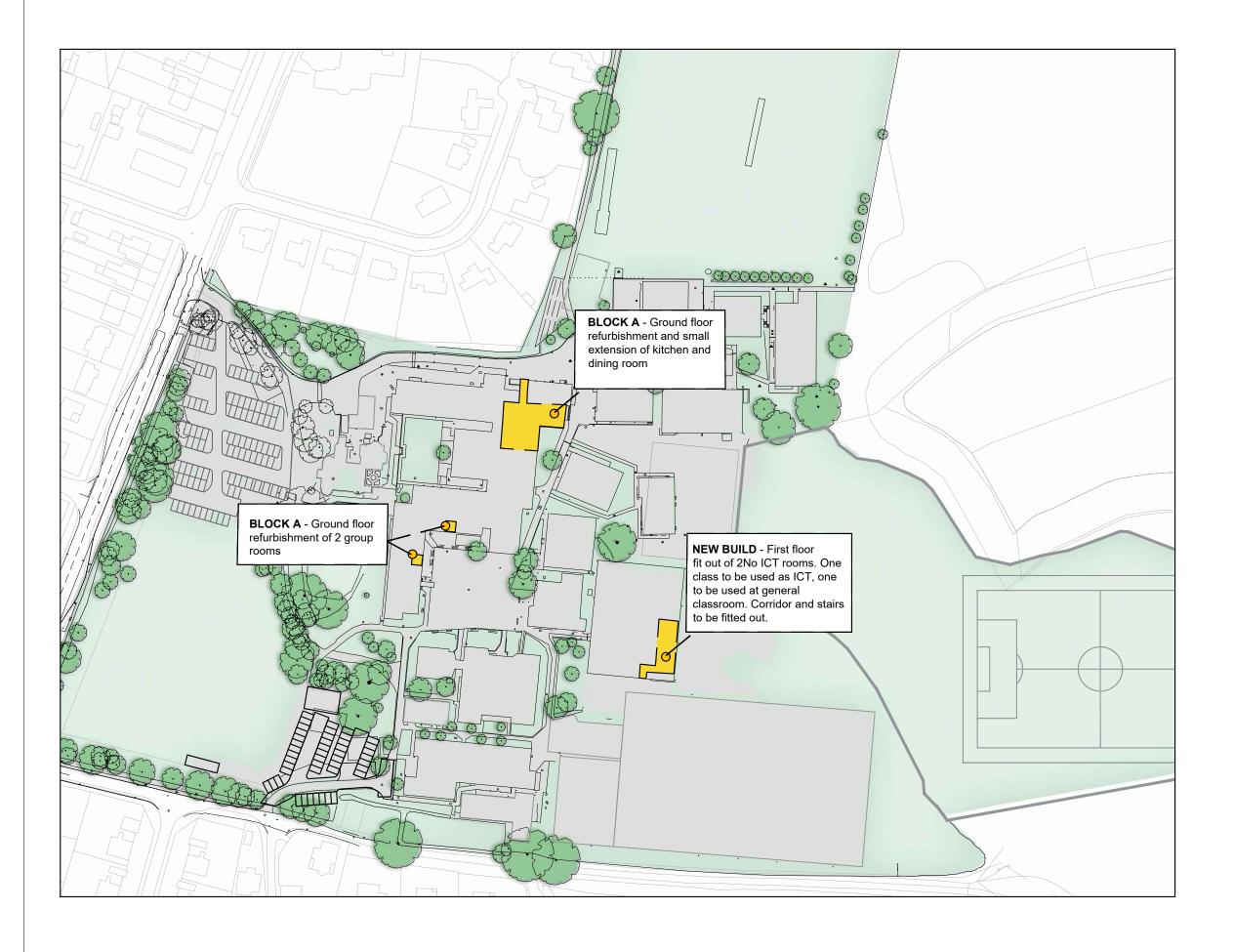
The proposals add an additional 1.93ha (19,342m²) to the existing site area. This brings the overall site area above the maximum.

The previous revision showed a 3G pitch, however WBC subsequently have requested a natural grass pitch. The additional land brings the 'soft informal and social area' to be much higher than the BB103 guidelines.

The existing areas have been measured from drawing 'ICS/0749/01 Park House School Topographical Survey' by ISIS Surveyors Ltd dated June 2014. The exact school boundary line is to be confirmed.







Note 1 - BB103 requirement 1No. 55msq general classroom. Proposed to 'fit out' shell works of 62sqm ICT room to use as general classroom, stair and corridor also fitted out for use.

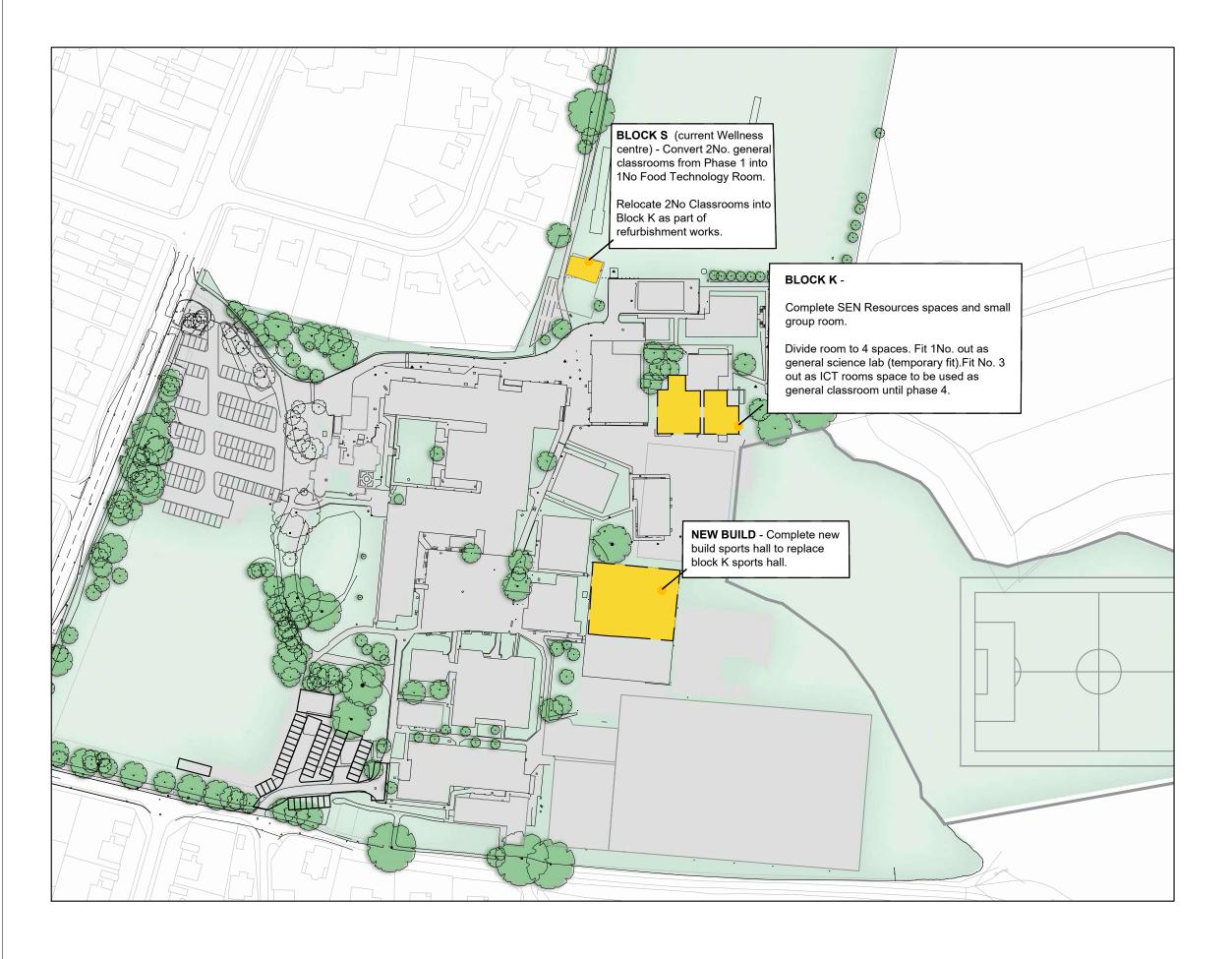
BB103 requirement 1 No. 62sqm ICT

BB103 - Require a total of 5No. group rooms across the whole school. Phase 2 provides 2 group room in block A.

Dining provision with BB103 varies at all unit completions (Houses) therefore works to dining and kitchen area is proposed at circa midpoint of additional pupils and when 33.3% additional kitchen is required. (4msq of the 15msq to increase 136msq to 151msq kitchen)

Developed as part of this phase





BB103 requires 1No. general classroom at 55msq.

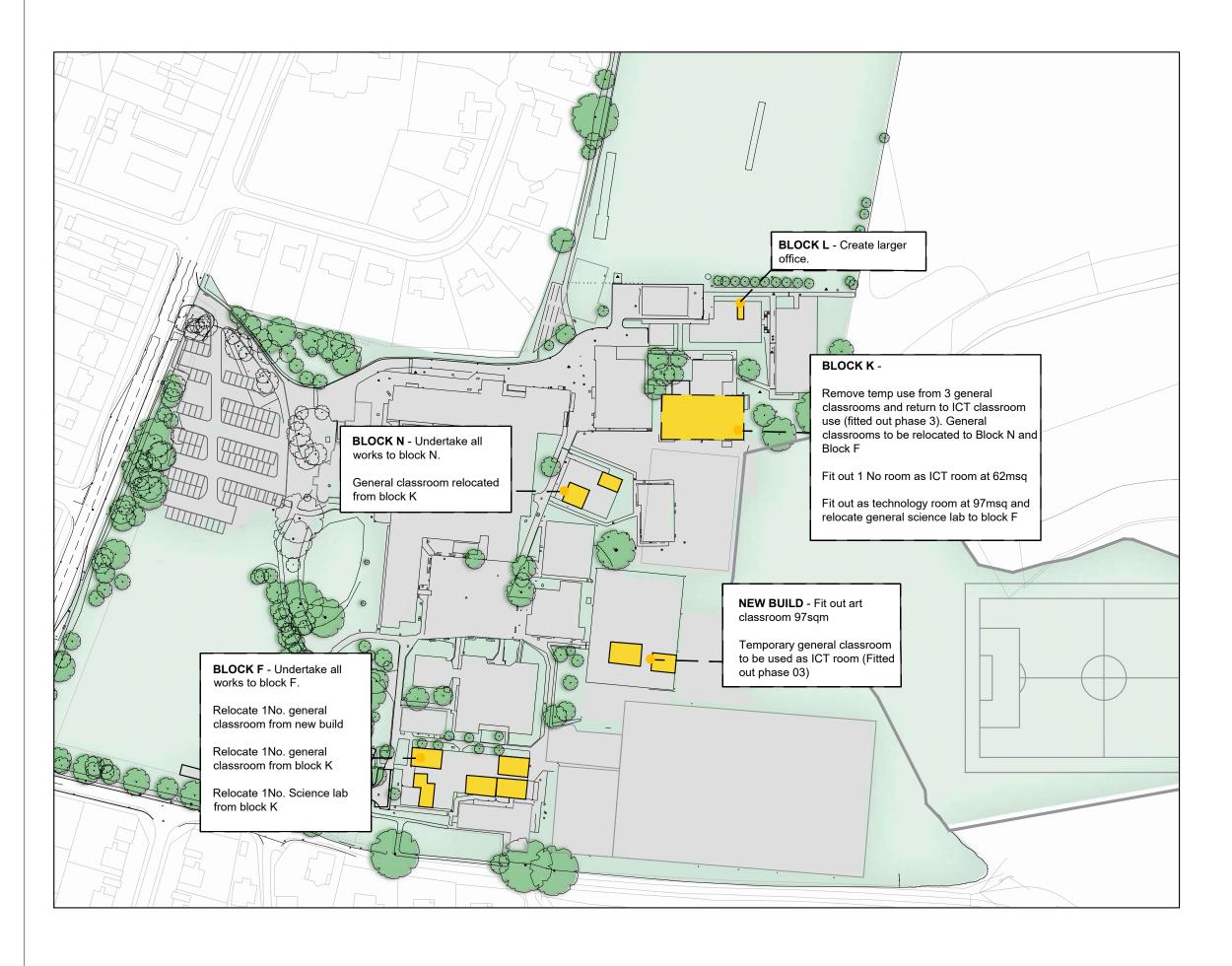
BB103 requires 1No. Science lab

BB103 requires 5 group rooms across the full school. Phase 3 provides 3 group/SEN rooms.

BB103 requires 1No. technology room at 97msq



Developed as part of this phase



BB103 requires 1No ICT room at 62msq, 1 No. Science room,1 No. Art room at 97msq, 3 No. general classroom at 55msq

Developed as part of this phase

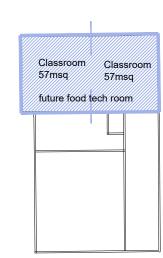
Note 1 - Requirement for 2No. general classrooms at 55sqm and 1No. music classroom at 62msq. No amendments to music/drama provision (exg) has already been agreed with school and WBC.

BB103 requires 150msq of pupil change/showers and 12msq of staff/accessible change. Existing spaces are below this level, so proposed to complete new change/showers and staff/accessible change

Existing 114sqm gym space in Wellness Centre is additional to BB103 requirements. Suggested school to relocate general classroom within existing 253sqm gym space which is also additional to BB103 requirements.

BB103 requirements for 1No. 97msq art room. Proposed Phase 1 creates 1No. 97sqm art room for use along with 1 No. 97sqm shell for art room above.





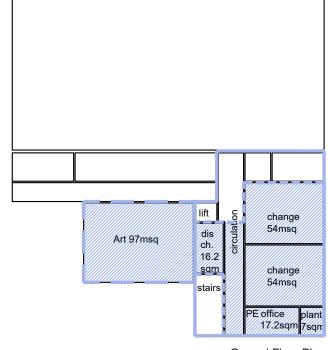
**BLOCK S** (former Wellness

Centre) - relocate Wellness

general classrooms at 57sqm

Centre and create 2No

in existing gym.



Ground Floor Plan

New build completed

New build as 'shell' only

Additional land and courts

Existing building refurbishment

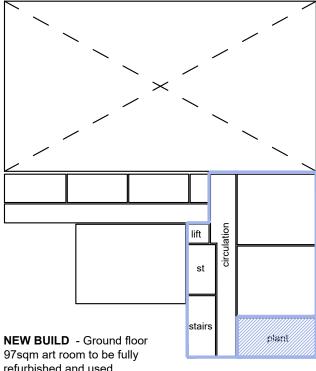
Undertake handover of additional land and create new pitch and courts.

Relocate Wellness Centre and cycle storage

New building

Form new entrance and car parking relocate cricket nets.

Relocate tennis courts



refurbished and used. Changing rooms to be fully fitted ready for use.

First Floor to be constructed and fitted to shell only

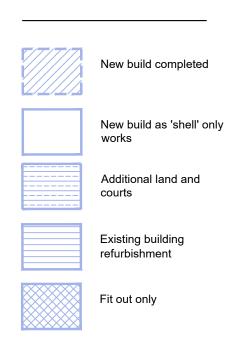
First Floor Plan

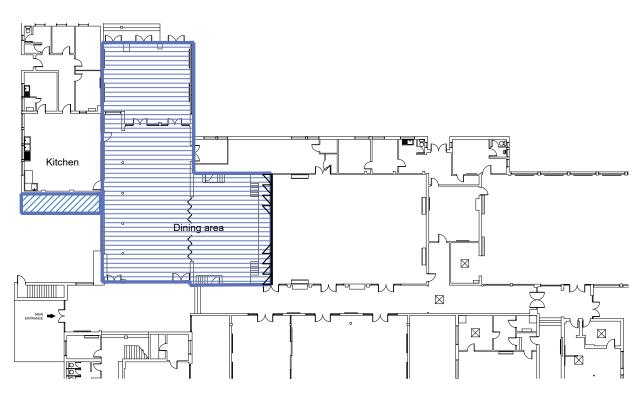
Note 1 - BB103 requirement 1No. 55msq general classroom. Proposed to 'fit out' shell works of 62sqm ICT room to use as general classroom, stair and corridor also fitted out for use.

BB103 requirement 1 No. 62sqm ICT room

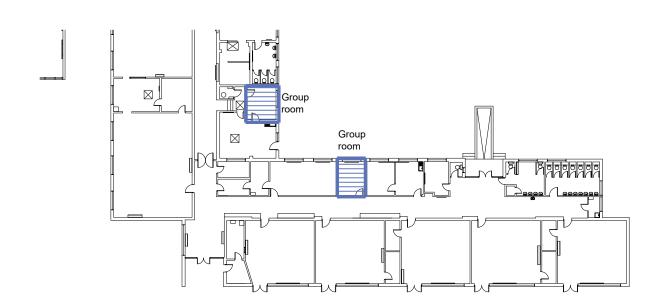
BB103 - Require a total of 5No. group rooms across the whole school. Phase 2 provides 2 group room in block A.

Dining provision with BB103 varies at all unit completions (Houses) therefore works to dining and kitchen area is proposed at circa midpoint of additional pupils and when 33.3% additional kitchen is required. (4msq of the 15msq to increase 136msq to 151msq kitchen)

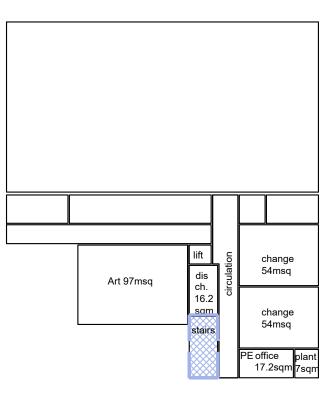




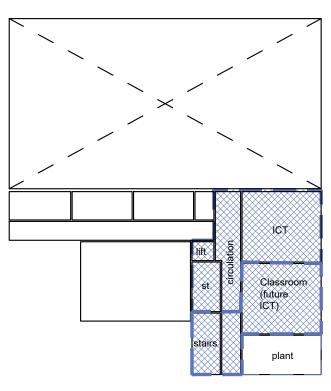
**BLOCK A** - Ground floor refurbishment and inclusion of acoustic folding screen to end of stage area small extension to kitchen.



**BLOCK A** - Ground floor refurbishment of 2 office spaces to 2 group rooms



Ground Floor Plan



First Floor Plan

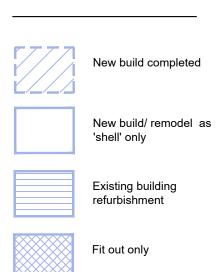
NEW BUILD - First floor refurbishment of 2No. ICT classroom. One class to be used as ICT. Once room to be refurbished as ICT room but used as a general classroom up to phase 4

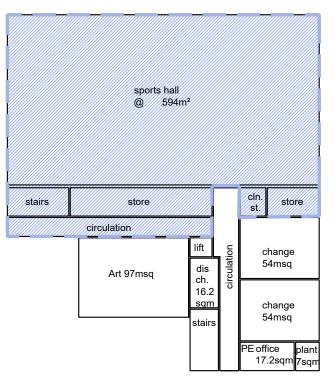
BB103 requires 1No. general classroom at 55msq.

BB103 requires 1No. Science lab

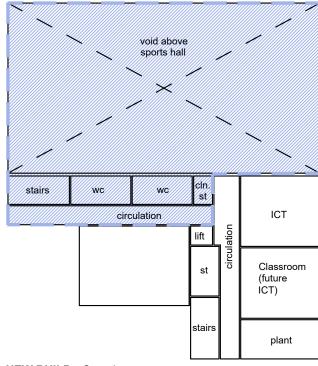
BB103 requires 5 group rooms across the full school. Phase 3 provides 3 group/SEN rooms.

BB103 requires 1No. technology room at 97msq.



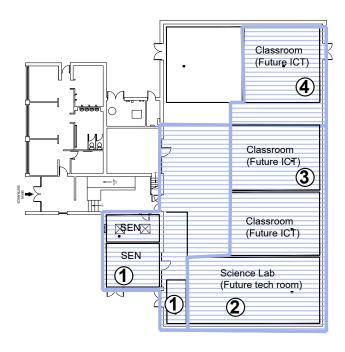


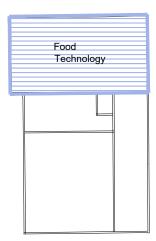
**Ground Floor Plan** 



**NEW BUILD** - Complete new build sports hall to replace block K sports hall.

First Floor Plan





#### BLOCK K -

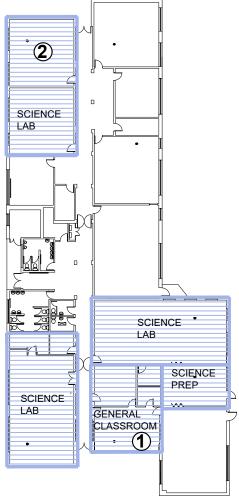
- Complete SEN Resources spaces and small group room
- Pit out as general science lab (temporary fit)
- Fit out ICT rooms to be used as general classroom relocated from Block S
- BB103 requires general classroom. Fit out space as ICT room and use as general class until phase 4

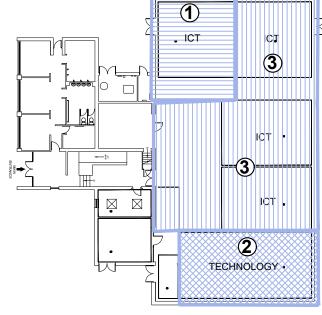
BLOCK S (current Wellness centre) - Convert 2No. general classrooms from Phase 1 into 1No Food Technology Room.

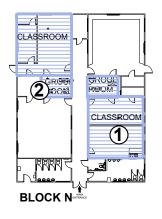
Relocate 2No Classrooms into Block K as part of refurbishment works.

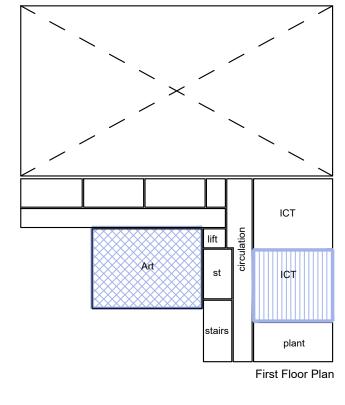


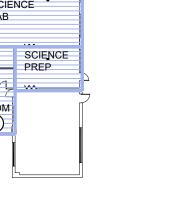
BB103 requires 1No ICT room at 62msq, 1 No. Art room at 97msq, 2 No. general classroom at 55msq

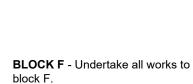












- Relocate 1No. general classrooms from New Build
- Relocate 1No. Science lab from block K

# BLOCK K -

- 1 Fit out as ICT room at 62msq
- Pit out as technology room at 97msq and relocate general science lab to block F
- Remove temp use. Space to be used as ICT classroom (fitted out in earlier phase). General classrooms to be relocated to Block N and F

**BLOCK N** - Undertake all works to block N.

2No. General classroom relocated from Block K

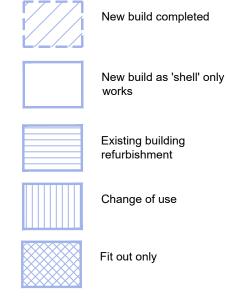
Office

2 Create 2No. group rooms

**BLOCK L** - Create larger office.

**NEW BUILD** - Fit out art classroom 97sqm

Temporary general classroom to become ICT classroom





	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM	57.5			1			REFURB	Existing gym to be divided into classroom.
•	BLOCK S	CLASSROOM	57.5			2			REFURB	Existing gym to be divided into . classroom.
	GA/003	CLASSROOM	34.4			3			>	
	GA/010	CLASSROOM	50.2			4			>	
	GA/014	CLASSROOM	50.3			5			~	
	GA/015	CLASSROOM	50.3			6			<b>&gt;</b>	
	GA/019	CLASSROOM	50.1			7			~	
	GA/037	CLASSROOM	47.7			8			~	
	GA/038	CLASSROOM	48.4			9			~	
	GA/041	CLASSROOM	48.4			10			<b>~</b>	
	GA/042	CLASSROOM	48.6			11			•	
	GA/045 GA/055	CLASSROOM CLASSROOM	48.7 25.1			12 13			•	
-	GA/058	CLASSROOM	25.1			13			· ·	
•	GA/030	CLASSROOM	30.7			15			-	
	FA/001	CLASSROOM	49.1			16			~	
	FA/005	CLASSROOM	49.1			17			~	
	FA/006	CLASSROOM	49.1			18			~	
တ	FA/010	CLASSROOM	49.1			19			~	
ASSROOMS	FA/013	CLASSROOM	54.7			20			~	
ŏ i	FA/015	CLASSROOM	71.5			21			~	
SS	FA/017	CLASSROOM	61.8			22		BB400 : 04 I	>	
.AS	GF/002	HEALTH & SOCIAL CLASSROOM	32.1			23		BB103 requires 34 general	<b>&gt;</b>	
J	GF/024	MATHS CLASSROOM	48.0			24		classrooms, (31 @ 55msq) and 3 @ 41msq).	>	
₹	GF/028	MATHS CLASSROOM	48.0			25		and 3 @ 4 misq).	>	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
GENERAL	GF/029	MATHS CLASSROOM	46.7			26			~	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12 meet or are above the required 41sqm
Z.	GL/001	R.E CLASSROOM	56.7			27			~	meet of alle above the required 4 ray(II)
<u> </u>	GL/005	GEOGRAPHY CLASSROOM	56.6			28			>	
	GL/009	GEOGRAPHY CLASSROOM	56.5			29			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6			30			~	
	GL/014	R.E CLASSROOM	56.6			31			>	
	GM/001	M.F.L CLASSROOM	54.5			32			~	
	GM/003	M.F.L CLASSROOM	54.5			33			~	
	GM/004	M.F.L CLASSROOM	54.5			34			~	
	GM/007	M.F.L CLASSROOM	54.5			35			~	
	GM/009 GM/014	M.F.L CLASSROOM	54.6			36			~	
	GM/014 GN/008	M.F.L CLASSROOM	54.3			37			•	
	GN/008 GN/010	CLASSROOM CLASSROOM	59.7 35.4			38			· ·	
-	GN/010 GN/016	CLASSROOM	57.1			39 40			<u>,                                     </u>	
-	GR/001	CLASSROOM	56.2			40			<u> </u>	
	GR/005	CLASSROOM	56.3			42			,	
•	GR/006	CLASSROOM	54.0			43			•	
•	GR/009	CLASSROOM	53.9			44			~	
	GF/026	MATHS CLASSROOM	23.9			45			· · · · · · · · · · · · · · · · · · ·	
	GR/012	CLASSROOM	54.0			46			~	
	GF/001	COMPUTER CLASSROOM	61.7			1			~	
ICT	GI/015	D&T / COMPUTER ROOM	80.4			2			>	
	Wellness	COMPUTER CLASSROOM	51.0		193.1	3			~	
	GE/001	SCIENCE CLASSROOM	69.4			1			~	
	GE/004	SCIENCE CLASSROOM	69.3			2				
	GF/017	CHEMISTRY CLASSROOM BIOLOGY CLASSROOM	67.6			3			•	
SCIENCE	GF/023 GG/008	SCIENCE CLASSROOM SCIENCE CLASSROOM	48.1 80.9			4			· ·	
卣	GG/008 GG/010	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4			2			· ·	+
SC	GG/010 GG/014	SCIENCE CLASSROOM SCIENCE CLASSROOM	80.9			7			-	
	GG/014 GG/025	PHYSICS CLASSROOM	77.4			8			~	
ŀ	GG/029	PHYSICS CLASSROOM	74.5			9			•	
ŀ	GG/030	SCIENCE CLASSROOM	73.6		717.1	10			· ·	
	CLUODE	ART CLASSROOM	54.7			1			•	
	GH/005					2		BB103 requires 4 Art	•	
	GH/006	ART CLASSROOM	96.5					classrooms 2no @ 83sqm	~	
٩RT	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	28.8			3				
ART	GH/006 GH/015 NEW BUILD	ART CLASSROOM ART CLASSROOM ART CLASSROOM	28.8 97.0			3		and 2no. @ 97sqm	New Build	
ART	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	28.8		359.6				New Build ✓	
ART	GH/006 GH/015 NEW BUILD GH/016	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM	28.8 97.0 82.6		359.6				~	
	GH/006 GH/015 NEW BUILD GH/016	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0		359.6	5				
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1		359.6				~	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8		359.6	5			<b>,</b>	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6		359.6	1 2 3 4			· · · · · · · · · · · · · · · · · · ·	
MUSIC / ART DRAMA	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024 GB/026	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM  CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6		359.6 352.8	1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016 GB/011 GB/001 GB/007 GB/024 GB/026 GG/001	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TEXTILE CLASSROOM	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TCLASSROOM CLASSROOM CLASSROOM CLASSROOM TRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/024 GB/026 GG/001  GF/008 GF/011 GI/002	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TLASSROOM CLASSROOM CLASSROOM DRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY D&T CLASSROOM / WOOD	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9 80.5			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
MUSIC / DRAMA	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TCLASSROOM CLASSROOM CLASSROOM CLASSROOM TRAMA STUDIO  TEXTILE CLASSROOM FOOD TECHNOLOGY	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GH/006 GH/015 NEW BUILD GH/016  GB/011 GB/001 GB/007 GB/024 GB/026 GG/001  GF/008 GF/011 GI/002 GI/004	ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM ART CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM TLASSROOM CLASSROOM DRAMA STUDIO TEXTILE CLASSROOM FOOD TECHNOLOGY D&T CLASSROOM / WOOD D&T CLASSROOM / WOOD	28.8 97.0 82.6 70.0 24.1 14.8 61.6 38.7 143.6 78.9 94.9 80.5 67.5			1 2 3 4 5 6 6			· · · · · · · · · · · · · · · · · · ·	

1 -	GF/003	FOOD TECHNOLOGY	28.7		0	Ī	_	
	Wellness	FOOD TECHNOLOGY	97.0	665.0	9		-	
	Volinicos	TOOD TECHNOLOGY	01.0	000.0				
			<del></del>		1			
				No. of	Undersized in comparison		Retained as	
	Room Ref	User Room Name	Area (m2) No. of pupil	Subtotal spaces	to BB103	BB103 requirement	existing within	Notes
				· ·			IDP proposal	
Ø	GA/080	HALL	285.1		1	Existing 114sqm gym		
Ü	GA/068	GYM	537		2	space in Wellness Centre	~	
SPACES	GP/011 Wellness	DANCING HALL GYM	141.1	963.2	3	is additional to BB103 requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
S	Welliless	GTM		903.2		requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
LARGE	GA/024	CANTEEN	74.6		1		~	
1 4	GA/081	DINING ROOM	150.8		2		~	
-	GA/092	CONSERVATORY = SIXTH FORM	182.9	408.3	3		~	
	GA/030	LIBRARY	90.9		1		~	
	GA/033	LIBRARY	91.6	005.0	2		~	
	GA/093	CONSERVATORY = SIXTH FORM	83.1	265.6	3		~	
	GH/018	KILN ROOM	4.9		1		_	
(0	GH/019	CLAY ROOM	7.3		2		-	
l ë	GB/010	PRACTICE	5.6		3		-	
JR	GB/012	PRACTICE	5.8		4		~	
Ιğ	GB/013	PRACTICE	5.8		5		~	
RESOURCES	GB/014	PRACTICE	6.1		6		~	
9	GB/019	PRACTICE	4.9		7		~	
Ž	GB/020	PRACTICE	4.9		8		~	
LEARNING	GB/021	PRACTICE	5.1		9		~	
ď	GB/022	PRACTICE	6.1	1			~	
	GB/023 GB/025	PRACTICE SOUND ROOM	7.4	71.5			~	
	GB/023	SOUND ROOM	7.0	71.0 1.	4		•	
	GD/018	MEDICAL	11.1		1		~	
	GI/007	MEDICAL ROOM	6.8	17.9	2		-	
	GA/001	OFFICE	8.7		1		~	
	GA/004	OFFICE OFFICE	8.9		2			
	GA/022 GA/026	OFFICE	6.2 13.2		4		~	
	GA/027	OFFICE	8.5		5		-	
	GA/031	OFFICE	17.1		6		~	
	GA/035	OFFICE	7.5		7		~	
	GA/052	OFFICE	8.8		8		~	
	GA/054	OFFICE			9		•	
	GA/056	OFFICE	5.7	1			~	
	GA/057	OFFICE	5.6	1			<u> </u>	
	GA/059	OFFICE OFFICE	17.1	1.	- 1		· · · · · ·	
	GA/071 GA/094	OFFICE	17.1 8.2	1 1				
	GA/095	OFFICE	6.9	1	-		-	
	GA/096	OFFICE	10.4	1			-	
	FA/011	OFFICE	24.5	1	8		~	
	FA/016	OFFICE	19.3	1:			~	
	GB/015	OFFICE	18.1	2			~	
	FC/002	OFFICE	14.9	2			~	
	FC/003	OFFICE	25.6	2			~	
Z	GD/003 GD/004	OFFICE REPROGRAPHICS	27.9 12.2	2			•	
ADMIN	GD/004 GD/005	OFFICE	12.2 8.6	2			~	
Ā	GD/005 GD/007	OFFICE	20.9	2				
AND	GD/007 GD/009	STAFF ROOM	66.2	2				
Ŧ,	GD/019	RECEPTION	23.9	2			~	
STAFF	FD/001	OFFICE	24.1	2	9		~	
ST	FD/002	OFFICE	16.9	3	0		~	
	FD/003	OFFICE	9.7	3			~	
	FD/007	OFFICE	30.3	3			~	
	FD/008	OFFICE	15.0	3			~	
	FD/009	OFFICE	13.4	3			•	
	FD/010 GF/022	OFFICE STAFF ROOM	28.1 24.2	3			~	
	GG/004	OFFICE	7.1	3			-	
	GG/004 GG/024	HEAD'S OFFICE	14.5	3				
	GH/009	STAFF ROOM	14.1	3			-	
	GI/008	OFFICE	4.8	4	0		~	
	GI/011	D&T OFFICE	26.1	4	1		~	
	Room Ref	User Room Name	Area (m2) No. of pupil	Subtotal No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GK/015	STAFF OFFICE	7.7	4	2		v	
	GL/003	OFFICE	2.8	4	3		~	
	GL/012	OFFICE + GL/013 CIRC.	18.3	4			~	
	GM/015	OFFICE	6.5	4	5		· ·	

	GM/024	STAFF ROOM	24.4		46			~	
	GN/009	OFFICE	6.3		47			~	
	GP/007	OFFICE	6.1		48			~	
	2.700.	311132	5.1		10			·	
	CA/044	STORE	3.4		4				
	GA/011							~	
	GA/012	STORE	5.0		2			~	
	GA/013	STORE	4.1		3			~	
	GA/016	STORE	3.9		4			<b>~</b>	
	GA/017	STORE	3.5		5			>	
	GA/021	STORE	4.2		6			~	
					7				
	GA/032	STORE	11.3		1			~	
	GA/034	STORE	0.9		8			✓	
	GA/036	STORE	5.5		9			~	
	GA/039	STORE	4.8		10			~	
	GA/040	STORE	5.1		11			~	
		STORE							
	GA/043		5.1		12			~	
	GA/044	STORE	4.8		13			~	
	GA/046	STORE	2.6		14			~	
	GA/053	RESOURCES	10.3		15			<b>~</b>	
	GA/065	STORE	10.2		16			>	
	GA/069	STORE	12.7		17			-	
	GA/075	STORE	9.7		18			~	
	GA/076	STORE	12.3		19			~	
	GA/077	STORE	2.6	<u> </u>	20			~	
	GA/078	STORE	40.1		21			~	
	GA/079	STORE	9.2		22			~	
	GA/086	STORE	1.7	l	23			-	
	FA/002	STORE	2.1		23				
				<del>                                     </del>				•	
	FA/003	STORE	2.1		25			~	
	FA/007	STORE	2.1		26			~	
	FA/008	STORE	2.1		27			~	
	FA/012	STORE	10.9		28			~	
	GB/002	STORE	8.4		29			~	
	GB/002 GB/006	STORE	4.3		30				
		STORE						•	
	GB/009		4.8		31			~	
	GB/018	STORE	1.6		32			~	
	GC/001	GARAGE/STORE	45.4		33			~	
	GC/002	STORE	11.1		34			>	
	GC/003	STORE	17.8		35			~	
	GD/006	STORE	3.6		36			•	
	GD/010	STORE	4.4		37			~	
	GD/020	STORE	0.6		38			~	
	GD/023	RESOURCES	5.9		39			~	
	GD/025	STORE	1.6		40			~	
	GD/026	STORE	0.8		41			~	
			1.3		42				
	GD/027	STORE						~	
	GD/028	STORE	2.2		43			~	
	GD/030	STORE	1.4		44			~	
	FD/005	STORE	4.8		45			<b>~</b>	
	FD/013	STORE	5.7		46			~	
	FD/014	STORE	3.8		47			~	
	GE/003	SCIENCE PREP room	18.2		48				
								~	
	GF/018	STORE	1.0		49			~	
	GF/019	STORE	6.1		50			~	
	GF/021	STORE	7.6		51			~	
	GG/002	DRAMA STORE	9.6		52			~	
	GG/005	STORE	1.2		53			~	
	GG/006	STORE	1.1		54			,	
	GG/000	STORE	2.1						
	GG/007				55			~	
	GG/009	BOOK STORE	3.9		56			~	
	GG/011	SCIENCE STORE	7.1	<u> </u>	57			~	
	GG/012	STORE	2.9		58			~	
	GG/015	SCIENCE PREP ROOM	74.0		59			~	
	GG/016	STORE	4.0		60			~	
	GG/017	SCIENCE WORKSHOP	13.4		61			•	
		POOK STORE							
	GG/023	BOOK STORE	6.2		62			•	
	GG/027	DARK ROOM	7.2		63			~	
	GG/028	STORE	8.7		64			<b>✓</b>	
	GH/001	STORE	4.4		65			~	
	GH/002	STORE	4.1		66			~	
	GH/004	STORE	5.0		67			~	
	GH/007	STORE	3.0		68			,	
	GH/044	DADK DOOM	12.0						
	GH/011	DARK ROOM	13.0	1	69			<b>~</b>	
	GH/012	DARK ROOM	12.2		70			~	
	GH/014	STORE	1.7		71			~	
								Retained as	
	Room Ref	Hear Poom Name	Area (m2) No of minite	Subtotal	No. of	Undersized in comparison	BB103 requirement		Notes
	Loom Kei	User Room Name	Area (m2) No. of pupils	Subiotal	spaces	to BB103	DD 103 requirement	existing within	notes
L								IDP proposal	
	GH/017	STORE	9.6		72			~	
	GI/001	MACHINE SHOP / STORE/ WOOD	31.8		74			~	
	GI/009	STORE	3.3		75			~	
	GI/010	STORE / CIRCULATION	15.1		76			•	
	01/010		17.3		76				
	CU042				/7			~	
	GI/012	STORE MACHINE SHOP (STORE	17.5						
	GI/016	MACHINE SHOP / STORE	16.6		78			~	
	GI/012 GI/016 GI/018	MACHINE SHOP / STORE STORE	16.6 3.2						

GI/019	STORE	9.0		80		~	
GI/020	STORE	8.9		81		~	
GI/021	FURNACE ROOM	18.2		82		~	
GJ/001	STORE	41.8		83		~	
GJ/002	STORE	33.1		84		~	
GK/002	STORE	3.9		85		~	
GK/004	GYM EQUIPMENT	26.7		86		~	
GK/005	CLEANER'S STORE	0.7		87		~	
GL/002	STORE	3.5		88		~	
GL/007	STORE	4.6		89		~	
GL/008	STORE	8		90		~	
GM/002	RESOURCES	22.6		91		~	
GM/005	STORE	9		92		~	
GM/006	RESOURCES	11.6		93		~	
GM/011	STORE	0.8		94		~	
GM/012	STORE	0.8		95		~	
GM/013	STORE	9.6		96		~	
GN/005	STORE	3.6		97		~	
GN/006	STORE	3.6		98		~	
GN/014	STORE	8.3		99		~	
GR/003	STORE	3.6		100		~	
GR/004	STORE	3.5		101		~	
GR/007	STORE	4.6		102		~	
GR/011	STORE	4.5		103		~	
GR/014	STORE	4.6		104		~	
GP/006	STORE	0.7		105		~	
	STORAGE (TOTAL)		886.2				
	Total Net floor area		4900.3				
n - Net Area			1	I	<u> </u>	1	

	Room Ref	User Room Name		No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
Zω	GA/067	KITCHEN	8.2			1				
KITCHEN AREAS	GA/082 GD/012	KITCHEN (including prep, office, wc and stores) KITCHEN	136 5.7			4			~	
∑ <	FD/006	KITCHEN	8.7		158.6	5			~	
	0.4./0.00	OUDLO TOU ETO	20.0							
	GA/002 GA/005	GIRLS TOILETS TOILETS	26.2 2.7			1			, , , , , , , , , , , , , , , , , , ,	
-	GA/003 GA/008	BOYS TOILETS	27.7			3			-	
	GA/047	GIRLS TOILETS	20.2			4			~	
	GA/048	BOYS TOILETS	9.2			5			~	
	GA/049	TOILETS	1.2			6				
	GA/051 GA/062	TOILETS CHANGING ROOMS	1.9 14.3			/ 8			· ·	
-	GA/063	TOILETS	10.9			9				
	GA/064	CHANGING ROOMS	49.3			10				
	GA/072	TOILETS	1.8			11			~	
-	GA/073	TOILETS	1.3			12				
-	GA/074 GA/097	TOILETS TOILETS	1.2			13 15			· ·	
•	GB/097 GB/004	TOILETS	2.5			16				
İ	GB/005	TOILET	3.7			17			~	
	GD/014	TOILET	1.4			18			~	
	GD/015	TOILET	3.0			19			~	
1	GD/016 GD/022	TOILET TOILET	14.2 9.8			20			<u>,</u>	
1	FD/004	TOILET	9.8 5.4			21 22				
	GF/012	STAFF TOILET	3.8			23			Ž	
	GF/013	STAFF TOILET	3.9			24			~	
ā	GF/014	GIRLS TOILET	17.7			25			~	
5	GF/016 GG/019	BOYS TOILET GIRLS TOILETS	10.7 9.7			26 27		BB103 - requires 150msq	<u> </u>	
¥	GG/019 GG/020	BOYS TOILETS	10.8			28		of pupil change/showers.	· ·	
WC / CHANGING	GG/021	STAFF TOILET	3.5			29		Existing is below required	~	
ý	GH/010	TOILET	4.3			30		level	~	
>	GI/006	TOILET	3.8			31			~	
	GI/017 GK/009	TOILET CHANGING ROOM	4.4 11.5			32			•	
•	GK/010	CHANGING ROOM  CHANGING ROOM	11.5			33 34			· ·	
	GK/011	CHANGING ROOM	11.7			35			~	
	GK/013	SHOWER ROOM	13.2			36			~	
	GK/014	TOILET	13.0			37			~	
	GM/016 GM/017	BOYS TOILET DISABLED TOILET	17			38			· ·	
-	GM/018	GIRLS TOILET	2.8 16.9			39 40			· ·	
•	GM/020	FEMALE STAFF TOILET	6			41			-	
	GM/022	MALE STAFF TOILET	6.6			42			~	
	GN/001	BOYS TOILET	19.8			43			~	
	GN/002 GN/017	DISABLED TOILET GIRLS TOILET	3.3 13.6			44			· ·	
-	GP/002	BOYS TOILET	2.6			45 46			· ·	
•	GP/003	BOYS CHANGING ROOM	10.5			47			~	
	GP/005	TOILET / SHOWER	4.2			48			~	
	GP/009	TOILET	2.6			49			~	
	GP/010 Wellness	GIRLS CHANGING ROOM DISABLED TOILET	10.6 3.5			50 51				
•	NEW BUILD	CHANGING ROOMS	54.0			52			NEW BUILD	
ŀ	NEW BUILD	CHANGING ROOMS	54			53			NEW BUILD	
	NEW BUILD	DISABLED CHANGING	16.2		586.6	54			NEW BUILD	
	GA/009	PLANT	3.9			4			V	
1	GA/028	IT PLANT	3.9			2			,	
	GA/061	PLANT	1.9			3			· ·	
	GA/083	PLANT	1.7			4			~	
	BA/001	BOILER	70.9			5			~	
1	BA/002 BA/003	BOILER PLANT/ELECTRICAL	20.7 11.4			6			<b>V</b>	
	GB/008	PLANT/ELECTRICAL PLANT ROOM	3.4						, , , , , , , , , , , , , , , , , , ,	
⊨	GC/004	PLANT/ELECTRICAL	13.0			9			Ž	
PLANT	GD/011	PLANT ROOM	5.2			10			~	
_ ⊒	FD/011	IT	4.6			11			~	
	GF/020 GG/022	PLANT PLANT POOM	9.6 2.6			12			<u> </u>	
	GG/022 GH/003	PLANT ROOM PLANT ROOM	3.6			13 14			~	
1	GK/003	PLANT	11.1			15			-	
	FK/001	PLANT	21.6			16			~	
1 [	GM/019	PLANT	3.9			17			~	
1 .	GM/023	PLANT PLANT ROOM	3.7			18			· ·	
	GN/018	PLANT KUUM	6.9			19			V	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes

	GA/006	CIRCULATION	1.9		1		~	
	GA/007	CIRCULATION	34.7		2		<b>~</b>	
	GA/018	CIRCULATION	44.5		3		~	
	GA/020	CIRCULATION	24.0		4		~	
	GA/023	CIRCULATION	69.7		5		~	
	GA/025	CIRCULATION	117.7		6			
	GA/029		3.8		7		<u> </u>	
		CIRCULATION			/		<b>~</b>	
	GA/050	CIRCULATION	125.1		8		~	
	GA/060	CIRCULATION	5.2		9		✓	
	GA/066	CIRCULATION	54.2		10		~	
	BA/004	CIRCULATION	5		11		✓	
	FA/004	CIRCULATION	16.1		12		~	
	FA/009	CIRCULATION	16.4		13		~	
	FA/014	CIRCULATION	7.1		14		<u> </u>	
	GB/003	CIRCULATION	15.9		15		<u> </u>	
	GB/016	CIRCULATION	14.5		16		<del>,</del>	
	GB/017	CIRCULATION	37.9		17			
			37.9				<u>,                                      </u>	
	GC/005	CIRCULATION			18		<b>~</b>	
	FC/001	CIRCULATION	4.6		19		~	
	GD/001	CIRCULATION	3.6		20		~	
	GD/002	CIRCULATION	7.4		21		~	
	GD/008	CIRCULATION	6.6		22		~	
	GD/013	CIRCULATION	1.7		23		~	
	GD/017	CIRCULATION	11.7		24		~	
	GD/021	CIRCULATION	10.5		25		~	
	GD/024	CIRCULATION	2.4		26		<u>,                                      </u>	
	GD/029	CIRCULATION	2.7		27		<u> </u>	
	FD/012	CIRCULATION	18.3		28			
_							<u> </u>	
CIRCULATION	FD/015	CIRCULATION	11.3		29		<u> </u>	
Ĕ	GE/002	CIRCULATION	7.9		30		~	
≤	GF/007	CIRCULATION	15.0		31		~	
2	GF/015	CIRCULATION	46.9		32		~	
<u>×</u>	GF/027	CIRCULATION	51.7		33		~	
$\overline{o}$	GG/003	CIRCULATION	12.7		34		~	
	GG/013	CIRCULATION	19.6		35		~	
	GG/018	CIRCULATION	51.6		36		<b>✓</b>	
	GG/026	LOBBY	0.8		37		~	
	GG/031	CIRCULATION	3.2		38		~	
	GH/008	CIRCULATION	2.7		39		~	
	GH/013	LOBBY	2.5		40		<del>,</del>	
	GI/013	CIRCULATION	11.8		41			
							<u> </u>	
	GI/005	CIRCULATION	3.9		42		<u> </u>	
	GK/008	CIRCULATION	39.3		43		<b>→</b>	
	GK/012	CIRCULATION	15.0		44		~	
	GL/004	CIRCULATION	1.7		45		~	
	GL/006	CIRCULATION	5.2		46		~	
	GL/010	CIRCULATION	41.5		47		~	
	GM/008	CIRCULATION	35.8		48		~	
	GM/010	CIRCULATION	10.7		49		~	
	GM/021	CIRCULATION	2.2		50		<u> </u>	
	GM/025	CIRCULATION	26.2		51		· ·	
	GN/013	CIRCULATION	4.1		52		<del>,</del>	
	GN/019	CIRCULATION	38.1		53		<del>-</del>	
	GR/002	CIRCULATION	10.5		54			
	GR/008	CIRCULATION	5.8		55		<u> </u>	
	GR/010	CIRCULATION	5.8		56		~	
	GR/013	CIRCULATION	5.8		57		~	
	GP/001	CIRCULATION	11.7		58		<b>✓</b>	
	GP/004	CIRCULATION	1		59		~	
	GP/008	CIRCULATION	0.9		60		~	
	Wellness	CIRCULATION	33.3		61		~	
				1,203.1				
		Total Non-net floor area		1948.3				1

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS):
EXISTING GIFA (INCLUDING PARTITIONS):
NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

6848.6

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM	57.5			1			REFURB	Existing gym to be divided into classroom.
	BLOCK S	CLASSROOM	57.5			2			REFURB	Existing gym to be divided into . classroom.
	NEW BLOCK	CLASSROOM	55			3				Proposed general classroom is temporary located in New Build and later relocated.
	GA/003 GA/010	CLASSROOM CLASSROOM	34.4 50.2			5			· ·	
	GA/010	CLASSROOM	50.3			6			-	
	GA/015	CLASSROOM	50.3			7			~	
	GA/019	CLASSROOM	50.1			8			~	
	GA/037	CLASSROOM	47.7			9			~	
	GA/038 GA/041	CLASSROOM CLASSROOM	48.4 48.4			10 11			· ·	
	GA/041	CLASSROOM	48.6			12			-	
	GA/045	CLASSROOM	48.7			13			~	
	GA/055	CLASSROOM	25.1			14			~	
	GA/058	CLASSROOM	25.9			15			~	
	GA/070	CLASSROOM	30.7			16			· ·	
	FA/001 FA/005	CLASSROOM CLASSROOM	49.1 49.1			17 18			· ·	
	FA/005	CLASSROOM	49.1			19			<u> </u>	
ASSROOMS	FA/010	CLASSROOM	49.1			20				
0	FA/013	CLASSROOM	54.7			21			~	
SR	FA/015	CLASSROOM	71.5			22			~	
	FA/017	CLASSROOM	61.8			23		BB103 requires 35 general		
귕	GF/002	HEALTH & SOCIAL CLASSROOM MATHS CLASSROOM	32.1 48.0			24 25		classrooms, (31 @ 55msq) and 4 @ 41msq).		4
l ₹	GF/024 GF/028	MATHS CLASSROOM  MATHS CLASSROOM	48.0			26		and 4 (@ 4 misq).	~	
H H	GF/028 GF/029	MATHS CLASSROOM  MATHS CLASSROOM	46.7			27			-	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
GENERAL	GL/001	R.E CLASSROOM	56.7			28			~	meet or are above the required 41sqm
0	GL/005	GEOGRAPHY CLASSROOM	56.6			29			~	
	GL/009	GEOGRAPHY CLASSROOM	56.5			30			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6			31			~	
	GL/014 GM/001	R.E CLASSROOM M.F.L CLASSROOM	56.6 54.5			32			•	
	GM/001 GM/003	M.F.L CLASSROOM  M.F.L CLASSROOM	54.5			33 34			<u> </u>	
	GM/004	M.F.L CLASSROOM	54.5			35			-	
	GM/007	M.F.L CLASSROOM	54.5			36			~	
	GM/009	M.F.L CLASSROOM	54.6			37			~	
	GM/014	M.F.L CLASSROOM	54.3			38			~	
	GN/008	CLASSROOM	59.7			39			· ·	
	GN/010 GN/016	CLASSROOM CLASSROOM	35.4 57.1			40 41			<u> </u>	
	GR/001	CLASSROOM	56.2			42			-	
	GR/005	CLASSROOM	56.3			43			-	
	GR/006	CLASSROOM	54.0			44			~	
	GR/009	CLASSROOM	53.9			45			~	
	GF/026	MATHS CLASSROOM	23.9			46				
	GR/012	CLASSROOM	54.0		_	47			<b>,</b>	
	GF/001	COMPUTER CLASSROOM	61.7			1			~	
ICT	NEW BUILD	ITC	62.0			2		BB103 requires No. 7 ICT	New Build	Increase in pupils number generates a need for No.1 ITC classroom which is achieved in this phase
2	GI/015	D&T / COMPUTER ROOM	80.4			3		rooms @ 62sqm	~	
	Wellness	COMPUTER CLASSROOM	51.0		255.1	4			~	
	GE/001	SCIENCE CLASSROOM	69.4			1			V	
	GE/004	SCIENCE CLASSROOM	69.3			2				
	GF/017	CHEMISTRY CLASSROOM	67.6			3			<b>~</b>	
SCIENCE	GF/023	BIOLOGY CLASSROOM	48.1			4			~	
Ĭ	GG/008	SCIENCE CLASSROOM	80.9			5			~	
ll Sign	GG/010 GG/014	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4 80.9			6 7			Š	
"	GG/014 GG/025	PHYSICS CLASSROOM	77.4			8			<u> </u>	
	GG/029	PHYSICS CLASSROOM	74.5			9			~	
<u></u>	GG/030	SCIENCE CLASSROOM	73.6		717.1	10			~	
		10-111111111111111111111111111111111111								
	GH/005 GH/006	ART CLASSROOM	54.7			1		BB103 requires 4 Ant	<u> </u>	
ART	GH/006 GH/015	ART CLASSROOM ART CLASSROOM	96.5 28.8			2		BB103 requires 4 Art classrooms 2no @ 83sqm	· ·	
₹	NEW BUILD	ART CLASSROOM	97.0			4		and 2no. @ 97sqm	New Build	
<u></u>	GH/016	ART CLASSROOM	82.6		359.6	5			~	
	GB/011	CLASSROOM	70.0			1			~	
Ç ¥	GB/001 GB/007	CLASSROOM CLASSROOM	24.1 14.8			2			-	
MUSIC/ DRAMA	GB/007 GB/024	CLASSROOM	61.6			3			~	
ĭ ₽	GB/024 GB/026	CLASSROOM	38.7			5			-	
L	GG/001	DRAMA STUDIO	143.6		352.8	v			~	
	GF/008	TEXTILE CLASSROOM	78.9			1			•	
<u>≻</u>	GF/011	FOOD TECHNOLOGY	94.9			2			•	
NOLOGY	GI/002 GI/004	D&T CLASSROOM / WOOD D&T CLASSROOM	80.5 67.5			3			Š	
딜	GI/004 GI/013	D&T CLASSROOM  D&T CLASSROOM / BUILDING MATERIALS				5			<u> </u>	
	01/010	54. SENSONOSINI, BOILDING WATERIALS	51.1							

. ∓	GI/014	D&t CLASSROOM	70.0		Г	6		1		
TECH	GI/022	D&T CLASSROOM / WOOD	79.9 79.9			7				
F	GF/003	FOOD TECHNOLOGY	28.7			8			~	
	Wellness	FOOD TECHNOLOGY	97.0		665.0	9			~	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/080	HALL	285.1			1		Existing 114sqm gym	~	
SPACES	GA/068	GYM	537			2		space in Wellness Centre	~	
AC	GP/011 Wellness	DANCING HALL GYM	141.1		963.2	3		is additional to BB103 requirements	PELOCATE .	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
S	vveiiriess	GTW			963.2			requirements	RELOCATE	Suggested gym converted into No.z general classrooms. School to relocate, possible into exg gym space
-ARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
AR	GA/081	DINING ROOM	225.4			1		208sqm dining space and	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		408.3	2		1No. @132sqm sixth form space	~	
	37 4002					_		υρασσ		
	GA/030	LIBRARY	90.9			1			~	
	GA/033	LIBRARY	91.6		005.0	2			<u> </u>	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			<b>~</b>	
	GH/018	KILN ROOM	4.9			1			~	
	GH/019	CLAY ROOM	7.3			2			~	
ES	GB/010	PRACTICE	5.6			3			~	
LEARNING RESOURCES	GB/012 GB/013	PRACTICE PRACTICE	5.8 5.8			4			•	
OO	GB/013 GB/014	PRACTICE PRACTICE	6.1			5			, , , , , , , , , , , , , , , , , , ,	
Ë	GB/019	PRACTICE	4.9			7			-	
(2)	GB/020	PRACTICE	4.9			8			~	
Ĭ	GB/021	PRACTICE	5.1			9			~	
<u> </u>	GB/022	PRACTICE	6.1			10			~	
lä	GB/023 GB/025	PRACTICE SOUND ROOM	7.4		71.5	11 12			•	
	GB/025	SOUND ROOM	7.6		71.5	12			· ·	
	GD/018	MEDICAL	11.1			1		BB103 requires 8 SEN and	~	
	GI/007	MEDICAL ROOM	6.8		17.9	2		support spaces. No. 2	~	
	BLOCK A	GROUP ROOM	10.5			3		rooms @ 16sqm, No. 5 @	REFURB	It is suggested office GA/054 and GA/059 becomes small group rooms
	BLOCK A	GROUP ROOM	10.4			4		9sqm, No. 1 @ 12sqm	REFURB	It is suggested office GA/054 and GA/059 becomes small group rooms
	GA/001	OFFICE	8.7			1			·	
	GA/004	OFFICE	8.9			1 2			~	
	GA/004 GA/022	OFFICE OFFICE	8.9 6.2			1 2 3 4			, , , , , , , , , , , , , , , , , , ,	
	GA/004	OFFICE OFFICE OFFICE OFFICE	8.9			1 2 3 4 5			~	
	GA/004 GA/022 GA/026 GA/027 GA/031	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5			1 2 3 4 5 6			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1			1 2 3 4 5 6 7			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group from
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8			1 2 3 4 5 6 7 7 8			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5			1 2 3 4 5 6 7 8			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9			· · · · · · · · · · · · · · · · · · ·	Suggested space becomes group room  Suggested space becomes group room
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071	OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6			5 6 7 8 9 10			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5			5 6 7 8 9 10 11 12 13 14 15			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011 FA/016 GB/015	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9			5 6 7 8 9 10 11 12 13 14 15 16 17			· · · · · · · · · · · · · · · · · · ·	
_	GA/004 GA/022 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/096 FA/011 FA/016 GB/015	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1			5 6 7 8 9 10 11 12 13 14 15 16			· · · · · · · · · · · · · · · · · · ·	
NIM	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/003	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21			· · · · · · · · · · · · · · · · · · ·	
ADMIN	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21			· · · · · · · · · · · · · · · · · · ·	
ND ADMIN	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23			· · · · · · · · · · · · · · · · · · ·	
AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/005 GD/007 GD/009	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9			5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 21 22 23			· · · · · · · · · · · · · · · · · · ·	
AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/035 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/001	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 21 22 23 24 25 26 27			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/003 GD/005 GD/007 GD/009 GD/001 FD/001 FD/002 FD/002 FD/002 FD/003	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 17 18 19 20 21 21 22 23 24 25 26 27 28			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/002 FD/003 FD/003 FD/003 FD/004	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 29			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/007 FD/007	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/007 FD/008 FD/009	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 30 31			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/007 FD/007	OFFICE OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/001 FD/000	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 33 33 33 34			· · · · · · · · · · · · · · · · · · ·	
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/009 FD/009 FD/009 FD/009 GG/022 GG/004 GG/022	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 32 33 34 35				
AFF AND	GA/004 GA/022 GA/026 GA/022 GA/026 GA/027 GA/031 GA/035 GA/052 GA/054 GA/056 GA/057 GA/059 GA/071 GA/094 GA/095 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/003 FD/004 GG/024 GG/024 GG/024 GG/024	OFFICE STAFF ROOM RECEPTION OFFICE STAFF ROOM	8.9 6.2 13.2 8.5 17.1 7.5 8.8  5.7 5.6  17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1 14.5			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 33 33 34 35 36 36 36 36 36 36 36 36 36 36 36 36 36				
AFF AND	GA/004 GA/022 GA/026 GA/026 GA/027 GA/031 GA/035 GA/052 GA/056 GA/056 GA/057 GA/059 GA/071 GA/096 FA/011 FA/016 GB/015 FC/002 FC/003 GD/004 GD/005 GD/007 GD/009 GD/019 FD/001 FD/002 FD/003 FD/007 FD/008 FD/009 FD/009 FD/009 FD/009 GG/022 GG/004 GG/022	OFFICE STAFF ROOM RECEPTION OFFICE	8.9 6.2 13.2 8.5 17.1 7.5 8.8 5.7 5.6 17.1 8.2 6.9 10.4 24.5 19.3 18.1 14.9 25.6 27.9 12.2 8.6 20.9 66.2 23.9 24.1 16.9 9.7 30.3 15.0 13.4 28.1 24.2 7.1			5 6 7 8 9 10 11 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 31 32 33 34 35				

Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
GK/015 GL/003	STAFF OFFICE OFFICE	7.7 2.8			39 40			> >	
GL/003 GL/012	OFFICE + GL/013 CIRC.	18.3			40			<del>-</del>	
GM/015	OFFICE	6.5			42			~	
GM/024 GN/009	STAFF ROOM OFFICE	24.4 6.3			43 44			<b>&gt;</b>	
GP/007	OFFICE	6.1			45			~	
NEW BUILD	STORE	13.5			1			NEW BUILD	
GA/011	STORE	3.4			2			V DOILD	
GA/012	STORE	5.0			3		B103 requires 568sqm of	<b>&gt;</b>	
GA/013 GA/016	STORE STORE	4.1 3.9			5	S	storage across 64 spaces within the school site.	•	
GA/017	STORE	3.5			6			<b>~</b>	
GA/021 GA/032	STORE STORE	4.2 11.3			7			<b>&gt;</b>	
GA/032 GA/034	STORE	0.9			9			· ·	
GA/036	STORE	5.5			10			~	
GA/039 GA/040	STORE STORE	4.8 5.1			11 12			•	
GA/043	STORE	5.1			13			· •	
GA/044	STORE STORE	4.8			14			·	
GA/046 GA/053	RESOURCES	2.6 10.3			15 16			<b>&gt;</b>	
GA/065	STORE	10.2			17			<b>&gt;</b>	
GA/069 GA/075	STORE STORE	12.7 9.7			18 19			<b>&gt;</b>	
GA/076	STORE	12.3			20			•	
GA/077	STORE	2.6			21			•	
GA/078 GA/079	STORE STORE	40.1 9.2			22 23			•	
GA/086	STORE	1.7			24			<b>&gt;</b>	
FA/002 FA/003	STORE STORE	2.1			25 26			·	
FA/003 FA/007	STORE	2.1			27			· ·	
FA/008	STORE	2.1			28			>	
FA/012 GB/002	STORE STORE	10.9 8.4			29 30			•	
GB/006	STORE	4.3			31			· ·	
GB/009 GB/018	STORE STORE	4.8 1.6			32 33			· ·	
GC/001	GARAGE/STORE	45.4			33			<u> </u>	
GC/002	STORE	11.1			35			<b>&gt;</b>	
GC/003 GD/006	STORE STORE	17.8 3.6			36 37			· ·	
GD/010	STORE	4.4			38			<b>~</b>	
GD/020 GD/023	STORE RESOURCES	0.6 5.9			39 40			•	
GD/025	STORE	1.6			41			<i>&gt;</i>	
GD/026	STORE	0.8			42			>	
GD/027 GD/028	STORE STORE	1.3 2.2			43 44			<b>&gt;</b>	
GD/030	STORE	1.4			45			~	
FD/005 FD/013	STORE STORE	4.8 5.7			46 47			<b>&gt;</b>	
FD/014	STORE	3.8			48			•	
GE/003 GF/018	SCIENCE PREP room STORE	18.2			49			<b>V</b>	
GF/018 GF/019	STORE	1.0 6.1			50 51			>	
GF/021	STORE	7.6			52			<b>&gt;</b>	
GG/002 GG/005	DRAMA STORE STORE	9.6			53 54			<b>&gt;</b>	
GG/006	STORE	1.1			55			• •	
GG/007 GG/009	STORE BOOK STORE	2.1 3.9			56 57			·	
GG/009 GG/011	SCIENCE STORE	7.1			57 58			<b>&gt;</b>	
GG/012	STORE	2.9			59			>	
GG/015 GG/016	SCIENCE PREP ROOM STORE	74.0 4.0			60 61			<b>&gt;</b>	
GG/017	SCIENCE WORKSHOP	13.4			62			•	
GG/023 GG/027	BOOK STORE  DARK ROOM	6.2 7.2			63			•	
GG/027 GG/028	STORE	8.7			64 65			<b>&gt;</b>	
GH/001	STORE	4.4			66			~	
GH/002 GH/004	STORE STORE	4.1 5.0			67 68			<b>&gt;</b>	
GH/007	STORE	3.0			69			•	
GH/011	DARK ROOM	13.0			70			<b>~</b>	
GH/012 GH/014	DARK ROOM STORE	12.2 1.7			71 72			>	
								. !	

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GH/017	STORE	9.6			73			~	
	GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			~	
	GI/009	STORE	3.3			75			~	
	GI/010	STORE / CIRCULATION	15.1			76			~	
	GI/012	STORE	17.3			77			~	
	GI/016	MACHINE SHOP / STORE	16.6			78			~	
	GI/018	STORE	3.2			79			~	
	GI/019	STORE	9.0			80			~	
	GI/020	STORE	8.9			81			~	
	GI/021	FURNACE ROOM	18.2			82			~	
	GJ/001	STORE	41.8			83			~	
	GJ/002	STORE	33.1			84			•	
	GK/002	STORE	3.9			85			•	
	GK/004	GYM EQUIPMENT	26.7			86			•	
	GK/005	CLEANER'S STORE	0.7			87			•	
	GL/002	STORE	3.5			88			•	
	GL/007	STORE	4.6			89			•	
	GL/008	STORE	8			90			•	
	GM/002	RESOURCES	22.6			91			~	
	GM/005	STORE	9			92			~	
	GM/006	RESOURCES	11.6			93			•	
	GM/011	STORE	0.8			94			~	
	GM/012	STORE	0.8			95			~	
	GM/013	STORE	9.6			96			•	
	GN/005	STORE	3.6			97			•	
	GN/006	STORE	3.6			98				
	GN/014	STORE	8.3			99				
	GR/003	STORE	3.6			100				
	GR/004	STORE	3.5			101			~	
	GR/007	STORE	4.6			102			•	
	GR/011	STORE	4.5			103			~	
	GR/014	STORE	4.6			104			~	
	GP/006	STORE	0.7			105			~	
		STORAGE (TOTAL)			886.2					
		Total Net floor area			4962.3					
N	on - Net Area			Į.						

Color		Room Ref	User Room Name	Area (m2) No. of pu		ed in comparison BB103 requirement	Retained as existing within IDP proposal	Notes
100c   100c	Z				1 2			
Company   Comp	CHE	GD/012	KITCHEN	5.7	4		~	
## 19	ੁ≅				175.6			
1000   1000					173.0	(g 10 1sqiii		
Color					1 2			
South   Description   South					3			
Color					4			
Column	-				5			
Color			TOILETS	1.9	7			
Construction   Cons					٩			
Description   Description	1 1				9			
Color		GA/072	TOILETS	1.8				
Section   Sect			TOILETS TOILETS					
Bessel		GA/097	TOILETS	1	15			
GOOGLE   TOLET   A   1   1								
CONTROL   TOLET   130   15   15   15   15   15   15   15   1								
Continue		GD/015	TOILET	3.0	19		~	
1,000								
CFRSS		FD/004	TOILET	5.4	22			
Process   Proc								
Property   Property	(2)							
GREEN   TOLET   4.3   5.0	N N	GF/016	BOYS TOILET	10.7	26	BB103 - requires 150msq		
GREEN   TOLET   4.3   5.0	Ĭ,					of pupil change/showers.	•	
Color								
G1079	ý					level		
CHORN CHANGER FOOM 115 33 4	-							
GROUT   GHANGK ROOM   117   20   50		GK/009	CHANGING ROOM	11.5	33		~	
OKO13	-							
CAMO18   BOYS TOLLET   17   38   7   7   7   88   7   7   7   88   7   7		GK/013	SHOWER ROOM	13.2	36			
CAM017	1 -							
CM0020								
GM022 MALE STAF FOLET 6.6 42  CN001 BOYS TOLET 19.8 48  CN002 BISABLED FOLET 3.3 44  CN002 BOYS TOLET 2.6 48  CN002 BOYS TOLET 2.6 48  CP002 BOYS TOLET 2.6 46  GP003 BOYS CHANGING ROOM 10.5 47  GP003 BOYS CHANGING ROOM 10.5 47  GP003 TOLET 2.6 48  CP009 TOLET 2.6 48  CP009 TOLET 2.6 49								
GN002   DISABLED TOILET   3.3   44								
GN017   GIRLS TOLLET   13.8   45								
GP1002   BOYS TOLLET   2.6   46	-							
GP1005 TOLET SHOWER 4.2 4.8   GP1009 TOLET 2.6 4.9   GP1010 GIRLS CHANGING ROOM 10.6   SO		GP/002	BOYS TOILET	2.6	46			
GP/009 TOLET 2.6 49  GP/010 GIRLS CHANGING ROOM 10.6 50  Wellness DISABLED TOLET 3.5 51  NEW BUILD CHANGING ROOMS 54.0 52  NEW BUILD CHANGING ROOMS 54 55  NEW BUILD DISABLED CHANGING ROOMS 54 55  NEW BUILD DISABLED CHANGING 16.2 586.6 54  GA009 PLANT 3.9 1 1								
Weilness								
NEW BUILD								
NEW BUILD   CHANGING ROOMS   54   53   S86.6   54   S86.6   S86.6   54   S86.6								
GA/009 PLANT 3.9 1 1		NEW BUILD	CHANGING ROOMS	54	53		NEW BUILD	
GA/028 IT 3.7 2 GA/081 PLANT 1.9 3 GA/083 PLANT 1.7 4 BA/001 BOILER 70.9 5 BA/002 BOILER 70.9 5 BA/003 PLANT/ELECTRICAL 11.4 7 BA/003 PLANT/ELECTRICAL 11.4 7 GG/004 PLANT/ECCTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 GD/010 PLANT ROOM 5.2 10 GG/002 PLANT ROOM 2.6 11 GG/002 PLANT ROOM 2.6 13 GG/003 PLANT ROOM 3.6 14 GG/003 PLANT ROOM 3.6 14 GG/003 PLANT ROOM 3.6 14 GG/003 PLANT ROOM 3.6 14 GG/003 PLANT TOOM 3.6 14 GG/003 PLANT TOOM 3.6 14 GG/003 PLANT TOOM 3.6 14 GG/003 PLANT 3.7 11.1 15 GG/003 PLANT 3.7 18 GG/003 PLANT 3.7 18		NEW BUILD	DISABLED CHANGING	16.2	580.0 54		INEW BUILD	
GA/061					1			
GA/083					2 3			
BA/002   BOILER   20.7   6   6     BA/003   PLANT/ELECTRICAL   11.4   7     GB/008   PLANT ROOM   3.4   8     GC/004   PLANT/ELECTRICAL   13.0   9     GD/011   PLANT ROOM   5.2   10     FD/011   IT   4.6   11     GF/020   PLANT   9.6   12     GG/022   PLANT ROOM   2.6   13     GH/003   PLANT ROOM   3.6   14     GK/003   PLANT   11.1   15     FK/001   PLANT   21.6   16     GM/019   PLANT   3.9   17     GM/023   PLANT   3.7   18		GA/083	PLANT	1.7	4		~	
BA/003 PLANT/ELECTRICAL 11.4 7 GB/008 PLANT ROOM 3.4 8 GC/004 PLANT/ELECTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 FD/011 IT 4.6 111 GF/020 PLANT 9.6 12 GG/022 PLANT ROOM 2.6 13 GG/022 PLANT ROOM 3.6 14 GR/003 PLANT ROOM 3.6 14 GR/003 PLANT 00M 3.6 14 GR/003 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18					5			
GB/008	H				7			
GD/011					- V			
GF/020 PLANT 9.6 12 GG/022 PLANT ROOM 2.6 13 GH/003 PLANT ROOM 3.6 14 GK/003 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18	A P				- v			
GG/022 PLANT ROOM 2.6 13 GH/003 PLANT ROOM 3.6 14 GK/003 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.7 18	Z	FD/011	IT	4.6			~	
GH/003         PLANT ROOM         3.6         14           GK/003         PLANT         11.1         15           FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18								
FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18		GH/003	PLANT ROOM	3.6	14		~	
GM/019 PLANT 3.9 17 V SM/023 PLANT 3.7 18 V SM/023 PLANT 3.7 18 V SM/023 PLANT 3.7 18 V SM/023 PLANT 3.7 SM/023 PLANT 3.7 N SM/								
		GM/019	PLANT	3.9	17			
GIV/010 FLAIN ROOM 0.9 19								
		GIV/UTO	PLANT ROUW	0.9	19		,	

						No -f	Undersized in		Retained as	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	existing within IDP proposal	Notes
	GA/006	CIRCULATION	1.9			1			~	
	GA/007	CIRCULATION							<b>&gt;</b>	
	GA/018	CIRCULATION	44.5			3			•	
	GA/020	CIRCULATION	24.0			4				
	GA/023	CIRCULATION	69.7			5			~	
	GA/025	CIRCULATION	117.7			6				
	GA/029	CIRCULATION	3.8			7				
	GA/050 GA/060	CIRCULATION CIRCULATION	125.1 5.2			<u>8</u>				
	GA/066	CIRCULATION	54.2			10			<u> </u>	
	BA/004	CIRCULATION	5			11				
	FA/004	CIRCULATION	16.1			12			-	
	FA/009	CIRCULATION	16.4			13				
	FA/014	CIRCULATION	7.1			14			~	
	GB/003	CIRCULATION	15.9			15			•	
	GB/016	CIRCULATION	14.5			16			~	
	GB/017	CIRCULATION	37.9			17			~	
	GC/005	CIRCULATION	3.7			18			~	
	FC/001	CIRCULATION	4.6			19			~	
	GD/001	CIRCULATION	3.6			20				
	GD/002 GD/008	CIRCULATION	7.4 6.6			21			<u> </u>	
	GD/008 GD/013	CIRCULATION CIRCULATION	1.7			22 23				
	GD/013 GD/017	CIRCULATION	11.7			23 24			<del>-</del>	
	GD/017 GD/021	CIRCULATION	10.5			25				
	GD/024	CIRCULATION	2.4			26				
	GD/029	CIRCULATION	2.7			27			~	
	FD/012	CIRCULATION	18.3			28			<b>&gt;</b>	
z	FD/015	CIRCULATION	11.3			29			~	
ATION	GE/002	CIRCULATION	7.9			30			•	
F	GF/007	CIRCULATION	15.0			31			~	
CIRCUL	GF/015	CIRCULATION	46.9			32				
H K	GF/027	CIRCULATION	51.7			33			<u> </u>	
	GG/003 GG/013	CIRCULATION CIRCULATION	12.7 19.6			34 35				
	GG/018	CIRCULATION	51.6			36				
	GG/026	LOBBY	0.8			37				
	GG/031	CIRCULATION	3.2			38				
	GH/008	CIRCULATION	2.7			39			~	
	GH/013	LOBBY	2.5			40			~	
	GI/003	CIRCULATION	11.8			41			~	
	GI/005	CIRCULATION	3.9			42			~	
	GK/008	CIRCULATION	39.3			43			~	
	GK/012	CIRCULATION	15.0			44				
	GL/004	CIRCULATION	1.7			45			<u>, , , , , , , , , , , , , , , , , , , </u>	
	GL/006 GL/010	CIRCULATION CIRCULATION	5.2 41.5			46 47			· ·	
	GL/010 GM/008	CIRCULATION	35.8			47			<u> </u>	
	GM/010	CIRCULATION	10.7			49				
	GM/021	CIRCULATION	2.2			50			-	
	GM/025	CIRCULATION	26.2			51			<u> </u>	
	GN/013	CIRCULATION	4.1			52			~	
	GN/019	CIRCULATION	38.1			53			~	
	GR/002	CIRCULATION	10.5			54			~	
	GR/008	CIRCULATION	5.8			55			~	
	GR/010	CIRCULATION	5.8			56				
	GR/013	CIRCULATION	5.8			57				
	GP/001	CIRCULATION	11.7			58			<u>,</u>	
	GP/004 GP/008	CIRCULATION CIRCULATION	0.9			59 60			<u> </u>	
	Wellness	CIRCULATION	33.3			61				+
	W CIII ICOS	OINCOLATION	00.0		1,203.1	01			<u> </u>	+
		Total Non-not flagger								
		Total Non-net floor area			1965.3					

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS): EXISTING GIFA (INCLUDING PARTITIONS): NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

6927.6

	Room Ref	User Room Name	Area (m2) No. of pupi	ls Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	BLOCK S	CLASSROOM						RELOCATE	Classrooms to be relocated to Block K
	BLOCK S	CLASSROOM						RELOCATE	Classrooms to be relocated to Block K
	NEW BLOCK	CLASSROOM	55		1				Proposed general classroom is temporary located in New Build and later relocated.
	BLOCK K	CLASSROOM	55		2			REFURB	General classroom from Block K to be relocated into former gym.
	BLOCK K	CLASSROOM	55		3			REFURB	General classroom from Block K to be relocated into former gym.
	BLOCK K	CLASSROOM	55		4			REFURB	Classroom to be formed in former gym
	GA/003	CLASSROOM	34.4		5			~	
	GA/010	CLASSROOM	50.2		6	5		~	
	GA/014	CLASSROOM	50.3		7			~	
	GA/015	CLASSROOM CLASSROOM	50.3		8				
	GA/019 GA/037	CLASSROOM	50.1 47.7		10			· ·	
	GA/037 GA/038	CLASSROOM	48.4		11			<u>`</u>	
	GA/041	CLASSROOM	48.4		12			Ţ	
	GA/042	CLASSROOM	48.6		13			~	
	GA/045	CLASSROOM	48.7		14			~	
	GA/055	CLASSROOM	25.1		15			~	
	GA/058	CLASSROOM	25.9		16			~	
	GA/070	CLASSROOM	30.7		17				
m	FA/001	CLASSROOM	49.1		18			<u> </u>	
ĬŽ	FA/005 FA/006	CLASSROOM CLASSROOM	49.1 49.1	_	19 20			<u> </u>	
l õ	FA/006	CLASSROOM	49.1		21				+
ASSROOMS	FA/010	CLASSROOM	54.7		22		DD400i 00 '		
	FA/015	CLASSROOM	71.5		23		BB103 requires 36 general classrooms, (32 @ 55msq)	~	
	FA/017	CLASSROOM	61.8		24		and 4 @ 41msq).	~	
₹	GF/002	HEALTH & SOCIAL CLASSROOM	32.1		25		und 4 @ 4 moq).	~	
当	GF/024	MATHS CLASSROOM	48.0		26			~	
GENERAL	GF/028	MATHS CLASSROOM	48.0		27			~	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
	GF/029	MATHS CLASSROOM  R.E CLASSROOM	46.7		28			· ·	meet or are above the required 41sqm
	GL/001 GL/005	GEOGRAPHY CLASSROOM	56.7 56.6		29				-
	GL/009	GEOGRAPHY CLASSROOM	56.5		31			·	
	GL/011	GEOGRAPHY CLASSROOM	56.6		32			~	
	GL/014	R.E CLASSROOM	56.6		33	5 <u> </u>		~	
	GM/001	M.F.L CLASSROOM	54.5		34			~	
	GM/003	M.F.L CLASSROOM	54.5		35			•	
	GM/004	M.F.L CLASSROOM M.F.L CLASSROOM	54.5		36			<u> </u>	
	GM/007 GM/009	M.F.L CLASSROOM M.F.L CLASSROOM	54.5 54.6		38			, , , , , , , , , , , , , , , , , , ,	
	GM/009 GM/014	M.F.L CLASSROOM	54.3		39			,	
	GN/008	CLASSROOM	59.7		40			~	
	GN/010	CLASSROOM	35.4		41			~	
	GN/016	CLASSROOM	57.1		42			~	
	GR/001	CLASSROOM	56.2		43				
	GR/005 GR/006	CLASSROOM CLASSROOM	56.3 54.0		44			, , , , , , , , , , , , , , , , , , ,	
	GR/000	CLASSROOM	53.9		46			<u>`</u>	
	GF/026	MATHS CLASSROOM	23.9		47			•	
	GR/012	CLASSROOM	54.0		48			~	
	GF/001	COMPUTER CLASSROOM	61.7		1		DD400 : N 710T	V	L. N. ATO
CT	NEW BUILD GI/015	ITC D&T / COMPUTER ROOM	62.0 80.4		2		BB103 requires No. 7 ICT rooms @ 62sqm	New Build	Increase in pupils number generates a need for No.1 ITC classroom which is achieved in this phase
	Wellness	COMPUTER CLASSROOM	51.0	255.1	4		1001115 @ 0254111	Ţ	
	GE/001	SCIENCE CLASSROOM	69.4		1			~	
	GE/004	SCIENCE CLASSROOM	69.3		2			~	
	GF/017 GF/023	CHEMISTRY CLASSROOM	67.6		3			<u>,</u>	
끥	GF/023 GG/008	BIOLOGY CLASSROOM SCIENCE CLASSROOM	48.1 80.9		4			<u> </u>	
SCIENCE	GG/008 GG/010	SCIENCE CLASSROOM SCIENCE CLASSROOM	75.4		6			Ţ	
l Š	GG/014	SCIENCE CLASSROOM	80.9		7			~	
"	GG/025	PHYSICS CLASSROOM	77.4		8			~	
	GG/029	PHYSICS CLASSROOM	74.5		9			~	
	Former Gym	SCIENCE CLASSROOM	90.0	007.4	10			REFURB	Proposed new Science space is formed in existing gym.
	GG/030	SCIENCE CLASSROOM	73.6	807.1	11			v	
	GH/005	ART CLASSROOM	54.7		1			~	
	GH/006	ART CLASSROOM	96.5		2		BB103 requires 4 Art	~	
ART	GH/015	ART CLASSROOM	28.8		3		classrooms 2no @ 83sqm	~	
`	NEW BUILD	ART CLASSROOM	97.0		4		and 2no. @ 97sqm	New Build	
	GH/016	ART CLASSROOM	82.6	359.6	5			~	
	GB/011	CLASSROOM	70.0		1			_	
~ ~	GB/001	CLASSROOM	24.1		2			-	
MUSIC / DRAMA	GB/007	CLASSROOM	14.8		3				
MUS XRA	GB/024	CLASSROOM	61.6		4			~	
2 "	GB/026	CLASSROOM	38.7		5			~	
	GG/001	DRAMA STUDIO	143.6	352.8	6			~	
	GF/008	TEXTILE CLASSROOM	78.9		1			_	
I	GF/000	TEXTILE GLASSRUUIVI	10.0						ı

1	GF/011	FOOD TECHNOLOGY	94.9			2			~	
≻	GI/002	D&T CLASSROOM / WOOD	80.5			3			~	
TECHNOLOGY	GI/004	D&T CLASSROOM	67.5			4			-	
) C	GI/013	D&T CLASSROOM / BUILDING MATERIALS	57.7			5			~	
ž	GI/014	D&t CLASSROOM	79.9			6			~	
넔	GI/022	D&T CLASSROOM / WOOD	79.9			7			~	
	GF/003	FOOD TECHNOLOGY	28.7			8		BB103 requires 7 design	~	
	BLOCK S	FOOD TECHNOLOGY	114.0			9		and technology. No.4 @97,	refurb	IDP proposal relocates wellness centre closer to existing technology block and convert the gym inside to technology.
	Wellness	FOOD TECHNOLOGY	97.0		779.0	10		No.3 @83sqm	~	
									Retained as	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	existing within	Notes
	1100110.	ossi rissiii riailis	/ (2)	ito. o. papilo	oustota.	spaces	to BB103	22.00.044	IDP proposal	1.000
_	GA/080	HALL	285.1			1				+
	GA/068	GYM	200.1			2		Existing 114sqm gym	REFURB	Existing gym to be reconfigured to form classrooms
ES	NEW BUILD	GYM	594			3		space in Wellness Centre	TEL OILD	Extensity gym to be recomingated to form stated come
A V	GP/011	DANCING HALL	141.1			4		is additional to BB103	~	
SPACES	Wellness	GYM			1,020.2			requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
띴								DD400 : 40N		
LARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
<u></u>	GA/081	DINING ROOM	225.4			1		208sqm dining space and 1No. @132sqm sixth form	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		408.3	2		space	~	
	- ST VOOL	CONCENTION SIXTIFF ONLY								
	GA/030	LIBRARY	90.9			1			~	
	GA/033	LIBRARY	91.6			2			~	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			~	
	GH/018	KILN ROOM	4.9			1			•	
	GH/019	CLAY ROOM	7.3			2			~	
	GB/010	PRACTICE	5.6			3			~	
Ś	GB/012	PRACTICE	5.8			4			~	
8	GB/013	PRACTICE	5.8			5			<b>~</b>	
l ä	GB/014	PRACTICE	6.1			6			<b>~</b>	
90	GB/019 GB/020	PRACTICE PRACTICE	4.9 4.9			/			<b>V</b>	
RESOURCES	GB/020 GB/021	PRACTICE	5.1			8			•	
	GB/021	PRACTICE	6.1			10			-	+
Z	GB/023	PRACTICE	7.4			11			-	+
Į į	GB/025	SOUND ROOM	7.6		71.5				-	
LEARNING	35,020	COOKE INCOM	7.0		7 1.0	I.E.				
_	GD/018	MEDICAL	11.1			1			~	
	GI/007	MEDICAL ROOM	6.8		17.9	2		BB103 requires 8 SEN and	~	1
	BLOCK K	SEN	16.1			3		support spaces. No. 2	REFURB	
	BLOCK K	SEN	25.8			4		rooms @ 16sqm, No. 5 @	REFURB	Proposal is to refurbish existing rooms to provide group rooms: GK/006, GK/007, GA054, and GA/059
	BLOCK K	GROUP ROOM	9.0			4		9sqm, No. 1 @ 12sqm	REFURB	_
	BLOCK A BLOCK A	GROUP ROOM GROUP ROOM	10.5 10.4			5 6			REFURB REFURB	-
	BEOCKA	GICON ICOON	10.4			U			KLI OKB	
	GA/001	OFFICE	8.7			1			~	
	GA/004	OFFICE	8.9			2			~	
	GA/022	OFFICE	6.2			3			~	
	GA/026	OFFICE	13.2			4			~	
	GA/027	OFFICE	8.5			5			~	
	GA/031	OFFICE	17.1			6			<b>~</b>	
	GA/035	OFFICE OFFICE	7.5			7			<u>,</u>	
	GA/052 GA/054	OFFICE	8.8			8				Suggested space becomes group room
	GA/054 GA/056	OFFICE	5.7			9				ouggested space becomes group room
	GA/057	OFFICE	5.6			10			~	1
	GA/059	OFFICE				, 0				Suggested space becomes group room
	GA/071	OFFICE	17.1			11			~	
	GA/094	OFFICE	8.2			12			~	
	GA/095	OFFICE	6.9			13			~	
	GA/096	OFFICE	10.4			14			~	
	FA/011	OFFICE	24.5			15			~	
	FA/016	OFFICE	19.3			16			~	
	GB/015	OFFICE	18.1			17			•	
	FC/002	OFFICE OFFICE	14.9			18			<b>V</b>	
	FC/003	OFFICE	25.6			19			· ·	
₹	GD/003 GD/004	REPROGRAPHICS	27.9 12.2			20 21			~	
ADMIN	GD/004 GD/005	OFFICE	8.6			22			<u> </u>	1
	GD/005 GD/007	OFFICE	20.9			23			~	1
AND	GD/007	STAFF ROOM	66.2			24			~	
H ∀	GD/009 GD/019	RECEPTION	23.9			25			-	
STAFF	FD/001	OFFICE	24.1			26			-	
ST	FD/002	OFFICE	16.9			27			~	
	FD/003	OFFICE	9.7			28			~	
	FD/007	OFFICE	30.3			29			~	
	FD/008	OFFICE	15.0			30			~	
	FD/009	OFFICE	13.4			31			~	
	FD/010	OFFICE	28.1			32			~	

GF/022	STAFF ROOM	24.2			33		1	~	
GG/004	OFFICE	7.1			34		†	~	
GG/004 GG/024	HEAD'S OFFICE	14.5			35			•	
GH/009	STAFF ROOM	14.5					1		
					36		4	<b>~</b>	
GI/008	OFFICE	4.8			37		4	~	
GI/011	D&T OFFICE	26.1			38			~	
					No. of	Undersized in comparison		Retained as	
Room Ref	User Room Name	Area (m2) No	o. of pupils	Subtotal		to BB103	BB103 requirement	existing within	Notes
					spaces	10 BB 103		IDP proposal	
GK/015	STAFF OFFICE	7.7			39			•	
GL/003	OFFICE	2.8			40			•	
GL/003 GL/012	OFFICE + GL/013 CIRC.	18.3			41		-	<u>,</u>	
GM/015	OFFICE + GLIVIS CIRC.	6.5			41		1	~	
GM/024	STAFF ROOM	24.4					1	<u> </u>	
					43				
GN/009	OFFICE	6.3			44			~	
GP/007	OFFICE	6.1			45			~	
NEW BUILD	STORE	45			1			NEW BUILD	
NEW BUILD	STORE	26			2			NEW BUILD	
NEW BUILD	STORE	13.5			3		4	NEW BUILD	
GA/011	STORE	3.4			4		4	~	
GA/012	STORE	5.0			5	4	BB103 requires 568sqm of		
GA/013	STORE	4.1			6	1	storage across 64 spaces		
GA/016	STORE	3.9			7		within the school site.	~	
GA/017	STORE	3.5			8	1	]	•	
GA/021	STORE	4.2			9		]	~	
GA/032	STORE	11.3			10			~	
GA/034	STORE	0.9			11			~	
GA/036	STORE	5.5			12		1	~	
GA/039	STORE	4.8			13		1	~	
GA/040	STORE	5.1			14		1	•	
GA/043	STORE	5.1			15		1	<u>,</u>	
GA/044	STORE	4.8			16		1	~	<del> </del>
GA/046	STORE	2.6					1		
					17		4	•	
GA/053	RESOURCES	10.3			18				
GA/065	STORE	10.2			19		4		
GA/069	STORE	12.7			20			~	
GA/075	STORE	9.7			21			~	
GA/076	STORE	12.3			22			~	
GA/077	STORE	2.6			23			~	
GA/078	STORE	40.1			24			<b>✓</b>	
GA/079	STORE	9.2			25		1	~	
GA/086	STORE	1.7			26			~	
FA/002	STORE	2.1			27		1	~	
FA/003	STORE	2.1			28		1	•	
FA/007	STORE	2.1			29			-	
FA/008	STORE	2.1			30		1	<u> </u>	
							1		
FA/012	STORE	10.9			31		4		
GB/002	STORE	8.4			32		-		
GB/006	STORE	4.3			33		4	•	
GB/009	STORE	4.8			34			~	
GB/018	STORE	1.6			35			~	
GC/001	GARAGE/STORE	45.4			36			~	
GC/002	STORE	11.1			37			•	
GC/003	STORE	17.8			38		]	•	
GD/006	STORE	3.6			39		]	~	
GD/010	STORE	4.4			40			~	
GD/020	STORE	0.6			41		]	~	
GD/023	RESOURCES	5.9			42		1	~	
GD/025	STORE	1.6			43		1	~	
GD/026	STORE	0.8			44		1	-	
GD/027	STORE	1.3			45		1	-	
GD/028	STORE	2.2			46		1	-	<del> </del>
GD/020	STORE	1.4			47		1	~	
FD/005	STORE	4.8			48		†	<u> </u>	<del> </del>
FD/013	STORE	5.7			48		1		+
FD/013 FD/014	STORE	3.8			50		1	-	+
GE/003	SCIENCE PREP room	18.2					1		
					51		-	•	
GF/018	STORE	1.0			52		-		
GF/019	STORE	6.1			53		4		
GF/021	STORE	7.6			54			~	
GG/002	DRAMA STORE	9.6			55		]	•	
GG/005	STORE	1.2			56		]	~	
GG/006	STORE	1.1			57		]	~	
GG/007	STORE	2.1			58			~	
GG/009	BOOK STORE	3.9			59		1	~	
GG/011	SCIENCE STORE	7.1			60		1	~	<del> </del>
GG/012	STORE	2.9			61		1	•	<del> </del>
GG/012 GG/015	SCIENCE PREP ROOM	74.0			62	1	1	•	
GG/015 GG/016	STORE	4.0			63		1	~	<del> </del>
GG/016 GG/017	SCIENCE WORKSHOP	13.4			64		1	<u> </u>	+
							-		
GG/023 GG/027	BOOK STORE  DARK ROOM	6.2			65		1	•	
		7.2			66		-	•	
GG/028	STORE	8.7			67		-	<u> </u>	
GH/001	STORE	4.4			68	1	j	~	

GH/004 GH/007 GH/011	STORE STORE	5.0							
GH/011	STORE				70			~	
GH/011		3.0			71				
	DARK ROOM	13.0			72			_	
GH/012	DARK ROOM	12.2			73			_	
GH/014	STORE	1.7			74			_	
Room Ref	User Room Name		No. of pupils	Subtotal		Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
GH/017	STORE	9.6			73			~	
GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			~	
GI/009	STORE	3.3			75			~	
GI/010	STORE / CIRCULATION	15.1			76			~	
GI/012	STORE	17.3			77			<b>&gt;</b>	
GI/016	MACHINE SHOP / STORE	16.6			78			~	
GI/018	STORE	3.2			79			~	
GI/019	STORE	9.0			80			~	
GI/020	STORE	8.9			81				
GI/021	FURNACE ROOM	18.2			82				
GJ/001	STORE	41.8			83				
GJ/002	STORE	33.1			84				
GK/002	STORE	3.9			85				
GK/004	GYM EQUIPMENT	26.7			86				
GK/005	CLEANER'S STORE	0.7			87				
GL/002	STORE	3.5			88			-	
GL/007	STORE	4.6			89			-	
GL/008	STORE	8			90			-	
GM/002	RESOURCES	22.6			91			-	
GM/005	STORE	9			92			-	
GM/006	RESOURCES	11.6			93				
GM/011	STORE	0.8			94				
GM/012	STORE	0.8			95				
GM/013	STORE	9.6			96				
GN/005	STORE	3.6			97			-	
GN/005 GN/006	STORE	3.6		ł	98				
GN/006 GN/014	STORE	8.3		+	99			<u> </u>	
GR/003	STORE	3.6		ł	100			<u> </u>	
GR/003	STORE	3.5		ł	100			<u> </u>	
GR/007	STORE	4.6		+	102			<del>-</del>	<del> </del>
GR/011	STORE	4.5		-	102				
GR/011	STORE	4.6		t	103			<u> </u>	<del> </del>
GP/006	STORE	0.7		ł	104				
GF/000	STORAGE (TOTAL)	0.7		886.2	105				
	STURAGE (TUTAL)			000.2					
	Total Net floor area			5223.3					
				]					
Non - Net Area			•	•	L.			•	
Noil - Net Alea									

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/067 GA/082	KITCHEN	8.2			1			~	
KITCHEN AREAS	GA/082 GD/012	KITCHEN (including prep, office, wc and stores) KITCHEN	136 5.7			4		BB103 requires 1No.	· · · ·	
ARE	NEW BUILD	KITCHEN	17.0			<u>4</u>		Kitchen prep & survey	NEW BUILD	
×	FD/006	KITCHEN	8.7		175.6	6		@151sqm	✓ ×	
	GA/002	GIRLS TOILETS	26.2			1			~	
	GA/005	TOILETS	2.7			2				
	GA/008 GA/047	BOYS TOILETS GIRLS TOILETS	27.7 20.2			<u>3</u>			<u>,</u>	
	GA/047 GA/048	BOYS TOILETS	9.2			<del>- 4</del>			· ·	
	GA/049	TOILETS	1.2			6				
	GA/051	TOILETS	1.9			7			~	
	GA/062	CHANGING ROOMS	14.3			8			<b>&gt;</b>	
	GA/063	TOILETS	10.9			9			•	
	GA/064	CHANGING ROOMS	49.3			10				
	GA/072	TOILETS	1.8			11				
	GA/073 GA/074	TOILETS TOILETS	1.3 1.2			12 13			<u> </u>	
	GA/097	TOILETS	1.2			15			- J	
	GB/004	TOILET	2.5			16				
	GB/005	TOILET	3.7			17			· ·	
	GD/014	TOILET	1.4			18			~	
	GD/015	TOILET	3.0			19			~	
	GD/016	TOILET	14.2			20			~	
	GD/022	TOILET	9.8			21			<u> </u>	
	FD/004 GF/012	TOILET STAFF TOILET	5.4 3.8			22 23			<u> </u>	
	GF/012 GF/013	STAFF TOILET STAFF TOILET	3.8			23			· ·	
	GF/014	GIRLS TOILET	17.7			25				
O	GF/016	BOYS TOILET	10.7			26			-	
Ž	GG/019	GIRLS TOILETS	9.7			27		BB103 - requires 150msq	~	
N S	GG/020	BOYS TOILETS	10.8			28		of pupil change/showers.	<b>,</b>	
WC / CHANGING	GG/021	STAFF TOILET	3.5			29		Existing is below required	•	
0	GH/010	TOILET	4.3			30		level	~	
Š	GI/006	TOILET	3.8			31				
	GI/017 GK/009	TOILET CHANGING ROOM	4.4 11.5			32 33			<u>,</u>	
	GK/010	CHANGING ROOM  CHANGING ROOM	11.5			33			· ·	
	GK/011	CHANGING ROOM  CHANGING ROOM	11.7			35				
	GK/013	SHOWER ROOM	13.2			36			-	
	GK/014	TOILET	13.0			37			~	
	GM/016	BOYS TOILET	17			38			•	
	GM/017	DISABLED TOILET	2.8			39				
	GM/018	GIRLS TOILET	16.9			40				
	GM/020 GM/022	FEMALE STAFF TOILET MALE STAFF TOILET	6 6.6			41 42			<u> </u>	
	GN/001	BOYS TOILET	19.8			43			<del>`</del>	
	GN/002	DISABLED TOILET	3.3			44			-	
	GN/017	GIRLS TOILET	13.6			45			~	
	GP/002	BOYS TOILET	2.6			46			~	
	GP/003	BOYS CHANGING ROOM	10.5			47			~	
	GP/005	TOILET / SHOWER	4.2			48			~	
	GP/009 GP/010	TOILET GIRLS CHANGING ROOM	2.6 10.6			49				
	Wellness	DISABLED TOILET	3.5			50 51				
	NEW BUILD	WC	19			52			NEW BUILD	
	NEW BUILD	WC	19			53			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54.0			54			NEW BUILD	
	NEW BUILD	CHANGING ROOMS	54	<b> </b>	004.0	55			NEW BUILD	
	NEW BUILD	DISABLED CHANGING	16.2		624.6	56			NEW BUILD	
	GA/009	PLANT	3.9			1			~	
	GA/028	IT	3.7			2			<u> </u>	
	GA/061	PLANT	1.9			3			~	
	GA/083	PLANT	1.7			4			~	
	BA/001	BOILER	70.9			5			~	
	BA/002	BOILER	20.7			6			~	
	BA/003	PLANT/ELECTRICAL	11.4			7				
	GB/008 GC/004	PLANT ROOM PLANT/ELECTRICAL	3.4 13.0			<u>8</u>			<u>,</u>	
PLANT	GC/004 GD/011	PLANT/ELECTRICAL PLANT ROOM	5.2			<u>9</u> 10				
7	FD/011	IT	4.6			11			<u> </u>	
-	GF/020	PLANT	9.6			12			-	1
	GG/022	PLANT ROOM	2.6			13			· ·	
	GH/003	PLANT ROOM	3.6			14			<b>&gt;</b>	
	GK/003	PLANT	11.1			15			~	
	FK/001	PLANT	21.6			16			~	
	GM/019	PLANT	3.9			17				
	GM/023 GN/018	PLANT PLANT ROOM	3.7 6.9			18			<u> </u>	
	GIN/U18	PLANT ROOM	0.9			19			,	

	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
	GA/006	CIRCULATION	1.9			1			~	
	GA/007	CIRCULATION 1.9 1 CIRCULATION 34.7 2							~	
	GA/018	CIRCULATION	44.5			3			~	
	GA/020	CIRCULATION	24.0			4			~	
	GA/023	CIRCULATION	69.7			5			~	
	GA/025	CIRCULATION	117.7			6			~	
	GA/029	CIRCULATION	3.8			7			~	
	GA/050	CIRCULATION	125.1			8			~	
	GA/060	CIRCULATION	5.2			9			~	
	GA/066	CIRCULATION	54.2			10			~	
	BA/004	CIRCULATION	5			11			~	
	FA/004	CIRCULATION	16.1			12			~	
	FA/009	CIRCULATION	16.4			13			~	
	FA/014	CIRCULATION	7.1			14			~	
	GB/003	CIRCULATION	15.9			15			~	
	GB/016	CIRCULATION	14.5			16			~	
	GB/017	CIRCULATION	37.9			17			~	
	GC/005	CIRCULATION	3.7			18			~	
	FC/001	CIRCULATION	4.6			19			~	
	GD/001	CIRCULATION	3.6			20			~	
	GD/002	CIRCULATION	7.4			21			~	
	GD/008	CIRCULATION	6.6			22			~	
	GD/013	CIRCULATION	1.7			23			~	
	GD/017	CIRCULATION	11.7			24			~	
	GD/021	CIRCULATION	10.5			25			~	
	GD/024	CIRCULATION	2.4			26			~	
	GD/029	CIRCULATION	2.7			27			~	
	FD/012	CIRCULATION	18.3			28			~	
z	FD/015	CIRCULATION	11.3			29			~	
ATION	GE/002	CIRCULATION	7.9			30			~	
'∢	GF/007	CIRCULATION	15.0			31			~	
CIRCUL	GF/015	CIRCULATION	46.9			32			~	
\ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	GF/027	CIRCULATION	51.7			33			~	
O	GG/003	CIRCULATION	12.7			34			~	
	GG/013	CIRCULATION	19.6			35			~	
	GG/018	CIRCULATION	51.6			36			~	
	GG/026	LOBBY	0.8			37			~	
	GG/031	CIRCULATION	3.2			38			~	
	GH/008	CIRCULATION	2.7			39			~	
	GH/013	LOBBY	2.5			40			~	
	GI/003	CIRCULATION	11.8			41			~	
	GI/005	CIRCULATION	3.9			42			~	
	GK/008	CIRCULATION	39.3			43			~	
	GK/012	CIRCULATION	15.0			44			~	
	GL/004	CIRCULATION	1.7			45			~	
I	GL/006	CIRCULATION	5.2			46			~	
I	GL/010	CIRCULATION	41.5			47			~	
I	GM/008	CIRCULATION	35.8			48			~	
I	GM/010	CIRCULATION	10.7			49			~	
I	GM/021	CIRCULATION	2.2			50			~	
I	GM/025	CIRCULATION	26.2			51			~	
I	GN/013	CIRCULATION	4.1			52			~	
I	GN/019	CIRCULATION	38.1			53			~	
	GR/002	CIRCULATION	10.5			54			~	
I	GR/008	CIRCULATION	5.8			55			~	
I	GR/010	CIRCULATION	5.8			56			~	
I	GR/013	CIRCULATION	5.8			57			~	
I	GP/001	CIRCULATION	11.7			58			~	
I	GP/004	CIRCULATION	1			59			~	
I	GP/008	CIRCULATION	0.9			60			~	
	Wellness	CIRCULATION	33.3		,	61			•	
		<u></u>		<u> </u>	1,203.1					
		Total Non-net floor area			2003.3					

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS): EXISTING GIFA (INCLUDING PARTITIONS): NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

7226.6

	Room Ref	User Room Name	Area (m2) No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
-	BLOCK S	CLASSROOM	+	1	1			RELOCATE	Classrooms to be relocated to Block K
	BLOCK S	CLASSROOM		-				RELOCATE	Classrooms to be relocated to Block K  Classrooms to be relocated to Block K
				+					Space to become ITC
	NEW BLOCK	CLASSROOM		-				RELOCATE	'
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK K	CLASSROOM						REFURB	Space to become ITC
	BLOCK N	CLASSROOM	59.6	1	1			REFURB	Existing GN003 staff room and resources room to be reconfigured to create general class
	BLOCK N	CLASSROOM	56.7	1	2			REFURB	Existing GN010 + Store + Office to be reconfigured to create general classroom
	BLOCK F	CLASSROOM	60.8	-				REFURB	Existing GF/029 and part of existing GF/026 to be reconfigured to create general classroom
				4	3				
	BLOCK F	CLASSROOM	62.4		4			REFURB	GF002,GF006,GF004 AND GF005 to be reconfigured to create general classroom
	GA/003	CLASSROOM	34.4		5			~	
	GA/010	CLASSROOM	50.2		6			~	
	GA/014	CLASSROOM	50.3		7			~	
	GA/015	CLASSROOM	50.3		8	3		~	
	GA/019	CLASSROOM	50.1		9	)		~	
	GA/037	CLASSROOM	47.7		10			~	
	GA/038	CLASSROOM	48.4		11			~	
	GA/041	CLASSROOM	48.4		12			~	
	GA/042	CLASSROOM	48.6		13			~	
	GA/045	CLASSROOM	48.7	1	14				
	GA/055	CLASSROOM	25.1	1	15			-	
	GA/058	CLASSROOM	25.9		16				
AS.	GA/030	CLASSROOM	30.7	1	17				
SMOO	FA/001	CLASSROOM	49.1	1	18				
3	FA/001	CLASSROOM	49.1	1	10				
SSR	FA/005	CLASSROOM	49.1		20		BB103 requires 38 general		
١ ٩			49.1	-					
J	FA/010	CLASSROOM	49.1 54.7	-	21		classrooms, (32 @ 55msq)		
7	FA/013	CLASSROOM			22		and 4 @ 41msq).		
GENERAL	FA/015	CLASSROOM	71.5		23			~	
岁	FA/017	CLASSROOM	61.8		24			~	
병	GF/002	HEALTH & SOCIAL CLASSROOM						~	
	GF/024	MATHS CLASSROOM						REFURB	
	GF/028	MATHS CLASSROOM						REFURB	25 existing classrooms are within 10% of required space of which 11 are above the required 55sqm. Of the remaining 19 classrooms 12
	GF/029	MATHS CLASSROOM						REFURB	meet or are above the required 41sqm
	GL/001	R.E CLASSROOM	56.7		25			~	meet of are above the required +15qm
	GL/005	GEOGRAPHY CLASSROOM	56.6		26			~	
	GL/009	GEOGRAPHY CLASSROOM	56.5		27			~	
	GL/011	GEOGRAPHY CLASSROOM	56.6	i	28			~	
	GL/014	R.E CLASSROOM	56.6		29			~	
	GM/001	M.F.L CLASSROOM	54.5		30			~	
	GM/003	M.F.L CLASSROOM	54.5		31			~	
	GM/004	M.F.L CLASSROOM	54.5		32			~	
	GM/007	M.F.L CLASSROOM	54.5		33			~	
	GM/009	M.F.L CLASSROOM	54.6		34			~	
	GM/014	M.F.L CLASSROOM	54.3		35			_	
	GN/008	CLASSROOM	59.7		36			_	
	GN/010	CLASSROOM							Combined with other rooms to make larger classroom
	GN/016	CLASSROOM	57.1		37	•			Committee with control to make language characteristics
	GR/001	CLASSROOM	56.2		38				
	GR/005	CLASSROOM	56.3		39				
	GR/005 GR/006	CLASSROOM	54.0	1	40			-	
	GR/009	CLASSROOM	53.9	+	40			<u> </u>	
		CLASSROOM  MATHS CLASSROOM	33.9		41				Poom to become part of larger gaparal classroom
	GF/026		54.0	0400.0	40			REFURB	Room to become part of larger general classroom
	GR/012	CLASSROOM	54.0	2183.8	42				
	GF/001	COMPUTER CLASSROOM	61.7		1			~	
	NEW BUILD	ITC	62.0	1	1			New Build	l l
	BLOCK K	ITC	62.0	†	2			REFURB	
	BLOCK K	ITC	62.0	1	3			REFURB	<b>1</b>
ICT	BLOCK K	ITC	62.0	┪	4		BB103 requires No. 9 ICT	REFURB	proposal is to retain the existing ICT classrooms, and to remodel the existing sports hall to provide 4No. ICT classrooms, plus build 2No.
2	BLOCK K	ITC	62.0	+	- 4		rooms @ 62sqm	REFURB	New ICT classrooms in a new building.
	NEW BUILD	ITC	62.0	1	7			New Build	·
	GI/015	D&T / COMPUTER ROOM	80.4	-	0			v New Build	
	Wellness	COMPUTER CLASSROOM	51.0	565.1	0			-	1
	vveiiiless	COIVII OTEN CLASSROOM	01.0	303.1	9				
	GE/001	SCIENCE CLASSROOM	69.4		1			~	
	GE/001	SCIENCE CLASSROOM SCIENCE CLASSROOM	69.3	1	<u> </u>			-	
	GE/004 GF/017	CHEMISTRY CLASSROOM	67.6	+	<u> </u>			<u> </u>	
	GF/017 GF/023	BIOLOGY CLASSROOM	07.0	-	3			REFURB	Poom to be reconfigured to create new science room
	GF/023 GG/008		80.9	-1	<b>—</b>				Room to be reconfigured to create new science room
		SCIENCE CLASSROOM	75.4	+	4			· · · · ·	
兴	GG/010	SCIENCE CLASSROOM			5		9No. General labs	· ·	
SCIENCE	GG/014	SCIENCE CLASSROOM	80.9	4	6			<u> </u>	
	GG/025	PHYSICS CLASSROOM	77.4	-	7		@83sqm, 2No. Large	~	
SC	GG/029	PHYSICS CLASSROOM	74.5		8		labs@90	~ -	
	BLOCK F	SCIENCE CLASSROOM	97.0	-	9			REFURB	GF028 AND GF/0245 to become one Science room
	BLOCK F	SCIENCE CLASSROOM + PREP	94.9	+	10			REFURB	GF003 + GF011
	BLOCK F	SCIENCE CLASSROOM	83.5		11			REFURB	GF /023 and GF/026 reconfigured to create new science room
	BLOCK F	SCIENCE CLASSROOM	93.8	+	12			REFURB	GF008, GF009 & GF010
	Former Gym	SCIENCE CLASSROOM	70.0	1000				RELOCATE	
	GG/030	SCIENCE CLASSROOM	73.6	1038.2	13			~	
	OLUGOS	APT OF ACCESS A	F4.7						
I	GH/005	ART CLASSROOM	54.7		1		I		J I

1	GH/006	ART CLASSROOM	96.5			2		DD400 : 544	_	7
ART	GH/015	ART CLASSROOM	28.8			3		BB103 requires 5 Art classrooms 2no @ 83sqm	~	Proposal is to retain existing art block and build 2No. New 97sqm art rooms within the new building
⋖	NEW BUILD NEW BUILD	ART CLASSROOM ART CLASSROOM	97.0 97.0			4		and 2no. @ 97sqm	New Build New Build	
	GH/016	ART CLASSROOM  ART CLASSROOM	82.6		456.6	6			New Build ✓	
	GB/011 GB/001	CLASSROOM CLASSROOM	70.0 24.1			1			~	
MUSIC / DRAMA	GB/007	CLASSROOM	14.8			3				
US	GB/024	CLASSROOM	61.6			4			~	
≥ □	GB/026	CLASSROOM	38.7			5			~	
	GG/001	DRAMA STUDIO	143.6		352.8	6			~	
	GF/008	TEXTILE CLASSROOM							REFURB	
	GF/011	FOOD TECHNOLOGY	00.5						REFURB	
>:	GI/002 GI/004	D&T CLASSROOM / WOOD D&T CLASSROOM	80.5 67.5			1			~	-
lo	GI/013	D&T CLASSROOM / BUILDING MATERIALS	57.7			3		BB103 requires 8 design	-	
Q	GI/014	D&t CLASSROOM	17.5			4		and technology. No.4 @97,	~	IDP proposal relocates wellness centre closer to existing technology block, and convert the gym inside to technology. 1No New technology classroom @97sqm to be provided within the remodelled sports hall.
TECHNOLOGY	GI/022	D&T CLASSROOM / WOOD	79.9			6		No.3 @83sqm	~	Commonly statement governments by provided manner the remodelled sports frame
"	GF/003 BLOCK K	FOOD TECHNOLOGY TECHNOLOGY	97.0			8			RELOCATE	<del> </del>
	BLOCK S	FOOD TECHNOLOGY	114.0			9			REFURB	
	Wellness	FOOD TECHNOLOGY	97.0		611.1	10			~	
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	Retained as existing within	Notes
		-	, ,			spaces	to BB103		IDP proposal	
	GA/080 GA/068	HALL GYM	226			1		Existing 114sqm gym	REFURB	Existing gym to be reconfigured to form classrooms
SPACES	NEW BUILD	GYM GYM	594			2		space in Wellness Centre	REFURB	Labung gym to be reconliqued to form dassidoms
ACI	GP/011	DANCING HALL	141.1			3		is additional to BB103 requirements	~	
RS	Wellness	GYM			961.1			requirements	RELOCATE	Suggested gym converted into No.2 general classrooms. School to relocate, possible into exg gym space
LARGE	GA/024	CANTEEN						BB103 requires 12No.		Canteen and Dining Room combined: It is proposed to retain the existing dining spaces, and provide additional dining area on the main
₹	GA/081	DINING ROOM	286			1		208sqm dining space and	~	hall stage area.
	GA/092	CONSERVATORY = SIXTH FORM	182.9		468.9	2		1No. @132sqm sixth form space	•	
	GA/030	LIBRARY	90.9			1			~	
	GA/030	LIBRARY	91.6			2			<u> </u>	
	GA/093	CONSERVATORY = SIXTH FORM	83.1		265.6	3			~	
	GH/018	KILN ROOM	4.9							
	GH/019	CLAY ROOM	7.3			2			<u> </u>	
	GB/010	PRACTICE	5.6			3			~	
	GB/012	PRACTICE	5.8			4			~	
S	GB/013	PRACTICE	5.8			5			•	
ZC.	GB/014 GB/019	PRACTICE PRACTICE	6.1 4.9			<u> </u>			, , , , , , , , , , , , , , , , , , ,	
no	GB/020	PRACTICE	4.9			8			~	
RESOURCE	GB/021	PRACTICE	5.1			9			~	
	GB/022	PRACTICE PRACTICE	6.1 7.4			10 11			•	
Z	GB/023 GB/025	SOUND ROOM	7.4		71.5	12			~	
LEARNING										
쁘	GD/018	MEDICAL	11.1			1			~	
	GI/007 GN007	MEDICAL ROOM GROUP ROOM	6.8 11.2		17.9	2		DD400 1 0.5=11 1	▼ REFURB	-
	GN015	GROUP ROOM	10.1			4		BB103 requires 8 SEN and support spaces. No. 2	REFURB	
	BLOCK K	SEN	16.1			5		rooms @ 16sqm, No. 5 @	REFURB	Proposal is to refurbish existing rooms to provide group rooms: GK/006, GK/007, GA054, GA/059, GN/007 AND GN/015
	BLOCK K BLOCK K	SEN GROUP ROOM	25.8 9.0			<u>6</u> 7		9sqm, No. 1 @ 12sqm	REFURB REFURB	<del> </del>
	BLOCK A	GROUP ROOM	10.5			8			REFURB	
	BLOCK A	GROUP ROOM	10.4			9			REFURB	
	04/00:	OFFICE								
	GA/001 GA/004	OFFICE OFFICE	8.7 8.9			1			Š	
	GA/004 GA/022	OFFICE	6.2			3			<u> </u>	
	GA/026	OFFICE	13.2			4			~	
	GA/027	OFFICE	8.5			5			<u>,</u>	
	GA/031 GA/035	OFFICE OFFICE	17.1 7.5			<u>6</u>			· ·	
	GA/052	OFFICE	8.8			8			J	
	GA/054	OFFICE								Suggested space becomes group room
	GA/056	OFFICE	5.7			9			· · · · · · · · · · · · · · · · · · ·	
	GA/057 GA/059	OFFICE OFFICE	5.6			10			~	Suggested space becomes group room
	GA/071	OFFICE	17.1			11			~	
	GA/094	OFFICE	8.2			12			~	
	GA/095 GA/096	OFFICE OFFICE	6.9 10.4			13 14			<u> </u>	
	FA/011	OFFICE	24.5			15			~	
	FA/016	OFFICE	19.3			16			~	
		<del></del>								

	GB/015	OFFICE	18.1			17			
	FC/002	OFFICE	14.9			18			•
	FC/003	OFFICE	25.6			19			•
-		OFFICE							
	GD/003		27.9			20			*
	GD/004	REPROGRAPHICS	12.2			21			•
	GD/005	OFFICE	8.6			22			<b>▼</b>
	GD/007	OFFICE	20.9			23			<b>√</b>
	GD/009	STAFF ROOM	66.2			24			v
	GD/019	RECEPTION	23.9			25			
_	FD/001	OFFICE	24.1			26			
	FD/002	OFFICE	16.9			27			•
	FD/003	OFFICE	9.7			28			<b>▼</b>
	FD/007	OFFICE	30.3			29			<b>√</b>
	FD/008	OFFICE	15.0			30			
	FD/009	OFFICE	13.4			31			•
-	FD/010	OFFICE	28.1			32			
-									
	GF/022	STAFF ROOM	24.2			33			•
	GG/004	OFFICE	7.1			34			<b>▼</b>
	GG/024	HEAD'S OFFICE	14.5			35			<b>√</b>
	GH/009	STAFF ROOM	14.1			36			<b>▼</b>
	GI/008	OFFICE	4.8			37			·
-	GI/011	D&T OFFICE	26.1			38			•
-	GI/011	Datorrice	20.1			30			
	Room Ref	User Room Name	Area (m2)	No. of pupils		No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within Notes  IDP proposal
	GK/015	STAFF OFFICE	7.7			39			•
þ	GL/003	OFFICE	2.8			40			•
F	GL/003	OFFICE + GL/013 CIRC.	18.3		+	41			REFURB
	GL/012 GM/015	OFFICE + GL/013 CIRC.  OFFICE	6.5			42			
									•
	GM/024	STAFF ROOM	24.4			43			·
	GN/009	OFFICE	6.3			44			J
	NEW BUILD	PE OFFICE	17.2			45			IEW BUILD
	GP/007	OFFICE	6.1			46			•
	NEW BUILD	STORE	45			1			IEW BUILD
H	NEW BUILD	STORE	26	1	+	2			EW BUILD
F	NEW BUILD	STORE	13.5	-		3			EW BUILD
-	GA/011	STORE	3.4			4			
-	GA/011		5.4			4		DD 400 : 500 (	•
	GA/012	STORE	5.0			5		BB103 requires 568sqm of	·
	GA/013	STORE	4.1			6		storage across 64 spaces	<b>▼</b>
	GA/016	STORE	3.9			7		within the school site.	<b>√</b>
	GA/017	STORE	3.5			8			·
	GA/021	STORE	4.2			a			
-	GA/032	STORE	11.3			40			
H						10			· .
	GA/034	STORE	0.9			11			•
	GA/036	STORE	5.5			12			✓
	GA/039	STORE	4.8			13			<b>▼</b>
	GA/040	STORE	5.1			14			v
	GA/043	STORE	5.1			15			·
-	GA/044	STORE	4.8			16			•
-	GA/046	STORE	2.6						
H						17			•
	GA/053	RESOURCES	10.3			18			<b>▼</b>
L	GA/065	STORE	10.2			19			•
	GA/069	STORE	12.7			20			<b>√</b>
	GA/075	STORE	9.7			21			
	GA/076	STORE	12.3			22			•
þ	GA/077	STORE	2.6			23			
-	GA/078	STORE	40.1		+	24			
-	GA/078 GA/079	STORE	9.2		+	25			•
F									•
_	GA/086	STORE	1.7			26			·
L	FA/002	STORE	2.1			27			·
	FA/003	STORE	2.1			28			•
	FA/007	STORE	2.1			29			•
ſ	FA/008	STORE	2.1			30			
	FA/012	STORE	10.9			31			•
	GB/002	STORE	8.4			32			•
ļ.	GB/006	STORE	4.3			33			•
H	GB/009	STORE	4.8		<del>                                     </del>	34			•
-	GB/009 GB/018	STORE	1.6						
F					+	35			•
L	GC/001	GARAGE/STORE	45.4			36			·
L	GC/002	STORE	11.1			37			· .
	GC/003	STORE	17.8			38			•
ſ	GD/006	STORE	3.6			39			
	GD/010	STORE	4.4			40			•
F	GD/020	STORE	0.6			41			
H	GD/023	RESOURCES	5.9		<del>                                     </del>	42			•
H	GD/025 GD/025	STORE	1.6		+				
Ļ					<b>—</b>	43			·
L	GD/026	STORE	0.8			44			·
	GD/027	STORE	1.3			45			•
	GD/028	STORE	2.2			46			•
ı	GD/030	STORE	1.4			47			•
ŀ	FD/005	STORE	4.8			48			
H	FD/013	STORE	5.7		<del>                                     </del>	49			•
H					+				
	FD/014	STORE	3.8			50			· .
	GE/003	SCIENCE PREP room	18.2		<b>I</b> 1	51			
	OL/000		_						

	STORE	1.0			52	1 .		·
GF/018 GF/019	STORE	1.0 6.1			53			
GF/021	STORE	7.6						<u> </u>
					54			<u> </u>
GG/002	DRAMA STORE	9.6			55			<u> </u>
GG/005	STORE	1.2			56			· ·
GG/006	STORE	1.1			57			<b>→</b>
GG/007	STORE	2.1			58			✓
GG/009	BOOK STORE	3.9			59			·
GG/011	SCIENCE STORE	7.1			60			•
GG/012	STORE	2.9			61			·
GG/015	SCIENCE PREP ROOM	74.0			62			
GG/016	STORE	4.0			63			
GG/017	SCIENCE WORKSHOP	13.4			64			<u> </u>
GG/023	BOOK STORE	6.2			65			
GG/023 GG/027	DARK ROOM							
		7.2			66			· ·
GG/028	STORE	8.7			67			·
GH/001	STORE	4.4			68			<b>→</b>
GH/002	STORE	4.1			69			<b>│</b>
GH/004	STORE	5.0			70			·
GH/007	STORE	3.0			71			· ·
GH/011	DARK ROOM	13.0			72			·
GH/012	DARK ROOM	12.2			73			
GH/014	STORE	1.7			74			- Control of the cont
GI 1/0 14	STORE	1.7						
Room Ref	User Room Name	Area (m2) No	o. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal
GH/017	STORE	9.6			73	<del>                                     </del>		
GI/001	MACHINE SHOP / STORE/ WOOD	31.8			74			<del> </del>
GI/009	STORE	3.3			75			<u> </u>
GI/009	STORE / CIRCULATION	15.1			75 76			
								<u> </u>
GI/012	STORE	17.3			77			· ·
GI/016	MACHINE SHOP / STORE	16.6			78			<b>→</b>
GI/018	STORE	3.2			79			<b>↓</b>
GI/019	STORE	9.0			80			•
GI/020	STORE	8.9			81			
GI/021	FURNACE ROOM	18.2			82			
GJ/001	STORE	41.8			83			
GJ/002	STORE	33.1			84			· ·
GK/002	STORE	3.9			85			<u> </u>
GK/004	GYM EQUIPMENT	26.7			86			
								<u> </u>
GK/005	CLEANER'S STORE	0.7			87			· ·
GL/002	STORE	3.5			88			•
GL/007	STORE	4.6			89			<b>→</b>
GL/008	STORE	8			90			•
GM/002	RESOURCES	22.6			91			
GM/005	STORE	9		İ	92			-
GM/006	RESOURCES	11.6			93			·
GM/011	STORE	0.8			94			<u> </u>
GM/012	STORE	0.8			95			· ·
GM/012 GM/013	STORE	9.6			96			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	STORE							
GN/005		3.6			97			<u> </u>
GN/006	STORE	3.6			98			· ·
GN/014	STORE	8.3			99			·
GR/003	STORE	3.6			100			•
GR/004	STORE	3.5			101			J
GR/007	STORE	4.6			102			
GR/011	STORE	4.5			103			•
GR/014	STORE	4.6			104			
GP/006	STORE	0.7			105			·
	STORAGE (TOTAL)			886.2	100	<del>                                     </del>		
5.7000	OTOTALE (TOTAL)			000.2				
5.7000								
3.7000								
5.7000	Total Net floor area			7878.8				
5.700	Total Net floor area			7878.8				
5.7000	Total Net floor area			7878.8				

Compared Process   Compared Pr		Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of spaces	Undersized in comparison to BB103	BB103 requirement	Retained as existing within IDP proposal	Notes
Column		GA/067	KITCHEN	8.2			1				
1.500   0.10	E S	GA/082	KITCHEN (including prep, office, wc and stores)	136			2				
1.500   0.10	F 75		KITCHEN				4				
GRESS	₹⋖					17E G	5				
Company   Comp		FD/006	KITCHEN	8.7		1/5.0	6		@151sqm	,	
Company   Comp		GA/002	GIRLS TOILETS	26.2			1			_	
Total   Tota							2				
October   Control   Cont							3				
Section							4				
1,000	1 1		BOYS TOILETS				5			~	
Control   Cont		GA/049					6			~	
1600   161   16   16   16   16   16		GA/051	TOILETS				7			~	
Court	1 [	GA/062					8			~	
CAMP   TOURS	1 [			10.9			9			~	
100   100   15	1 1										
Color   File	1 1										
Company   Comp	1		TOILETS								
Color	1 -										
Company   Comp											
COCK   TOLE											
G0030			TOILE I								
900											
Control   Cont											
FOST   CALL   S.   S.   S.   S.   S.   S.   S.											
Control											
Control   Cont											
Control   Cont											
Company   Comp											
OCCOD   CHARCAC ROOM   11 5   30   30   7   7   7   7   7   7   7   7   7	O		BOYS TOILET							~	
CHANGE   CHANGE   COAN   118   30   30   7   7   7   7   7   7   7   7   7							27		BB103 - requires 150msq	~	
CHANGE   CHANGE   COAN   118   30   30   7   7   7   7   7   7   7   7   7	\( \tilde{\ti}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}		BOYS TOILETS							~	
OCCOD   CHARCAC ROOM   11 5   30   30   7   7   7   7   7   7   7   7   7	¥									~	
GROUP   CHARGING ROOM   11   5   30   30   7   7   7   7   7   7   7   7   7	2									~	
CHANGE   CHANGE   COAN   118   30   30   7   7   7   7   7   7   7   7   7	Ş									~	
GROTE CLAMAGING GOOM 115 3 34 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	>										
GROTT CHANGANG SCOOM 177 33 30	1										
GRO13 SHOWER ROOM 13.2 30	1										
GAUGI   TOLET   13.0   3.7											
CMM09   BOYS   CULE   17	I -		SHOWER ROOM								
CAMOTI	l										
GMM08   GRIS TOLIET   169   40	l l										
CAMPOR   FERNALE STAFF TOLET   6	1 1										
CMM022	1										
CAMPORT   BOYS TOLLET   19.8   43											
CN002   DISABLED TOILET   3.3   44	1 1	GN/001		19.8			43			~	
GP002 BOYS TOLET 2.6 46 GP003 BOYS CHANGINS ROOM 10.5 477 GP005 TOLET 15HOWER 4.2 40 GP000 TOLET 15HOW	1 [	GN/002	DISABLED TOILET				44			~	
CPM003   BOYS CHANGING ROOM   10.5   47										~	
GP006 TOLET 5HOWER 4.2 48    GP010 GRIS CHANGING ROOM 10.6 50    Wellness DISABLED TOLET 3.5 51    NEW BUILD WC 19 52    NEW BUILD W		GP/002	BOYS TOILET	2.6			46			~	
GP009   TOLET   2.6										~	
GP010   GIRLS CHANGING ROOM   10.6   50.5											
Welliness   DISABLED TOILET   3.5   51											
NEW BUILD   WC   19   52											
NEW BUILD	}										
NEW BUILD					+						
NEW BUILD											
NEW BUILD   DISABLEC CHANGING   16.2   6246   56   NEW BUILD											
GA028 IT 3.7 2 2 GA061 PLANT 1.9 3 GA063 PLANT 1.7 4 BA001 BOILER 70.9 5 BA002 BOILER 70.9 5 BA003 PLANTELECTRICAL 11.4 7 BA008 PLANT 600M 3.4 8 GC004 PLANT/ELECTRICAL 13.0 9 GD011 PLANT ROOM 5.2 10 GD011 PLANT ROOM 5.2 10 GD011 PLANT ROOM 5.2 10 GF022 PLANT ROOM 2.6 11 GF022 PLANT ROOM 3.6 12 GH003 PLANT ROOM 3.6 14 GK003 PLANT ROOM 3.6 14 GK003 PLANT TOOM 3.6 14 GK003 PLANT 3.7 15 GK003 PLANT 3.9 17 GK001 PLANT 3.9 17 GK0023 PLANT 3.9 17						624.6					
GA028 IT 3.7 2 2 GA061 PLANT 1.9 3 GA063 PLANT 1.7 4 BA001 BOILER 70.9 5 BA002 BOILER 70.9 5 BA003 PLANTELECTRICAL 11.4 7 BA008 PLANT 600M 3.4 8 GC004 PLANT/ELECTRICAL 13.0 9 GD011 PLANT ROOM 5.2 10 GD011 PLANT ROOM 5.2 10 GD011 PLANT ROOM 5.2 10 GF022 PLANT ROOM 2.6 11 GF022 PLANT ROOM 3.6 12 GH003 PLANT ROOM 3.6 14 GK003 PLANT ROOM 3.6 14 GK003 PLANT TOOM 3.6 14 GK003 PLANT 3.7 15 GK003 PLANT 3.9 17 GK001 PLANT 3.9 17 GK0023 PLANT 3.9 17											
GA061 PLANT 1.9 3 GA083 PLANT 1.7 4 GA083 PLANT 1.7 4 BA001 BOILER 70.9 5 BA002 BOILER 20.7 6 BA003 PLANT/ELECTRICAL 11.4 7 GB1008 PLANT ROOM 3.4 8 GC/004 PLANT/ELECTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 GD/011 IT 4.6 11 GF/020 PLANT ROOM 2.6 11 GG/022 PLANT ROOM 2.6 12 GG/032 PLANT ROOM 3.6 12 GG/033 PLANT 11.1 15 GG/0303 PLANT 11.1 15 GG/0303 PLANT 11.1 15 GG/0303 PLANT 11.1 15 GG/0303 PLANT 3.6 14 GG/0303 PLANT 3.7 18											
GA/083 PLANT 1.7 4 BA/001 BOILER 70.9 5 BA/002 BOILER 20.7 6 BA/003 PLANTELECTRICAL 11.4 7 GB/008 PLANT ROOM 3.4 8 GC/004 PLANTELECTRICAL 13.0 9 GD/011 PLANT ROOM 5.2 10 FD/011 IT 4.6 111 GF/020 PLANT 9.6 112 GG/022 PLANT ROOM 2.6 13 GG/0303 PLANT 11.1 15 GH/0303 PLANT 11.1 15 FK/001 PLANT 21.6 16 GM/019 PLANT 3.9 17 GM/023 PLANT 3.9 17 GM/020 PLANT 3.7 18							2				
BA/001   BOILER   70.9   5							3				
BA/002   BOILER   20.7   6   6							4				
BA/003							5				
GB/008							6				
GC/004   PLANT/ELECTRICAL   13.0   9							7				
GD/011 PLANT ROOM 5.2 10											
GF/020         PLANT         9.6         12           GG/022         PLANT ROOM         2.6         13           GH/003         PLANT ROOM         3.6         14           GK/003         PLANT         11.1         15           FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18	5										
GF/020         PLANT         9.6         12           GG/022         PLANT ROOM         2.6         13           GH/003         PLANT ROOM         3.6         14           GK/003         PLANT         11.1         15           FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18	Ž										
GG/022       PLANT ROOM       2.6       13         GH/003       PLANT ROOM       3.6       14         GK/003       PLANT       11.1       15         FK/001       PLANT       21.6       16         GM/019       PLANT       3.9       17         GM/023       PLANT       3.7       18	"										
GH/003 PLANT ROOM 3.6 14  GK/003 PLANT 11.1 15  FK/001 PLANT 21.6 16  GM/023 PLANT 3.9 17  GM/023 PLANT 3.7 18	1										
GK/003         PLANT         11.1         15           FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18	1										
FK/001         PLANT         21.6         16           GM/019         PLANT         3.9         17           GM/023         PLANT         3.7         18											
GM/019 PLANT 3.9 17											
GM/023 PLANT 3.7 18											
		GN/018	PLANT ROOM								

		T		1						
	Room Ref	User Room Name	Area (m2)	No. of pupils	Subtotal	No. of	Undersized in comparison	BB103 requirement	Retained as existing within	Notes
	Room Rei	Oser Room Name	Alea (IIIZ)	No. or pupils	Gubiotai	spaces	to BB103	DD 100 requirement	IDP proposal	ivutes
	GA/006	CIRCULATION	1.9			1			.b. p.spssa.	
	GA/007	CIRCULATION	34.7			2				
	GA/018	CIRCULATION	44.5			3				
	GA/020	CIRCULATION	24.0			4			~	
	GA/023	CIRCULATION	69.7			5			~	
	GA/025	CIRCULATION	117.7			6			<b>&gt;</b>	
	GA/029	CIRCULATION	3.8			7			•	
	GA/050	CIRCULATION	125.1			8				
	GA/060	CIRCULATION	5.2			9			~	
	GA/066	CIRCULATION	54.2			10				
	BA/004	CIRCULATION	5			11				
	FA/004 FA/009	CIRCULATION CIRCULATION	16.1 16.4			12 13			<u>,                                      </u>	
	FA/009 FA/014	CIRCULATION	7.1			13			-	
	GB/003	CIRCULATION	15.9			15			<u> </u>	
	GB/016	CIRCULATION	14.5			16			-	
	GB/017	CIRCULATION	37.9			17			-	
	GC/005	CIRCULATION	3.7			18			· ·	
	FC/001	CIRCULATION	4.6			19			· ·	
	GD/001	CIRCULATION	3.6			20			~	
	GD/002	CIRCULATION	7.4			21			~	
	GD/008	CIRCULATION	6.6			22			•	
	GD/013	CIRCULATION	1.7			23			•	
	GD/017	CIRCULATION	11.7			24				
	GD/021	CIRCULATION	10.5			25			~	
	GD/024	CIRCULATION	2.4			26				
	GD/029	CIRCULATION	2.7			27				
_	FD/012 FD/015	CIRCULATION CIRCULATION	18.3			28 29			· ·	
Ó	GE/002	CIRCULATION	7.9			30			<u> </u>	
ATION	GE/002 GF/007	CIRCULATION	15.0			31			- J	
CIRCUL	GF/015	CIRCULATION	46.9			32			·	
22	GF/027	CIRCULATION	51.7			33				
ō	GG/003	CIRCULATION	12.7			34				
	GG/013	CIRCULATION	19.6			35			~	
	GG/018	CIRCULATION	51.6			36			~	
	GG/026	LOBBY	0.8			37			<b>&gt;</b>	
	GG/031	CIRCULATION	3.2			38			•	
	GH/008	CIRCULATION	2.7			39				
	GH/013	LOBBY	2.5			40			~	
	GI/003	CIRCULATION	11.8			41				
	GI/005	CIRCULATION	3.9			42			<u>,                                      </u>	
	GK/008 GK/012	CIRCULATION CIRCULATION	39.3 15.0			43 44			<u> </u>	
	GK/012 GL/004	CIRCULATION	15.0			44			~	
	GL/004 GL/006	CIRCULATION	5.2			45			<u> </u>	
	GL/000	CIRCULATION	41.5			40			<del>-</del>	
	GM/008	CIRCULATION	35.8			48				
	GM/010	CIRCULATION	10.7			49			· ·	
1	GM/021	CIRCULATION	2.2			50				
	GM/025	CIRCULATION	26.2			51			~	
	GN/013	CIRCULATION	4.1			52			•	
	GN/019	CIRCULATION	38.1			53			~	
	GR/002	CIRCULATION	10.5			54			~	
	GR/008	CIRCULATION	5.8			55				
	GR/010	CIRCULATION	5.8			56			<u> </u>	
	GR/013	CIRCULATION	5.8			57			<u> </u>	
	GP/001 GP/004	CIRCULATION CIRCULATION	11.7			58			<u>,</u>	
	GP/004 GP/008	CIRCULATION	0.9			59 60			<u> </u>	
1	Wellness	CIRCULATION	33.3			61			<u> </u>	
1	110	CIRCOLATION	30.0		1,203.1	01			<u> </u>	'
		Total Non-net floor area								
		Total Non-net floor area			2003.3					

TOTAL NON-NET FLOOR AREA (EXCLUDING PARTITIONS):
EXISTING GIFA (INCLUDING PARTITIONS):
NEW BUILD GIFA (INCLUDING PARTITIONS):

TOTAL PROPOSED GROSS INTERNAL FLOOR AREA:

9882.1