Early Years Autism Offer

Family

Regular **coffee drop ins and workshops** at family hubs and schools. At least one every 6 weeks. Listed on the team's monthly update newsletters. <u>www.westberks.gov.uk/localoff</u>

Universal offer Pre-Diagnosis

er Contact learningsupportteam@westberk s.gov.uk to sign up to the

monthly updates.

Family -Temp via DBV Parent Support This has enabled an EDIT advisory teacher to receive early alerts from parents/Family Hubs/ Health Visitors about a child who is presenting with some additional needs and about whom they would like advice. Contact: learningsupportteam@westberk s.gov.uk

Workforce and Family Advice

Pre-school children are referred to EDIT (as per below criteria) and are added to the EDIT caseload. Many of these children may be referred on for an autism assessment by a health professional once seen or, if the child's family has referred them to CAMHs, they may receive a diagnosis of autism in due course. Advice is provided to families and the setting on how best to support their needs in line with the EDIT Building Blocks/Guidance on referral to EDIT (part of the Support Strategies Toolkit): Workforce: https://www.westberkseducatio n.co.uk/Page/20710

https://www.youtube.com/chan nel/UCmWtP0FyK7zBEDwSG KTbfrg

Family: https://www.youtube.com/chan nel/UCmWtP0FyK7zBEDwSG Workforce Resources EDIT Support Strategies for Inclusion Toolkit provides information on interventions and strategies for supporting children in the preschool years with a range of SEND: EDIT Advice

Workforce -Temp via DBV

This has enabled an EDIT

advisory teacher to visit pre-

school and nursery settings,

nurseries, where they have

learningsupportteam@westb

concerns about a child's

Understanding Autism

House 3 times a year Book the courses here

courses Level 1 and 2 Shaw

Targeted Support

including maintained

needs. Contact:

erks.aov.uk

Workforce

Workforce Resources Signposting to the Speech and Language Therapy Early Years Information Pack and training courses CYPIT EY

Workforce **Transition pack** for pupils in primary – designed for autistic pupils but deliberately do not have the word 'autism' on – often used for any pupil. Contact: <u>Sue.Granger1@westber</u> <u>ks.gov.uk</u>

Workforce and Family Resources The Speech and Language Therapy Service (part of CYPF integrated services) have a range of resources and online workshops: https://cypf.berkshirehealthcare.nhs.uk /our-services/children-and-youngpeoples-integrated-therapies/speechand-language-therapy

Workforce – Temp via DBV Training Two training sessions per term for Early Years Practitioners focusing on EDIT Support Strategies for Inclusion Toolkit. Contact: learningsupportteam@westberks.gov.uk Workforce Transition Children on EDIT caseload are supported throughout their preschool years for transition to school.

Temp via DBV – Support in School during FS2.

To receive support from the Early Development and Inclusion Team (EDIT), a referral must be made by a medical professional (Consultant/Paediatrician, SLT and other therapy services). Or by an EP assessment report, if appropriate. They do not have to have a diagnosis of Autism to receive support from EDIT. Many of these children are referred to health with concerns around limited, interaction, engagement, communication and play skills as well as dysregulated behaviours and sensory needs.

Post Autism Diagnosis	All universal offers are also available to children,	Family Monthly newsletter and autism factsheets. Accessed by signing up to the monthly updates via learningsupportteam@westberks.gov.u k	Family Phone/teams calls/ email contact with family advisor. Kelly.evans1@westb erks.gov.uk	rkshops	Workforce – Same as above Advice Workforce- Same as
post	and families	Family Welcome pack sent to family post diagnosis. Families can sign up to monthly newsletters and fact sheets.	<i>Workforce</i> Transition Liaison between EDIT and the Autism Team when they start school. Children are handed over to the Autism Team.	Workforce – Same as abo Resources	ove